

Land A'hoy! Summer 2 Blog...

What a year it has been! We have had such fun – please take a read to see why we might be a little tired and in need of some rest and relax!! Happy Summer All!

Expressive Arts



This half term, we have been busy exploring our creativity through lots of exciting **Expressive Arts** experiences. Inspired by our learning, we worked together to design and create a giant lighthouse using a variety of materials and techniques. We wrapped, painted and decorated recycled materials, using our imagination and creative skills to turn our ideas into reality.

We also loved experimenting with colour, texture and pattern through messy play and collaborative artwork. Using paint, collage materials and natural resources, we explored different ways to express our ideas and make artistic choices. We discovered that there is no right or wrong way to be creative - every piece was unique and special.

One of the highlights of the term was selling some of our creations at our pop-up **market stall**. We were so proud of our handmade lighthouse ornaments and loved

sharing them with our families and community. Each lighthouse was completely unique, just like each one of us!

To bring our learning to life, we took part in imaginative role-play and performance activities. Inspired by our very own 'Moana' choir, we dressed up in colourful costumes and performed songs for our own audiences. We enjoyed singing, performing and expressing ourselves through music and drama. These experiences helped us to develop our creativity, confidence, communication and teamwork skills. Mrs D was especially proud that she managed to squeeze into an age 11 'Maui' costume!

We have loved working together, sharing ideas and supporting each other throughout our Expressive Arts journey. We are very proud of everything we have created and achieved this term.

Da iawn, Flamingos! 🌻 🦩

Health and Well-Being



We have been learning about how healthy foods help our bodies and minds to grow strong. We enjoyed making colourful fruit salads, learning about different food groups and sharing our favourite healthy snacks. Through our drawings, writing and class discussions, we explored how eating a balanced diet helps us stay healthy, active and ready to learn.

We were excited to work with some of our Senedd members to create a Healthy Eating video. We are passionate about being the best we can be and helping others make healthy choices too! We also love earning a Hydration Dojo every time we have a slurp of water! Staying hydrated helps our brains to focus and keeps us ready for learning.

As part of our learning about well-being, we shared our ideas about what makes us feel happy and healthy. We created posters, drawings and presentations, which helped us to express our thoughts, feelings and opinions with confidence. We thought about simple ways to look after ourselves, including eating nutritious foods, being active, spending time outdoors and staying safe in the sun.

Physical activity has also been an important part of our learning. We challenged ourselves on the climbing equipment, practised our coordination skills and took part in outdoor games and activities. These experiences helped us to build confidence and resilience while learning how exercise supports both our physical and mental well-being.

Outdoor learning gave us even more opportunities to support our well-being. We explored nature, worked together and enjoyed active play, which helps us to feel happy and healthy. We used our class book, **The Lighthouse Keeper's Lunch**, to help us learn about making healthy choices. It also inspired us to create our own pulley system in the woodland area. We had to work together, share ideas and solve problems as a team, which made the challenge even more fun! ☀️ 🦩

Science & Technology



'What is a bug's favourite colour?' We used our investigative skills to try and work out what it was - we used observation skills and we recorded what the favourite colour was. First of course we had to make predictions - but guess what!? None of us guessed correctly! Can you guess what it was? We used this investigation to work together to complete colour challenges, sorting and matching colours in both English and Welsh.

We also enjoyed using digital devices and computer programs to practise our skills and complete challenges. We learned how technology can help us to explore, create and find information in different ways. Through coding games and interactive tasks, we developed our confidence in using digital tools safely and purposefully.

During our outdoor learning sessions, we explored the natural environment and used technology to support our learning - we LOVE the 'Merlin' bird app and we were able to set up camp and listen to see what native bird resides in our school grounds - we then looked to see if we could see our little feathery friend!

Working with our friends helped us to communicate our ideas, solve problems together and learn from one another. We discovered that science and technology are all around us and can help us understand and interact with the world in exciting ways.

Language, Literacy and Communication



In literacy we have been learning all about instruction writing and how important it is to give clear, step-by-step directions. We discovered that good instructions need to be in the correct order so that someone else can follow them successfully.

As part of our learning, we became pirates and learned how to make our own pirate hats. We carefully followed each step and then talked about which instructions were the most important. Once we had practised following instructions, we challenged ourselves to write our own.

We also learned how to write instructions for making sandcastles and jam sandwiches. We thought carefully about the equipment and ingredients we would need and used bossy verbs to tell people exactly what to do. We worked with our learning partners to check that our instructions were clear and easy to follow.

Our learning didn't stop there! We explored stories, role play and creative activities linked to our seaside theme. We used our imagination, shared ideas with our friends and developed our speaking and listening skills by discussing the order of events and explaining our thinking.

Through these activities, we learned that instructions are used every day to help people complete tasks safely and successfully.

We had lots of fun creating, writing, testing and following instructions, and we are very proud of the fantastic work we produced

Maths & Numeracy



This term, we have been using our maths skills in lots of exciting and practical ways. We have been learning about numbers, counting, tally charts and sorting objects into groups. We enjoyed using different resources to help us count, compare quantities and recognise number patterns, helping us to become more confident mathematicians.

We have also practised reading, writing and ordering numbers, as well as using mathematical vocabulary to explain our thinking. Working with our friends helped us to solve problems, share strategies and learn from each other.

One of our favourite maths activities was preparing for our pop-up market stall. We had to think carefully about pricing our products, counting money and deciding how much things should cost. We created price lists for our lighthouse ornaments, biscuits, sunglasses and other items, using our numeracy skills in a real-life situation. During the market stall, we practised recognising coins, counting amounts and understanding how money is used when buying and selling goods.

We also collected information and used tally charts to organise and record data. This helped us to identify the most popular choices and understand how maths can help us answer questions and solve problems.

Through our maths learning, we have discovered that numeracy is all around us and is an important part of everyday life. We are becoming more confident,

independent learners and are proud of how much our maths skills have grown this year.

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Humanities



We explored why lighthouses are important and how they help people to stay safe at sea. We looked at different lighthouses from Wales and around the world and learned about their features and purpose. We even designed and created our own lighthouse models and artwork based on our own local lighthouse 'Whitford.' We also shared stories of our families visiting the lighthouse and shared the history of lighthouses and specifically of Whitford Lighthouse.

As part of our learning, we thought about how people live and work in communities. We learned that societies need different places and services to help people in their daily lives. To help us understand this, we organised our very own pop-up market stall. We worked together to make products, set prices and sell our lighthouse creations. This helped us learn why shops are important, how people buy and sell goods, and how businesses serve the needs of a community.

We also developed our map-reading and observation skills through a range of practical activities. We explored our local area, talked about places that are important to us and considered how people use and care for their environment. Through discussions, research and creative tasks, we learned more about the world around us and our place within it.

Technology also helped us with our Humanities learning. We used digital resources to research lighthouses, explore photographs and learn new facts. We shared our ideas with our friends and enjoyed presenting our learning in different ways.

Working together helped us to develop our communication, teamwork and problem-solving skills. We enjoyed asking questions, investigating new ideas and making connections between the past and present.

Through Humanities, we are learning about people, places and communities and understanding how we can play a positive role in the world around us.

Welsh



We have loved taking part in our Welsh Club, which was led by our fantastic Year 6 friends. They taught us lots of new Welsh words and phrases through fun games, activities and conversations. We enjoyed practising our Welsh oracy skills by chatting with our friends, answering questions and using Welsh during our everyday learning.

Through games and interactive challenges, we became more confident speaking Welsh and learned lots of new vocabulary, including colours and topic words linked to our lighthouse theme. We also learned about important Welsh landmarks, including Whitford Lighthouse, and discovered why it is such a special part of Welsh history.

Working with the Year 6 pupils helped us to build our confidence and showed us how much fun learning Welsh can be. We are proud of how much our Welsh speaking skills have improved this term and we look forward to using even more Welsh in the future.

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