

# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Penclawdd Primary School



*This statement details our school's use of the **Pupil Deprivation Grant (PDG)** for the 2024 to 2025 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

The PDG is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

We have a comprehensive plan, agreed and monitored by Swansea Local Authority, to promote progress and remove barriers to learning for students eligible for this funding. We will be using the funding to:

- ✓ enhance teaching and learning by providing programme of support for targeted learners
- ✓ support families with attendance issues
- ✓ support vulnerable families
- ✓ provide intervention and support programmes for targeted learners
- ✓ promote emotional & well- being support for targeted learners
- ✓ support learners and their families through engagement with Early Help Hub and community projects such as the Sharing Table

## School Overview

Detail	Data
School name	Penclawdd Primary School
Number of pupils in school	134
Proportion (%) of PDG eligible pupils	20.4%
Date this statement was published	September 2024
Date on which it will be reviewed	April 2025
Statement authorised by	Louisa Reynolds-Milnes - HT
PDG Lead	LRM/David Miller (SLT)
Governor Lead	Mark Thomas Chair of Governors

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	<b>£40,661</b>
<b>Total budget for this academic year</b>	£719,492

## Part A: Strategy Plan

### Statement of Intent

At Penclawdd Primary School, we use the Pupil Development Grant to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches and initiatives aimed at developing attendance, wellbeing, self-esteem, practical skills and emotional resilience, as well as academic skills and knowledge. We track progress on a pupil-by-pupil, and group basis and ensure that high quality teaching is in place daily. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

### Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve identified pupils' literacy and numeracy skills	Most identified learners make expected or above expected progress from their starting points in literacy and numeracy.
Improved support for early language intervention	Speech and Language support provided
Support for pupils with SEBD difficulties.	Wellbeing support provided and

	appropriate support given
Continue to develop expertise of staff to meet needs of disadvantaged learners	Regular and relevant CPD for staff/ FLO
Improved attendance and punctuality	The attendance of most identified pupils is in line with their peers
Improved parental engagement with school and appropriate services	Parental support provided Feedback from nutrition project
All FSM pupils have access to : -Breakfast Club, -Uniform support -Financial support with school trips and residential trips - Provision of school equipment and sports kit	Poverty is not a barrier to learning

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- ✓ To use assessment information to ensure progress in literacy and numeracy skills and to remove barriers to learning for individual and group of learners, through the effective use of intervention strategies.
- ✓ Funds to support the cost of TAs in each Year 3,4,5 & 6 class to deliver interventions aimed at improving wellbeing and engagement.
- ✓ To continue to provide effective well-being support for individual and groups of children.
- ✓ Funds allocated towards easing financial burden for learners in receipt of FSM.
- ✓ To continue to support families to manage the mental health and emotional wellbeing of their children
- ✓ To improve children's attendance and punctuality

## Learning and Teaching

Budgeted cost: £60,699 (PDG - £40,661)

Activity	Evidence that supports this approach
<p><b>Intervention Programmes for targeted learners</b></p> <p><b>Emotional health and psychological well-being support</b> (YR – Y6) Wellbeing and support for pupils identified using Trauma informed practice</p> <p><b>Numeracy interventions (Y1 -Y6)</b> Individual /group support to address gaps in mathematical understanding.</p> <p><b>Literacy interventions (Y1 -6)</b> Individual/group support to address gaps in reading/phonics awareness and comprehension</p> <p><b>Literacy and numeracy support (R– Y6)</b> In class small group targeted support for speech, phonics, reading, writing and maths</p>	<p>Motional data</p> <p>Pupil progress</p>

## Community Schools

Budgeted cost: *£grant funded re extra-curricular enrichment*

Activity	Evidence that supports this approach
<p><b>Wellbeing TA to :</b></p> <ul style="list-style-type: none"> <li>• Provide support/signposting for families in need</li> </ul>	<p>EHH feedback</p> <p>Parental feedback</p>
<p>Nutrition project for efsm families</p>	<p>The Sharing Table data</p> <p>Poverty proofing school</p>

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: *£ supply costs*

Activity	Evidence that supports this approach

**Total budgeted cost: : £60,699 which exceeds the grant by £20,038**

## Part B: Review of outcomes in the previous academic year

### **PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

- ✓ Analysis of literacy and numeracy intervention data, pupil progress meetings, work scrutiny shows nearly most e-fsm pupils made expected or above expected progress from their starting points in line with their peers.
- ✓ All eligible pupils who required supported from the ALNCO received it.
- ✓ All pupils/families who required support from the Well-being TA received it
- ✓ All staff are very aware of different groups of vulnerable families and these children are discussed at termly PP meetings where support is reviewed or identified
- ✓ 100% families engaged in the Sharing Table project and 100% found the project beneficial

### **Externally provided programmes**

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

Programme	Provider

### **Further information (optional)**

Other activity being implemented to support pupils from low-income households, that is not dependent on PDG.

#### **Family Liaison Officer:**

- Supporting families to improve punctuality and attendance and act as a source of advice and support. School funds the majority of this position, some comes from the FEO grant.

#### **Attendance awards:**

- learners are encouraged to improve their attendance through the weekly/termly/annual class attendance competition. School funds are used to support the activities for classes winning the termly and yearly competitions.

#### **Work carried out in conjunction with the EHH:**

- Links with EHH to support families in need with advice, support and intervention as required.

#### **Work carried out in conjunction with Health Visitor Service:**

- School provides a venue for regular HV drop in sessions

**Work with local councillors ,Charity and MP:**

- Use of councillor donations and local Charity Christmas Hampers to support vulnerable families identified by the school.

**Work with Mr X campaign:**

- identify and distribute Mr X gifts to vulnerable families.

**FSM application support:**

- IT and bilingual language support for families to assist them applying for FSM and uniform grants.

*At PPS we strive to be at the heart of our community and make ourselves available to support with any problems our families may have.*

*As a school we also recognise that poverty can exist amongst any family even those not entitled to FSM. We feel we know our families extremely well and can offer a wide range of support to any family in need. Our relationship with the NGP cluster is strong and we feel we work well in partnership with a wide range of external agencies*