

# Pupil Development Grant (PDG) /RCSIG Annual Spend Plan 2019/20



## Penclawdd Primary School, Swansea Headteacher: Mrs. L. Reynolds-Milnes

*At Penclawdd Primary school, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for targeted groups of learners. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skills. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.*

<b>Total PDG / RCSIG</b>	<b>£ 88,536</b>
<b>PDG e-fsm</b>	<b>£29,100</b>
<b>RCSIG</b>	<b>£59,436</b>

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

<b>Activity</b> – action required, for instance, recruitment of outstanding teachers (WA)		<b>Outputs</b> – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	<b>Outcomes</b> – the difference / impact made, for instance improvement in numeracy levels. (WA)	<b>Inputs</b> – resources, in this case the PDG funding and human resource required (WA)
<b>Activity supported</b> i.e. collaborative, evaluative and developmental	<b>Key</b>	<b>Intended Outputs</b> (evidence based)	<b>Intended Outcomes</b> i.e. Provision	<b>Cost</b>
Intervention and support for targeted pupils Implement and use of data tracking systems to identify learners’ needs, target interventions and monitor impact.	ST	To target groups of learners to improve attainment in Foundation Phase and KS2. Through tracking and monitoring and end of key stage analysis.	Targeted learners will have reading, spelling and number ages that are improved.	
Intervention Programmes / Rhaglenni Ymyrraeth	D	<ul style="list-style-type: none"> <li>-Teaching Assistant to deliver catch-up and intervention programmes to meet the needs of learners.</li> <li>-Catch-up Numeracy groups. To use Catch-up numeracy intervention programme to improve targeted pupils basic computational and remembered facts.</li> <li>-Catch-up reading and spelling support groups. To use intervention programmes to improve targeted pupils reading and spelling, including phonic support for FP</li> <li>- Nurture and well-being support for targeted pupils i.e. Bereavement, behaviour etc.</li> <li>Establishing an ethos of inclusion.</li> <li>- Improved literacy and numeracy skills of e-fsm and vulnerable pupils as evidenced by pupil tracking system.</li> </ul>	Improved attainment of targeted pupils.  To improve the effectiveness of intervention on pupil outcome.  Pupils have strategies to cope and develop resilience.	
To support the appropriate level of staffing in the Foundation Phase and ensure appropriate staffing levels are met.	ST	Teaching assistants to support the class teacher in the delivery of the Foundation Phase curriculum. Foundation Phase classes are adequately resourced.	Appropriate levels of staffing to deliver the foundation phase curriculum.	

<b>Cyfansymiau / Total Cost</b>	<b>£ 88,536</b>
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*At Penclawdd Primary school we recognise that the total cost to fund the intervention programmes will exceed the amount allocated through the grant – additional funding is to be provided from the schools delegated budget.*