



Penclawdd Primary School

Annual Governors' Report to Parents & Carers

2025- 2026



July 2026

Welcome to the 2025- 2026 Governors' Report to Parents & Carers

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A word from the Chair of Governors



I am again, as Chair of the Governing Body, pleased to submit my annual report to you.

As a Community school, we continue to thrive. That is because everything we do is based on bringing the best in our Community to the school.

We have the best Headteacher and the best Caretaker and all of the staff in between. We are blessed with every member of the school staff, who together make the school what it is. The teaching, the nurturing and the caring of our pupils makes the school a great place to come and learn in.

Obviously, the star attractions are the pupils, who through their enjoyment of being in school, radiate that out to everyone who comes into contact with the school.

This was borne out during last Summer term 2025, where we achieved the Gold Starter Iaith Award that was a powerful recognition of our love for the Welsh language and how in Penclawdd that is part of our heritage and culture. This was achieved by our whole Community approach to promoting, protecting and encouraging the use of the Welsh language in all aspects of life.

Also, last Summer term the Eco Wombles achieved the level 2 Green Flag Award. The Eco schools assessor visited us and saw that we were successfully embedding environmental awareness across the curriculum and wider school community. The assessor praised the enthusiasm of the children as they eagerly shared their work with the assessor, and how it was having a positive impact within the school.

We were extremely proud that last December, the school featured in Estyn's latest thematic report, "Teaching the curriculum for Wales". Our school was one of only two in Swansea selected to showcase our work, the other being a Comprehensive.

You can take a look at what Estyn had to say about Team Penclawdd on page 35.

Then in January of this year, the LA invited us to complete 2 case studies to share across Swansea linked to Estyn's recent thematic report. These studies highlight distinct areas of excellence achieved by the school.

All of this success doesn't come easy, and requires a dedicated team of staff with pupils that enjoy coming to school and learning. We want to continue on this path of continuous improvement because to not improve is not acceptable.

Our pupils need the best teachers in the best environment to achieve their goals.

At Penclawdd Primary School, we are delivering on the needs of our children, and with the support of all Parents and Carers, we will continue to do that always.

It just remains for me, on behalf of the Governing Body, to thank all of our wonderful staff and pupils for making the school the success that it is, but also to all of you, the Parents and Carers, who support us in being able to achieve this.

Mark Thomas Chair of Governors – July 2026



Current Governing Body structure

Role	Name	Term of office
Clerk to Governors	Mrs. Pam Beynon	n/a
Headteacher	Mrs. Louisa Reynolds-Milnes	n/a
Chair of Governing Body	Mr. Mark Thomas	19/09/2027
Vice Chair of Governing Body	Mr. Howard Evans	27/12/2027
LA Governor	Mrs. Angela Zapettis	17/12/2029
Parent Governor	Ms. Sara Smith	07/11/2029
Parent Governor	Vacancy	ASAP
Parent Governor	Mrs. Vicky Davies	08/02/2027
Parent Governor	Mrs. Joanne Settle	21/03/2027
Community Governor	Mrs. Katie Francis	05/10/2027
Community Governor	Mr. Will Evans	14/09/2029
Staff Governor	Vacancy	
Teacher Governor	Mr. David Miller	18/12/2029
Observer – Deputy Head	Mrs. Catherine Percival	n/a



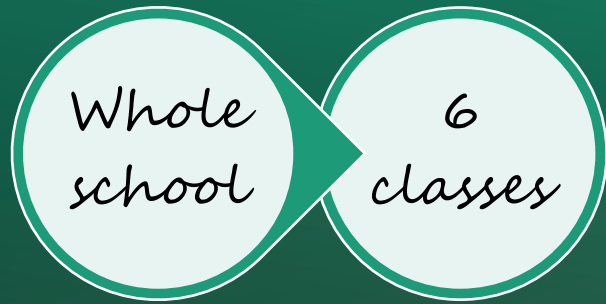
The Full Governing Body meets at least once a term in addition to organising several committees, including: School improvement; Finance, Premises and Health and Safety Committee etc. Terms of reference have been agreed for all committees.



Current staffing structure



Headteacher	Mrs. Reynolds-Milnes
Deputy Head/SLT/Starfish Teacher	Mrs. Percival
Penguins Teacher	Mrs. Thomas
Flamingos Teacher	Mrs. N. Davies
Sea lions Class Teacher	Ms. Butts
Sharks Class Teacher/ALNCo	Mr. Miller
Polar bears Class Teacher/SLT	Mrs. Garcia
PPA /ALN and cover	Mr. Culpin
PS2/3 TA & whole school ELSA	Mrs. Thomas
PS1-2 TA	Ms. C. Thomas
PS1-2 TA	Ms. S Smith
PS1-2 TA	Ms. Griffiths
PS1-2 TA	Miss. Stevens
PS1-2 TA	Ms. Hopkins
PS2/3/4TA	Mrs. Davies
PS2/3 TA	Mrs. K Smith
PS2/3 TA ALN and Intervention	Mr. Howells
Administration and Organisation Support	Mrs. Beynon
Caretaker/s	Mr. Hughes/ Josephine
Cook	Julie
Kitchen staff	Shirley and Charlie
Supervisors	Mrs. S Davies / Mr. Howells/ Mrs. Robinson



Pupil Numbers

July 2026

- Total children including Nursery - 144 pupils
- Total FTE - 126.5



N-Y6
brainstormed
words to
describe
learning at
our school
May 2026



PWY YDY PWY?



EDUCATION

ENVIRONMENTAL

HEALTH AND SPORT

SENEDD PENCLA WDD



FIRST MINISTER

FIRST MINISTER

MEET OUR MINISTERS



ART AND MUSIC

SCIENCE, INNOVATION AND TECHNOLOGY

WELSH LANGUAGE AND CULTURE

PIC•COLLAGE



Children's Rights

Children's rights are the human rights of children set out in the United Nation Convention on the Rights of the Child (UNCRC). Children need their human rights to be happy, healthy and safe.

The key principles of the UNCRC are the rights of all children to:

- Equality and non-discrimination;
- Decision making in their best interests;
- Survival and development;
- Participation of the child in decisions that affects their life.

Penclawdd Primary is a Silver Rights-respecting school. This means that these principles of children's rights are at the centre of decision making in the school. We have Rights Ambassadors who are 'signed up to the Children's Commissioner for Wales' Super Ambassador scheme, and receive termly special missions' from the Commissioner to help promote children's rights.

Our school motto is 'a happy face, a learning place, a growing space.' This is based on Article 29 of the UNCRC, the right of all children to develop their talents and skills to the full.



School Performance

[PPS](#)
[Curriculum](#)
[Summary](#)

As Curriculum for Wales rolls out in schools and settings across Wales, it marks a significant shift in the role of assessment within education, at both a national and a school/setting level. The purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly. To do so, the Curriculum for Wales (CFW), as defined in the [Supporting Learner Progression: Assessment Guidance](#) sets out the three key reasons for assessment:

- ✓ support individual learners on an ongoing, day-to-day basis
- ✓ identify, capture and reflect on individual learner progress over time
- ✓ understand group progress in order to reflect on practice

To enable this approach to assessment, aspects of the previous arrangements have been removed and new requirements have been introduced to ensure that supporting learners to make progress is at the heart of assessment going forward. .



Assessing Learning



At Penclawdd we use a range of information to ensure every pupil is supported appropriately.

We place huge value on the importance of "formative" and "in the moment" assessment which enables the staff to facilitate immediate progress. Parents receive regular information on their child's progress, and are given help to understand their next steps in learning.

Assessment arrangements include:

- On-entry assessment

- Day to day formative assessment

- Identifying, capturing and reflecting on learner progress over time

- Understanding group progress

- A shared understanding of the principles of progression

- Learner progress meetings

- Opportunities to plan and refine progression and assessment practices—in school and across the cluster

- Personalised assessments

- Parent/carer involvement

As a school place a strong focus on monitoring the well-being of every pupil to ensure they are getting the support they need to have the best life opportunities.





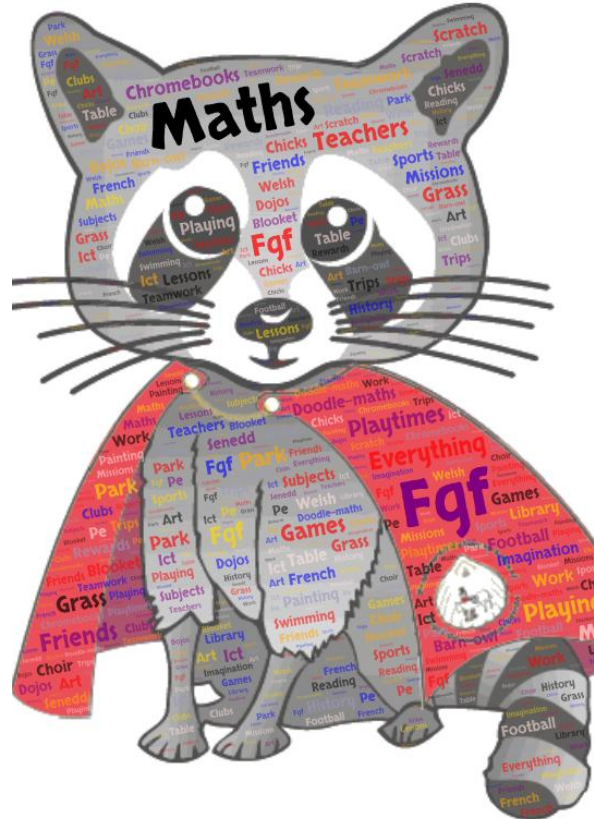
Peer – Assessment

Marked by _____



WWW

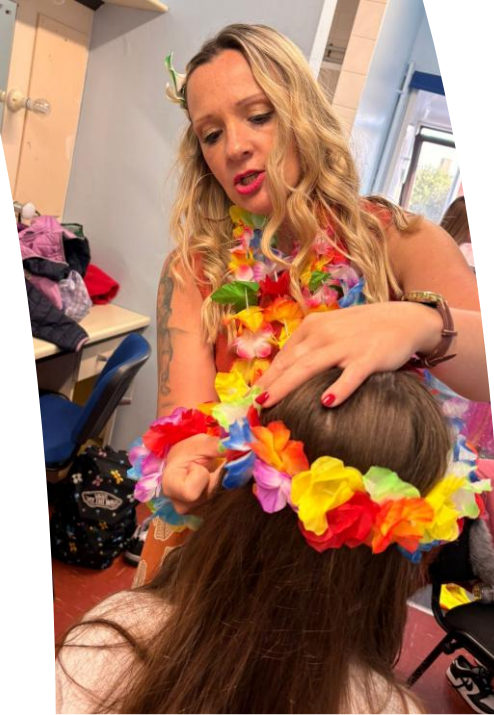
EBI



My favourite thing about our school is ...



I love my teachers because they are ...





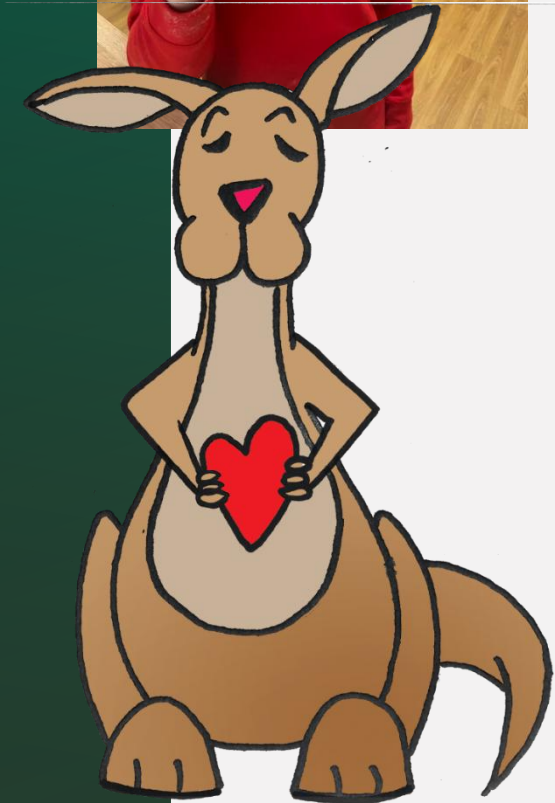
Parent views...

Penclawdd Primary is excellent at looking after children's wellbeing. They make sure young children feel safe, happy, and confident when starting school. The staff are very caring, supportive, and kind. This makes it the perfect place for a child to start in Reception.

My children love going to school. Lessons are interesting and teachers are engaging. There are excellent community links and so many extracurricular opportunity available for pupils at the school.

The school has been exceptional in supporting my child as he settled into his first year. It is evident that the wellbeing of every child is a top priority.

The school has such a warm and welcoming atmosphere, and staff are always approachable and happy to answer any questions or discuss any concerns about my child. Their open communication and genuine care have made our experience incredibly positive, and we are very grateful for all the support they have provided.





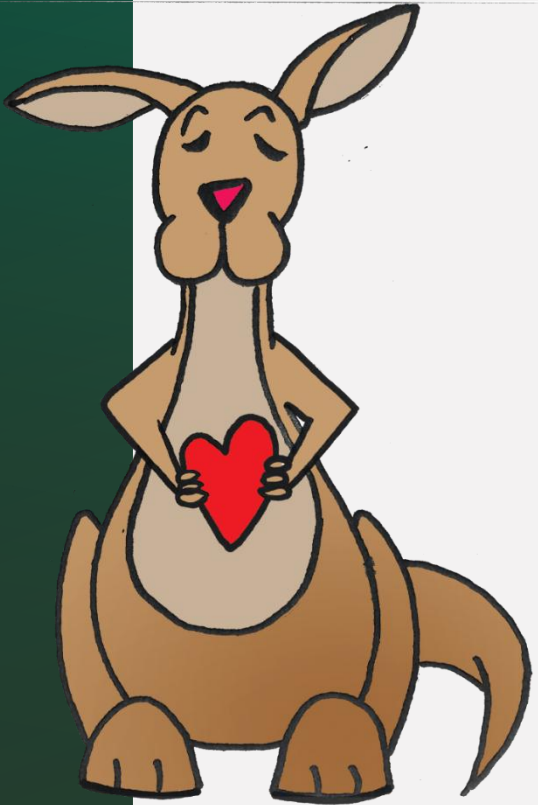
Parent views...

The school engages well with the community

Mrs Thomas and the entire Nursery team have gone above and beyond to ensure my son feels happy, safe, and settled at school. Their kindness, patience, and dedication have made a significant difference and have given our family great reassurance.

I feel Penclawdd primary cover everything that my daughter needs to help develop and learning skills. She has come on leaps and bounds since starting. Very happy with the school.

Offers a fun, safe and supportive environment. We are so pleased we chose Penclawdd



A pupil with attendance of 80% is actually missing the equivalent of 1 year in every 5. This means that by the time they sit their GCSEs they are at least 2.5 years behind. It is more important than ever before, for the wellbeing of all of our children that whenever we can, we ensure they are in school and developing mentally, physically and socially and emotionally.



Why is our wellbeing important



"It is important to feel happy and safe so we can learn and have fun. We learn best when we feel safe with our adults and teachers. We love how our school makes us feel happy."

– Reception/Year 1 pupils



Additional Learning Needs

We continue to provide a high standard of support within the Additional Learning Needs and Educational Tribunal Act 2018.

What is ALN?

ALN refers to any children who have a greater difficulty in learning than the majority of others the same age, or if they have a disability that prevents them from accessing education available to others of the same age. These children will require additional learning provision, a level above what is available to all within the classroom.

Who is Responsible for Delivering ALN Support Within Our School?

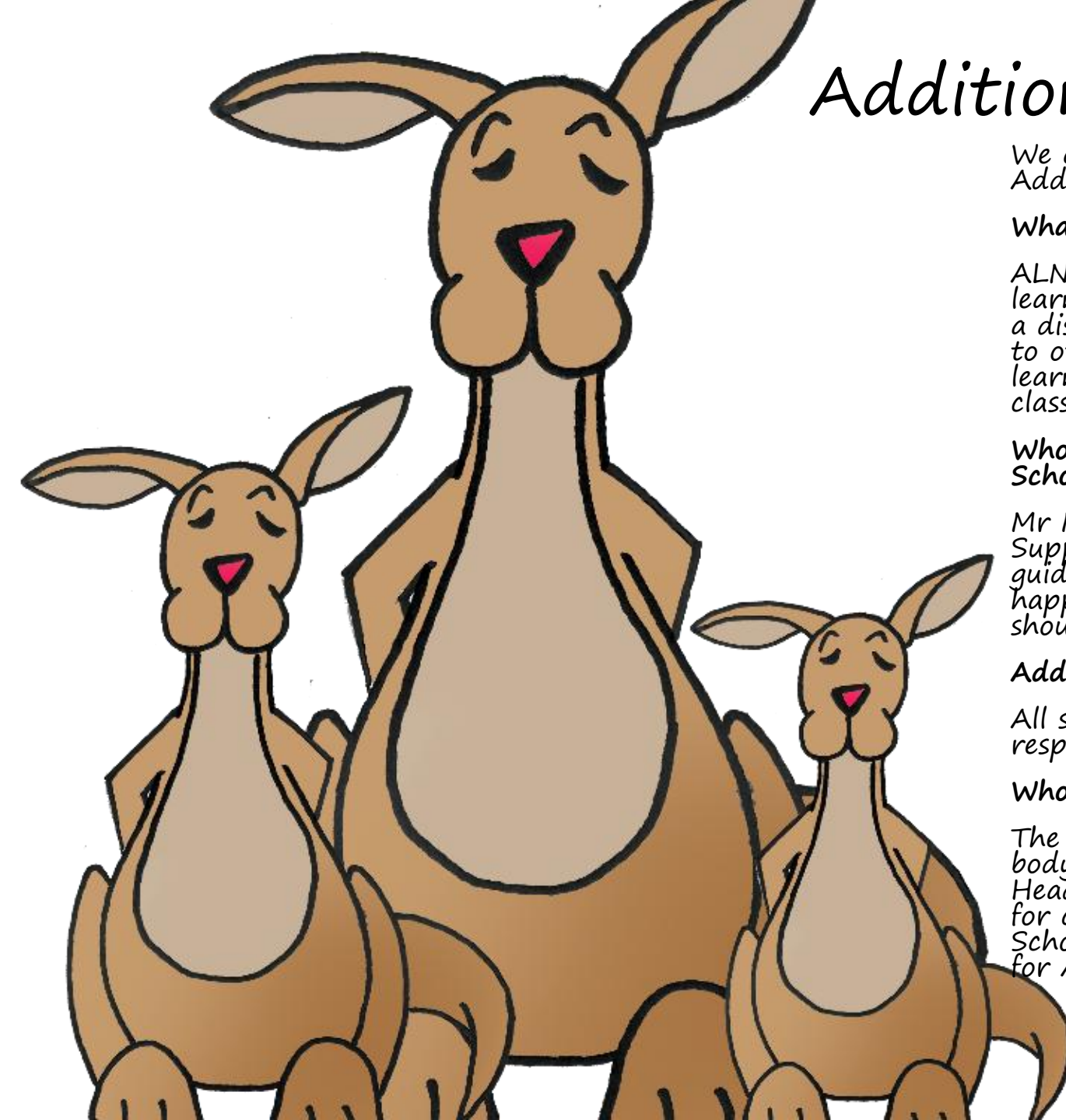
Mr Miller is the ALNCO (Additional Needs Co-Coordinator). Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Mr Miller is always happy to discuss your child's progress in relation to special needs, should you wish to do so.

Additional Learning Needs Act

All staff have received training and are aware of their responsibilities of meeting the needs of learners with ALN.

Who is the Governor with Responsibility for Special Needs?

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Head Teacher, in order to maintain a high standard of provision for children with special needs. In the case of Penclawdd Primary School this is Mr. Mark Thomas. Miss S Smith is the link Governor for ALN.



Additional Learning Needs

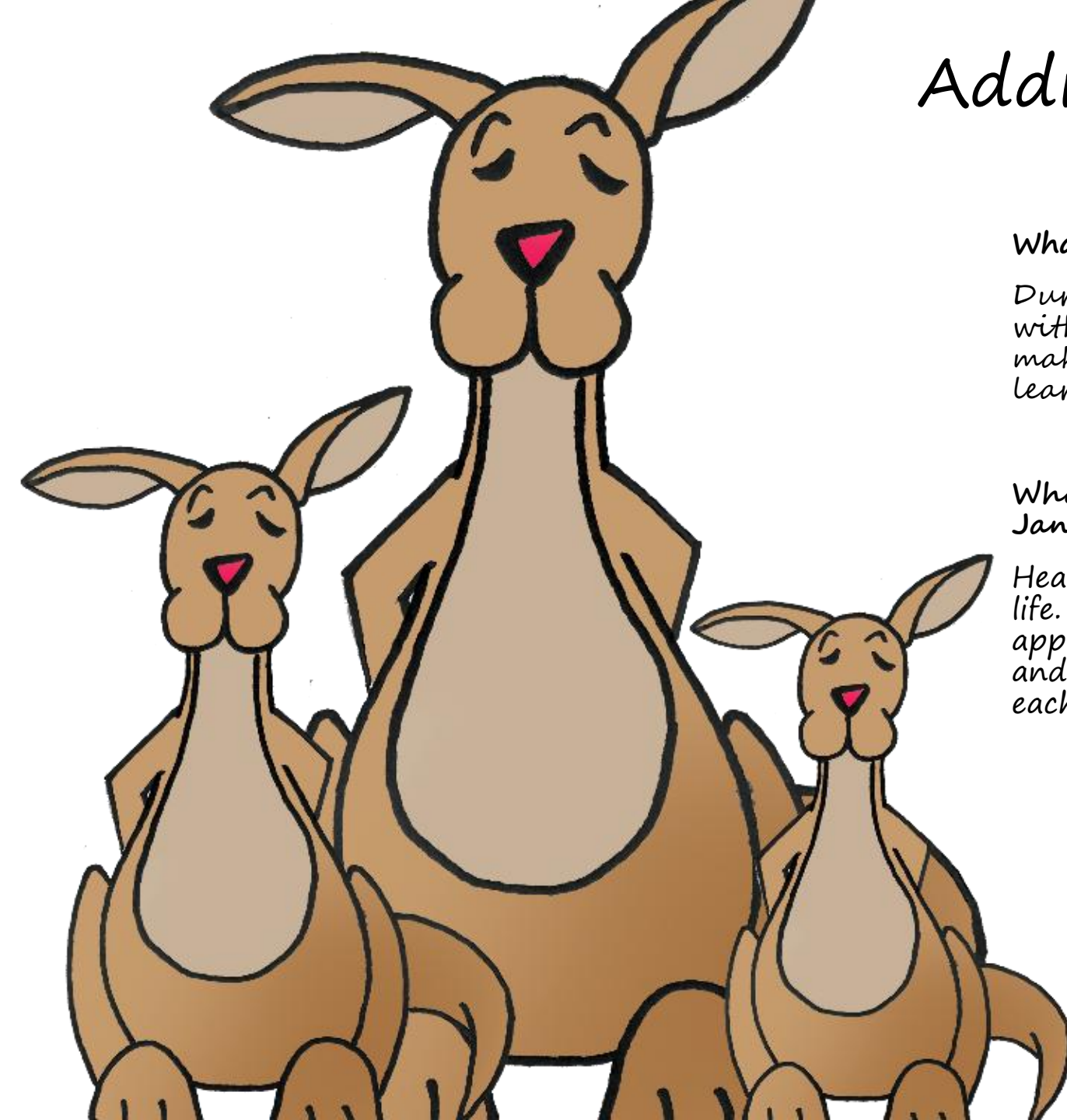


What did Estyn say about our ALN in November 2022?

During their time in school most pupils, including those with additional needs and those who are vulnerable, make good and often better progress in all areas of learning.

What did Welsh Government say following a visit in January 2024?

Heart warming to see the policy and investments coming to life. We were all inspired by the inclusive whole school approach to teaching, relationships, professional learning, and adapting provision and spaces to bring out the best in each other, in the heart of your local community.



Additional Learning Needs



How do we identify pupils with ALN?

- An internal panel meets to discuss children's progress and needs. The panel is usually made up of the ALNCo, class teacher and key members of staff who work with a child. This year, more staff have been involved with panel meetings giving them new experiences in ALN and lending their expertise. The panel follows a criteria set by Welsh Government to decide whether or not a child has ALN. If a child does have ALN, a Person Centred Meeting is held with parents and professionals working with the child to decide on how best we can support them. Any actions/ targets from this meeting are recorded and used to create an Individual Development Plan.
- In Summer 2026, 6.2% of children in school have ALN.

How do we address pupils' needs?

- Needs are met in a variety of ways including; classroom based support, targeted intervention programmes and Individual Development Plans. All classes differentiate work and their learning environments to meet the needs of all learners. On some occasions, outside agencies such as speech therapists or specialist teachers will work with the school to help support children.

What are IDPs?

- An Individual Development Plan will be created once it has been decided that a child has ALN. A person centred approach is used to ensure that family, school and outside agencies all work together to develop outcomes and outline support for the child. IDPs must be reviewed annually but can be reviewed if the needs of the child change.





Arrangements for the teaching of Welsh

Penclawdd is an English medium school and communications with parents are provided in English. Welsh is taught as a second language from Nursery age.

Curriculum for Wales requires children to develop skills in speaking, listening, writing and reading Welsh.

Penclawdd school aims to use the Welsh language so that children see, hear and use it as a natural part of school life.

Welsh is given a prominent role in many school activities. Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations.

Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in developing Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.

We are a Gold Siarter Iaith School / Ysgol Siarter Iaith Aur



Sport @ Penclawdd



A variety of sport is taught and covered across the school. All year groups are taught skills from dance, gymnastics and games, including skills from sports such as football, rugby, netball, athletics, cricket and rounders'. The school teaches 'Real PE' and Skip.

Pupils in KS2 also enjoy skills session from rugby coaches.

Nursery-Year 2 also enjoy balance bike sessions.

Classes also participate in multisport lessons.

Y2-Y6 also have swimming lessons.



Out of school many of our pupils take part in a diverse range of individual and team sports, showing commitment and dedication. Their achievements in their chosen sports are celebrated throughout the year. The Governors and Staff would like to congratulate all our pupils for their achievements this year, be it in the field of sport, music or the arts. We are proud of you all!





Breakfast Club



- The school offers a Rise and Shine Club from 7.50am to 8.20 am at a cost of £2.50 per session for places booked in advance.
- Payment can be paid on Ipay (please ask Mrs. Beynon). If you would like to block book a term, please contact Mrs. Beynon
- Also, there is a free breakfast service to pupils of nursery age and above.
- This service, which starts at 8.20am offers a range of nutritious foods.
- Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Penclawdd by working together. Their work is very much appreciated and doesn't go unnoticed.

Pupil Voice & Active Citizenship



The school works with a number of charities that promote active citizenship such as Red Nose Day, Comic Relief, The Christmas Shoe box appeal, North Gower Food Hub and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children.

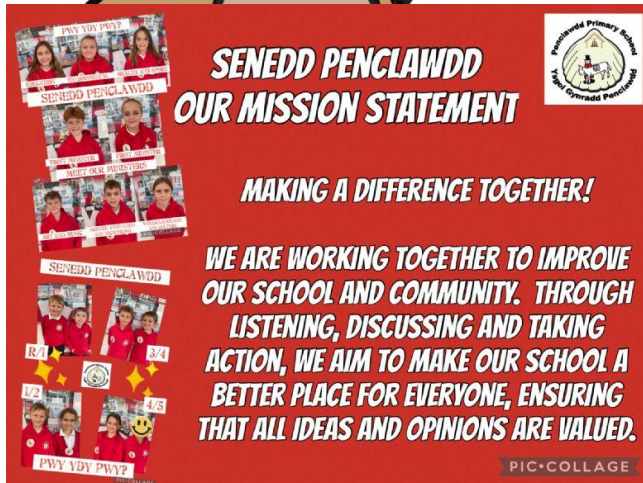
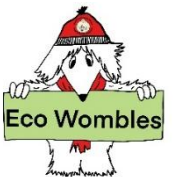
We promote a sense of community and respect. Penclawdd Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all.

Children have a variety of roles through our Senedd. Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on needs of others around them and their relationship with those around them.

In November 2022 Estyn commented:

The school truly values the pupils' opinions. They have numerous opportunities to influence the work of the school and are thrilled to work alongside school leaders to bring about improvements.

Visit our pupil voice pages on our school website [here](#)



The Senedd



Senedd Penclawdd – What is it?

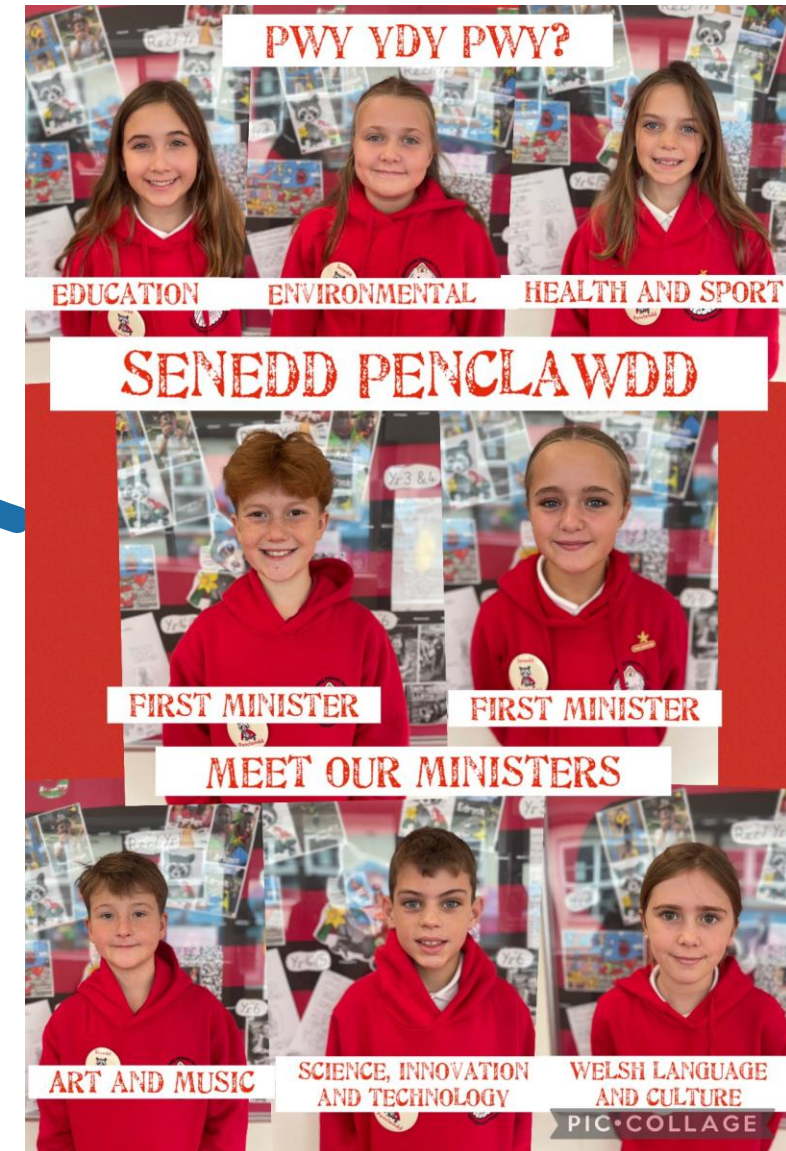
- The purpose of Senedd Penclawdd is to give our pupils a voice. Having a School Senedd gives us ownership of our school community and shows us that our opinions are valued and listened to. It is an excellent opportunity to make a difference to many aspects of our school.

Senedd Penclawdd – How it started?

- Members of Senedd Penclawdd are elected through a democratic voting process by their peers. The two First Ministers are selected through a more formal application process, overseen by Mr Miller and the Vice Chair of Governors. Candidates wishing to become First Ministers are required to submit a letter of application to Mrs Reynolds, Mr Miller and Mr Evans, followed by an interview. Mr Miller and Mr Evans then make the final decision regarding the appointment of the two First Ministers.
- Pupils wishing to become Ministers campaign for their chosen role by creating a poster and delivering a speech during assembly. Following these presentations, pupils vote for the candidate they believe would be most effective in each ministerial position. This process helps to promote pupil voice, leadership and democratic participation throughout the school.

The Ministers of our Senedd are:-

- AS is our Education Minister. Her job is to support Mrs Garcia to develop ambitious, capable learners and to continue to improve teaching and learning
- ID is our Science, Innovation and Technology Minister. His job is to support Ms B and Mr Miller to develop enterprising, creative contributors and continue to develop our science and technologies across the school
- PE is our Minister for Health and Sport. Her job is to support Mrs Percival to develop Healthy, confident individuals
- AS is our Minister for Welsh Language and Culture. Her job is to support Mrs Davies to develop a love of everything Welsh. Encouraging the use of the Welsh language throughout the school in addition to promoting a positive Welsh ethos.
- JW is the Minister for Art and Music – His job is to work alongside Mrs Davies to engage, motivate and encourage learners to develop their creative, artistic and performance skills to the full.
- CW is our Environmental Minister – Her role is to support Mr Miller to develop ethical, informed citizens of the world, plan and deliver environmental projects, and inspire pupils and the wider school community.



School Finances Statement of Actual Expenditure

2023/24
Financial
year



SCHOOL: Penclawdd Primary			
STATEMENT OF ACTUAL EXPENDITURE 2024/25 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	458,042	0	458,042
Salaries	272,514	58,227	330,741
Other Employee Costs	-64	0	-64
Premises	-14,876	0	-14,876
Transport	0	0	0
Supplies & Services	207,770	0	207,770
Recharges	0	4,085	4,085
Gross Expenditure	923,386	62,312	985,698
Grant Income	-159,246	0	-159,246
Other Income	-53,373	0	-53,373
Gross Income	-212,619	0	-212,619
Net Expenditure	710,767	62,312	773,079
RESERVES:		£	
FINAL FORMULA ALLOCATION:		719,492	
TOTAL NET EXPENDITURE:		710,767	
TRANSFER TO / (FROM) RESERVES:		8,725	
OPENING BALANCE ON RESERVES 01/04/24		118,452	
CLOSING BALANCE ON RESERVES: 31/03/25		127,177	



Community links-1

Links between the school and the larger local community enhance both the quality of life and learning experienced by both communities. The school fosters close relationships between itself, the pupils' homes, and the local community. We have a great relationship with Gowerton Comprehensive School and the NGP cluster.

Our local PCSO Andrew and Laura Anthony Police Liaison Officer visit our school, often supporting events and raising awareness of items like road safety. The school liaison officer also delivers lessons in Y6 that include internet safety. This ensures different aspects of the RSE curriculum are being enhanced by an outside agency as well as being delivered by staff.

The school has strong partnerships with the local chapels and churches that support the moral and spiritual development of our children. The school recognises that it has a significant role to play within the community of Penclawdd and seeks to support local charities and engages in various community events. The children benefit from regular visits by local faiths.





Community links-2



Governors, parents, families, Friends of Penclawdd, local business and education institutions continue to support the school in many ways. This includes, fundraising events, sponsorships, grants, sports, workshops, including the use of the local tennis courts, rugby pitch and bowls lessons! We have close links with Swn Y Gan nursing home, who kindly support so many of our events. We also hold a weekly Rhyme Time session for children 0-3 for our community.

Our pupils are involved in local charities, for example we are regular supporters of Cuppa Club, the North Gower foodbank and our choir perform at Swn Y Gan Nursing home, Crofty Inn and CKs.

Our excellent links with Tabernacle Toddlers continue to help families before they enter our Nursery.

We work hard to support working parents by continuing to offer our Rise and Shine Breakfast Club and through the dedication and hard work of teachers and TA's, a number of sporting and nurture clubs after school and during lunchtime. This not only supports working parents but also contribute to a range of rich learning experiences and well-being. We also welcome local choirs for performances and enjoy our visits from the wonderful Penclawdd Brass Band.

Estyn 2022 :

Partnerships with parents are exceptional and the school has earned their trust, particularly when deciding the right approaches to adopt so that their children can thrive



Prospectus

The school prospectus is reviewed and updated regularly. This is posted on the school website. The prospectus contains information about the school's class structures and outlines the aims and vision of the school. Please see the [school's website](#)



Session Times



Full time hours

Foundation Learners
AM Session:
8.50am- 11.50am

Foundation Learners
PM Session:
12.50pm-3.10pm

Morning Session
Nursery:
8:50am -11.20am

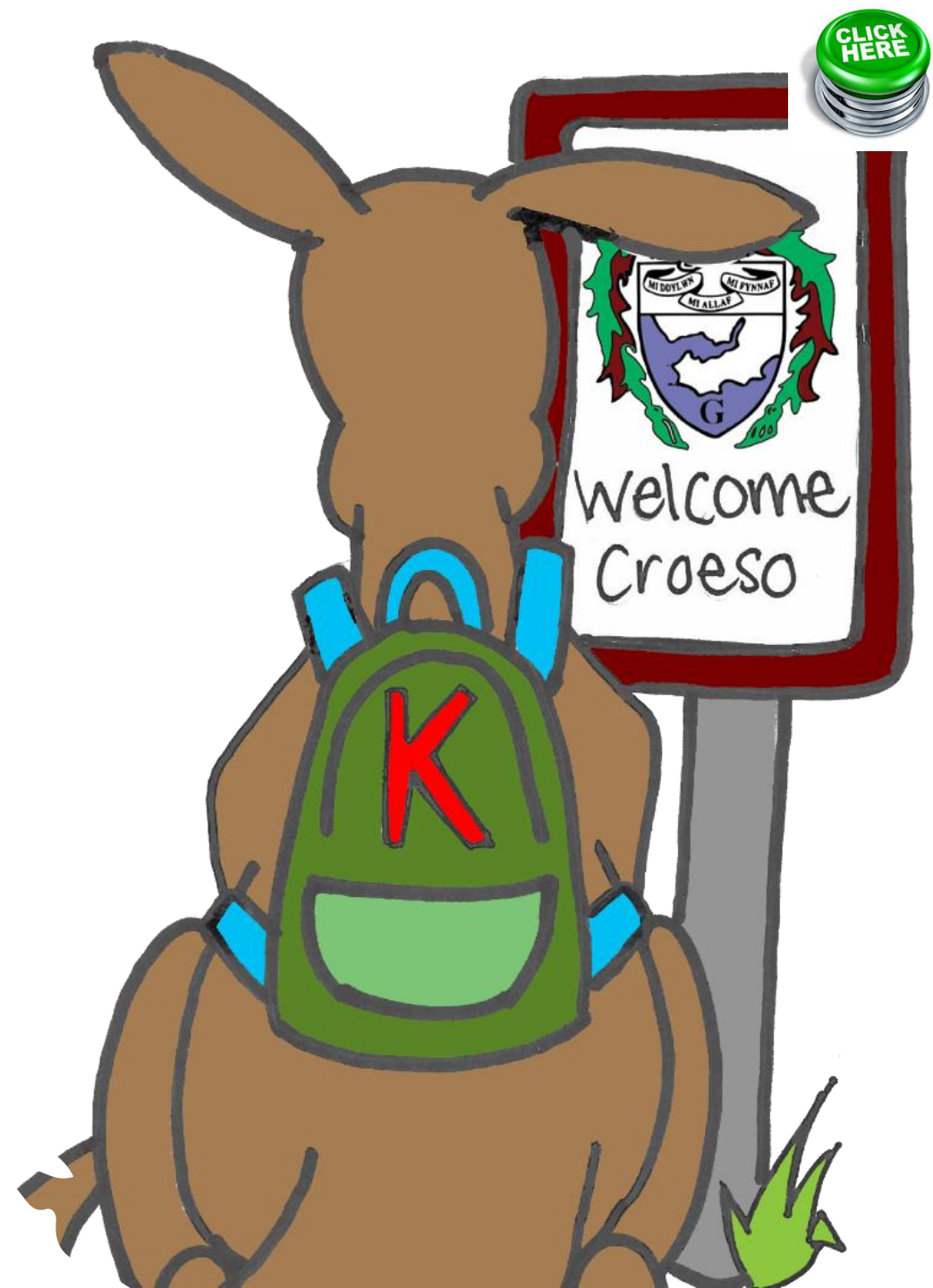
KS2
AM Session:
8.50am-12.05pm

KS2
PM Session:
12.50pm – 3.10pm



Secondary School

- Our links with our partner secondary school, Gowerton School have continued to be strong over the course of the year.
- The Year 5 and 6 children have the opportunity to attend a number of days at the school.
- Gowerton organise a 'transition period' in which our Year 6 children will spend several days at the school familiarising themselves with the layout of the site, the teachers, and procedures and routines in regards to lunchtimes etc.





Healthy Schools

- We are committed to the Healthy Schools ethos.
- We are a healthy school and have a fruit trolley from Reception to Year 6, where the children can purchase fresh fruit. Alternatively, children can bring in a piece of fruit from home.
- Children from N-Y2 also have milk daily.
- We encourage all our pupils to keep hydrated and bring refillable water bottles in from home.





Curriculum Penclawdd | Cwricwlwm Penclawdd

Our Curriculum for Wales Journey

Engagement Phase

- Curriculum vision, values and motto co-constructed
- Curriculum engagement discussions with staff, pupils, families and governors
- Curriculum review undertaken
- 12 Pedagogical Principles self-evaluation and research
- Strategic AoLE leadership structure review
- 4 purposes review
- Professional Learning and research (Swansea Uni)
- NGP CFW Kanga introduced

Planning & initial design phase

- Removal of subjects to become AoLE's
- AoLE audits and action plans designed
- Long term curriculum map reviewed
- Pupil Voice groups reviewed
- Assessment for learning continuum developed
- Development of long, medium and short term formats more in line with our curriculum approach
- Pupil's use the 4 purposes in learning
- Investment in ICT resources to meet the needs of the curriculum and to develop approach to continuity of learning
- Professional Learning network /Action research with Swansea University
- Introduction of mid term planning journals – focused on the pedagogical journey
- Enhancement of the learning environment

CfP 22 Curriculum launch/Evaluation phase

- First draft of CfP launched across the school
- Monitoring of 'impact' and changes made to enhance our CfP
- Review of themes
- Review of progression steps
- NPEP enquiry lead school
- Introduce 'PPS Planning in The Moment' in Nursery /Reception
- NGP Cluster AoLE progression maps
- NGP website
- NGP AoLE groups
- Review of assessment
- LA working group On-Entry Assessment: Supporting Progression in the Curriculum for Wales

Design, Trial & Develop phase

- Focus on AoLE's and Learning experiences
- AoLE lead's reviewed, audits and action plans continued
- Review of Vision with all stakeholders
- Review of long term curriculum map
- Pupil Voice systems further enhanced to enable pupils to drive the learning
- NPEP enquiry project
- Review and feedback of mid term planning journals – focused on the pedagogical journey
- ADDS sessions arranged in progression steps/groups
- Focus on the What Matters statements



Four Purposes of Education



At Penclawdd we are developing a curriculum that puts the following four purposes right at the heart of what we do.

We want every learner to leave Penclawdd as:

- ✓ ambitious, capable learners, ready to learn throughout their lives
- ✓ enterprising, creative contributors, ready to play a full part in life and work
- ✓ ethical, informed citizens of Wales and the world
- ✓ healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In November 2022 Estyn said:

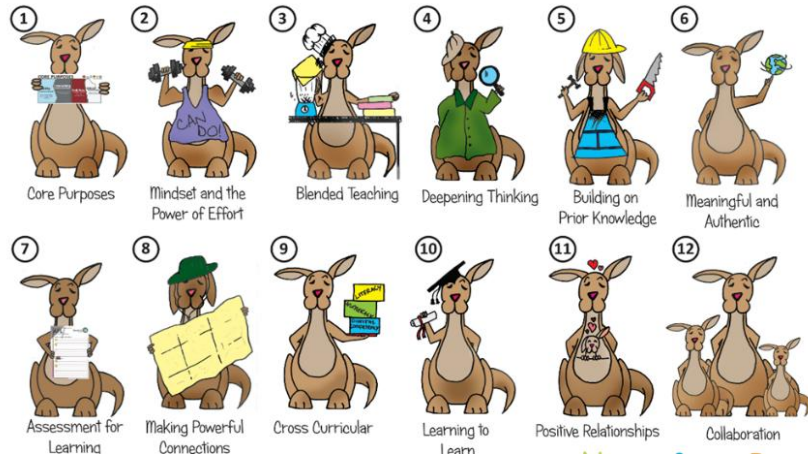
Staff have a very good understanding of the principles behind the Curriculum for Wales. They are developing original learning experiences that provide effective opportunities for most pupils to become confident creative learners through well planned 'missions'





Our curriculum

Pedagogical Principles



At our school, we deliver the Curriculum for Wales, which aims to create a successful and exciting future for all children and young people in Wales. The curriculum provides a continuous learning journey for children aged 3 to 16, ensuring progression and development across all stages of education.

The Curriculum for Wales places a strong emphasis on preparing young people for life. It develops learners' ability to acquire new skills and apply their knowledge positively, creatively and independently. As the world continues to change, our learners are encouraged to become adaptable, resilient and confident individuals. The curriculum also helps children develop a deeper understanding of how to thrive in an increasingly digital world. Through the Digital Competence Framework, digital skills are embedded across all areas of learning and experience, preparing learners for both the opportunities and challenges of life online.

Teachers have the flexibility to design learning experiences that best meet the needs of their pupils and maximise outcomes for all learners. Assessment is an integral part of teaching and learning, enabling children to understand their progress, celebrate their achievements and identify their next steps. This strong focus on assessment for learning supports pupils in becoming ambitious, capable and independent learners.

Estyn recognised the school's curriculum provision, stating:

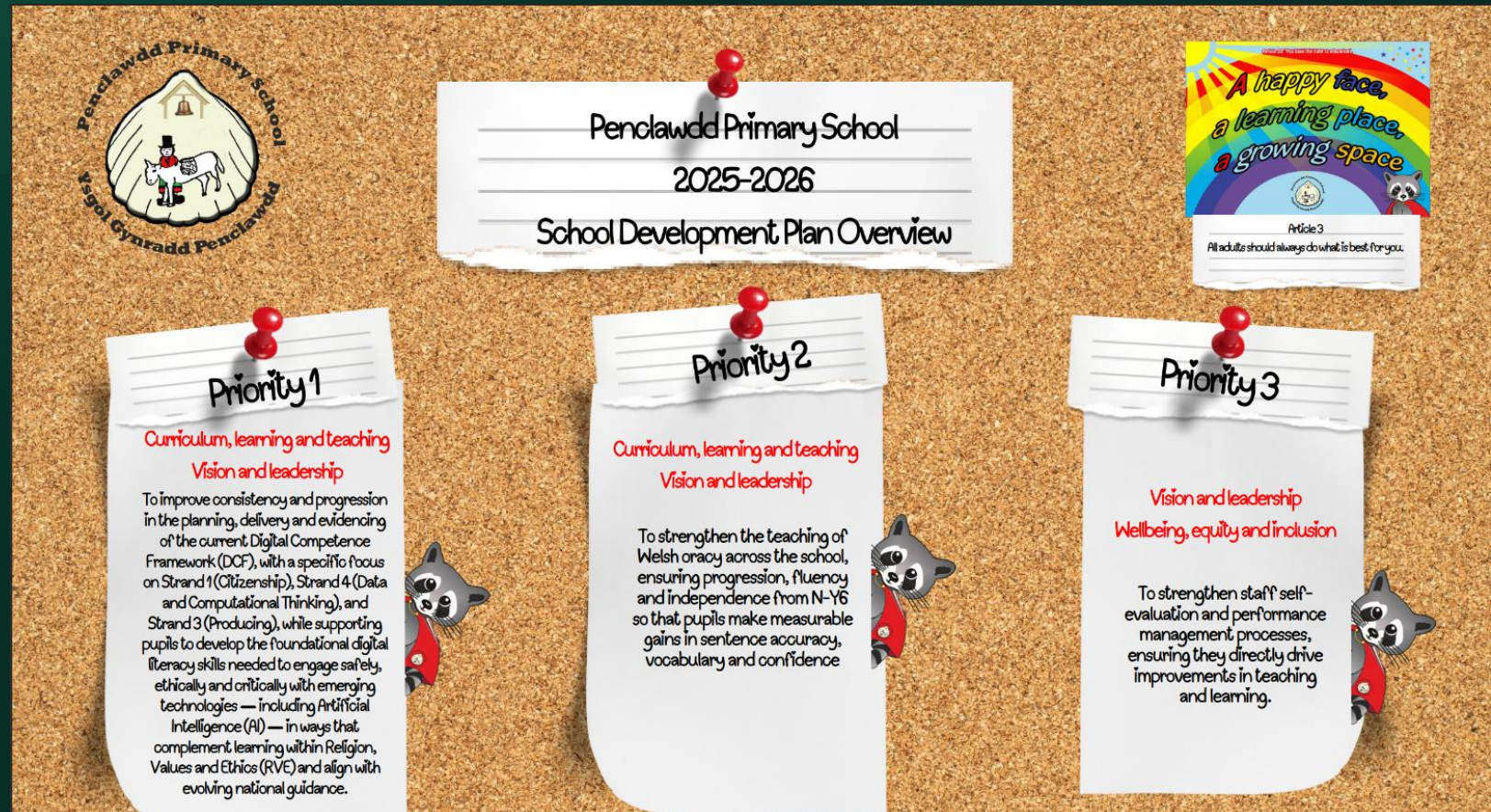
"The school has a clear focus on developing an authentic community-led curriculum to support learner engagement. The school provides a broad and stimulating curriculum and staff plan exciting engagement visits to encourage learner enthusiasm." (Estyn)

This reflects our ongoing commitment to providing a rich, engaging and relevant curriculum that inspires all learners to achieve their best.





School Development Targets 2025-2026





Progress on our School Development Plan (SDP)

Parents are made aware of the focus via Seesaw, HT Blog , parent forms and our school website.

The SDP is available at the school office and an overview is always displayed online should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources. These include analysis of a range of data and teacher assessments; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Leadership Team, AoLE leads and external advisors.

Our Senedd evaluate our Teaching and Learning targets from a pupil perspective each year. They present findings to staff and Governors.



Progress since the Last Inspection



November 2022

R1 Continue to develop the outdoor learning environment so that younger pupils have more opportunities to strengthen their independent skills

Actions

- ✓ This recommendation has been successfully addressed. The school has transformed and enhanced its outdoor learning environments, including the development of the downstairs woodland area and improvements to outdoor play and learning spaces. Pupils now benefit from a wide range of opportunities to develop independence, confidence, resilience and problem-solving skills through high-quality outdoor learning experiences. These developments have become an embedded and valued part of school life.

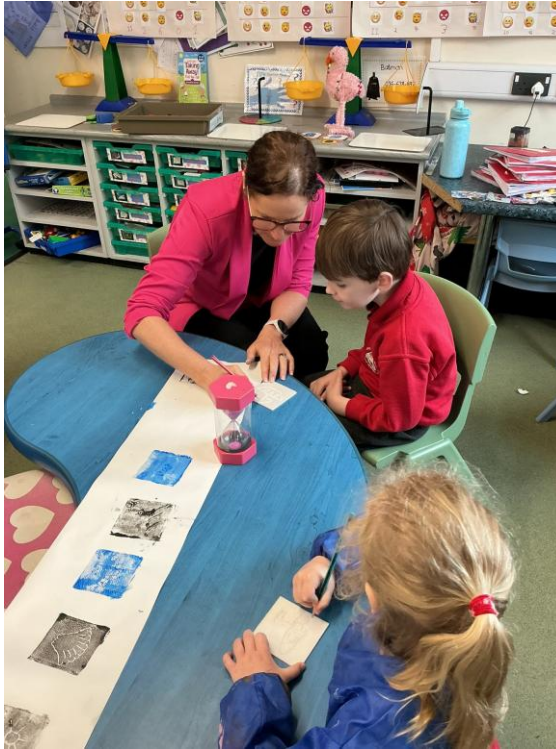


Policies

We regularly review and update our school policies.

Reviews are undertaken on a rolling programme, led by relevant leaders. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy.

Copies of school policies can be obtained from the school office, on request



Health & Safety & Safeguarding

All staff and governors are required to take child protection training every three years. Training is up to date. Mrs Reynolds-Milnes is the designated Child Protection Officer for the school. Mr Mark Thomas is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills.

Changes to the school over the last two years in terms of health and safety have included an example of the following :-

- Continuation of renewed bark chippings on the park
- Internal re-decoration across the school
- Ongoing maintenance of trees on school grounds
- New fire doors (Classes/Hall /Gym)
- Development of Y Den



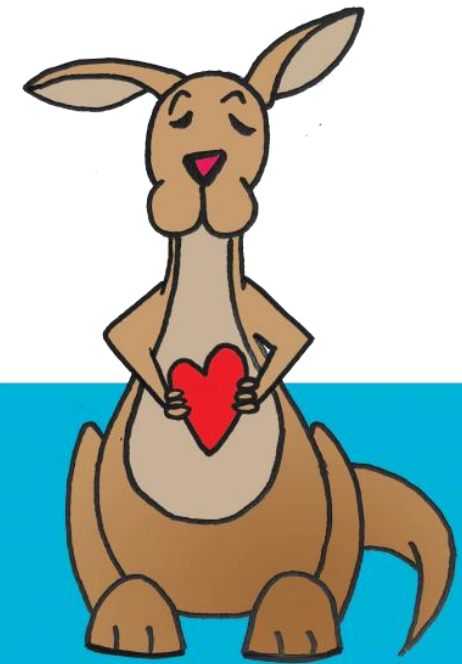
The school promotes a culture of safety, empathy, care and support. There is an established system to report safeguarding concerns and the school makes timely referrals to outside agencies when appropriate. The school has a strong culture of safeguarding with clear arrangements for monitoring pupils' attendance and punctuality.

Estyn November 2022

Toilet Facilities

Penclawdd Primary provides appropriate toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.

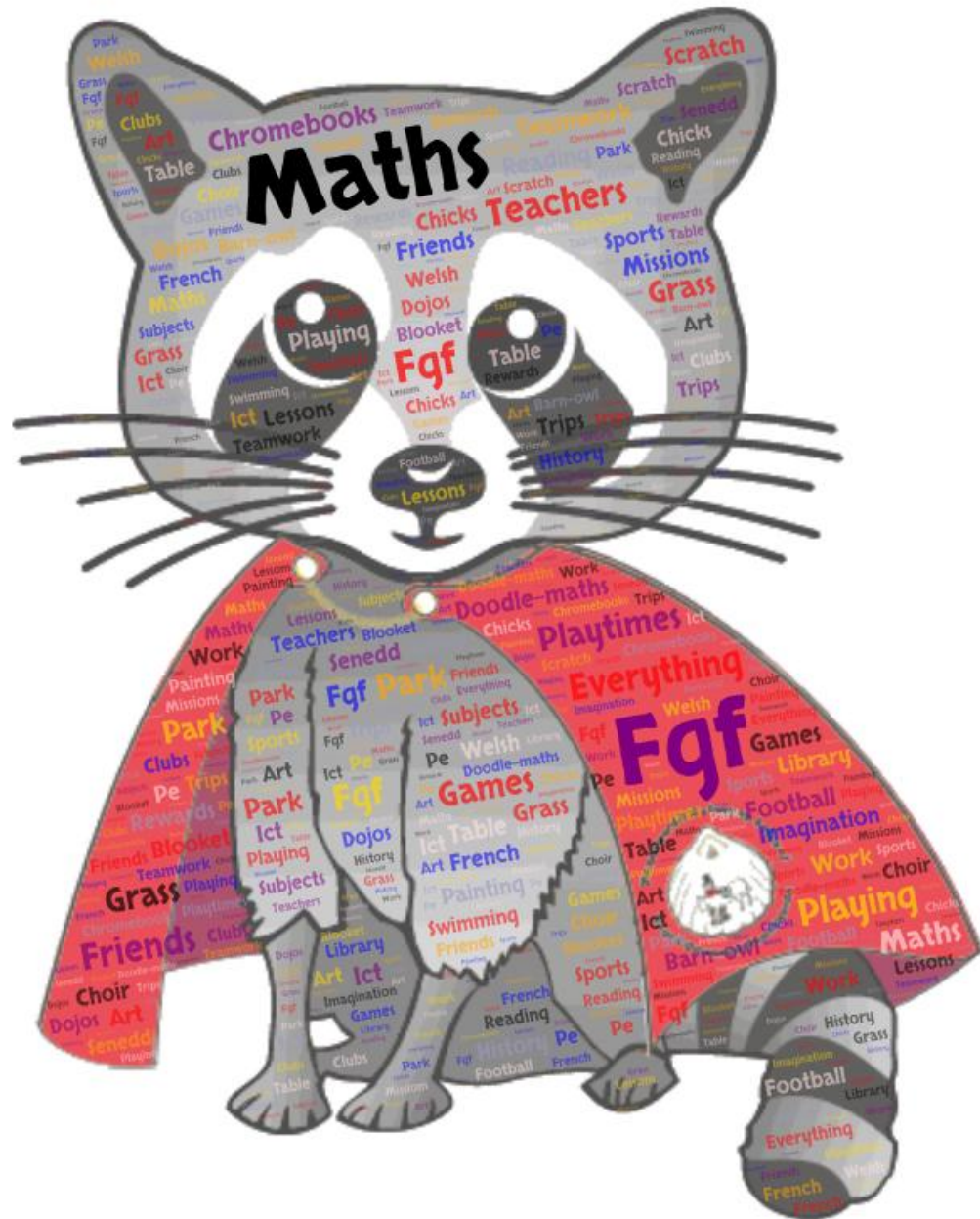
Older girls have access to a toilet equipped with appropriate sanitary protection and sanitary disposal equipment.



Healthy
confident individuals

Ready to lead
fulfilling lives as
valued members
of society







Term Dates 2025-2026



School term and holiday dates 2025 / 2026

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026



Complaints

There are occasions where parents/carers feel the need to make a complaint regarding the school. Our school aims to be fair, open and honest when dealing with any complaints. We give careful consideration to all complaints and deal with them as swiftly as possible. We treat all complaints seriously and respond to them quickly which often means they can be resolved at an early stage and without recourse to additional procedures. We aim to resolve any complaint through dialogue and mutual understanding and where necessary, we put the interest of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and then addressed.

If you require further information about how to make a complaint please contact the school office.





Accessibility Plan & Disability Equality Plan

- The school's Strategic Equality Plan - SEP - is reviewed every three years and was last reviewed in 2023. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.
- A copy of the SEP is available from our school office.

'We all play together and have fun'

'Pupil voice is important because we know our ideas are listened to and this helps us feel important as part of the school.'

'Our teachers and our friends all help us, there is something different every time'.

"We feel happy because of the teachers. They listen to us and help us to grow everyday"





"We feel excited to come to school. Everyone is happy and friendly. Our teachers always say hello and good morning. We know that our teachers care about us."

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[https://www.penclawddprimary.co.
uk/](https://www.penclawddprimary.co.uk/)

[Our Social media pages – click here](#)

Headteacher: Mrs. Reynolds-Milnes

