

Grant Funding Annual Spend Plan 2020/21



Penclawdd Primary School, Swansea Headteacher: Mrs. L. Reynolds-Milnes

At Penclawdd Primary school, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for targeted groups of learners. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skills. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total Grants:	£ 93,780
PDG e-fsm	£27,600
RCSIG	£60,060
ALP	£4,132 (20/21)
PLG	£1,988

Source of Funding	Purpose	Amount
Regional and Consortia School Improvement Grant (RCSIG)	Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none"> • Improving Literacy • Improving Numeracy • Breaking the link between disadvantage and educational attainment 	£60,060
Pupil Development Grant The breakdown is £25,300 eFSM £2,300 Early years	Breaking the link between disadvantage and educational attainment	£27,600
Professional Learning Grant	To develop staff knowledge and understanding enabling effective practice and preparation towards implementation of the 2022 Curriculum for Wales	£1,988
Accelerated Learning Project	To provide additional and targeted support to improve attainment in reading across the school	£4,132

Activity – action required, for instance, recruitment of outstanding teachers (WA)	Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost/Resources
Early FP Speech and Language	Implement Wellcomm groups in Reception and Nursery.	<ul style="list-style-type: none"> All vulnerable pupils including e-FSM pupils to enter Reception classes at the same level or above as their peers. Targeted Reception pupils to receive additional support after their transition from Nursery Continuous assessments and individual reports to be maintained throughout the year 	TA timetable for assessment, analysis and delivery
Literacy intervention	<p>Continue to support literacy intervention throughout the school from Reception to Year 6 including Language Link, Speech Link and phonic intervention in Foundation Phase, Rapid Reading and Toe by Toe in KS2.</p> <p>Update and purchase new resources as necessary.</p>	<ul style="list-style-type: none"> Improved literacy levels and outcomes in teacher assessment and national tests. Improved confidence in undertaking literacy work. Ongoing monitoring and assessments. All data stored and shared with class teachers. 	TA timetable ALP provision
Numeracy intervention	<p>Continue to support numeracy intervention groups for years 3-6 for the academic year 2019-2020.</p> <p>Update and purchase new resources as necessary.</p>	<ul style="list-style-type: none"> Ongoing monitoring and assessments. All data stored and shared with class teachers. Improved numeracy levels and outcomes in teacher assessment and national tests. Improved confidence in undertaking numeracy work. 	TA timetable ALP provision
Well-being /Nurture – in class and out of class	Ensure that there is adequate and quality support in place across all key stage 2 classes – at least one member of support staff, full time, for each class. Nurture and well-being support for targeted pupils i.e. Bereavement, behaviour, Covid-19 etc	<ul style="list-style-type: none"> Quality extra targeted support for vulnerable pupils at key stage 2. Improved skills across the curriculum. Pupils have strategies to cope and develop resilience. 	TA timetable

Planned curriculum trips and residential contingency fund.	Ensure that funds are available to support all FSM pupils and families in allowing them to attend planned trips and especially residential trips in Y5/6.	<ul style="list-style-type: none"> FSM pupils are not disadvantaged by costs of trips and residential opportunities. All FSM pupils experience the many benefits of residential and other trips. 	As required according to need. Throughout academic year 2020-2021.
To support the appropriate level of staffing in the Foundation Phase and to ensure appropriate staffing levels are met.	Teaching assistants to support the class teacher in the delivery of the Foundation Phase curriculum. Foundation Phase classes are adequately resourced.	<ul style="list-style-type: none"> Appropriate levels of staffing to deliver the foundation phase curriculum. 	Staffing School to make up the additional costs.
Developing the Curriculum: Focused development and activities for all staff	SIP Priority 3 Journey to the curriculum 2022 SLT release AoLE release	<ul style="list-style-type: none"> Collaborative professional learning and collaborative planning – engagement /designing the curriculum 	INSET 19/2/21 and follow up ADDS sessions

Cyfansymiau / Total Cost	£93,780
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At Penclawdd Primary School, we recognise that if the total cost to fund the intervention programmes exceeds the amount allocated through the grants – additional funding is to be provided from the schools delegated budget.