



Sealions



Penclawdd Primary School : Summer Term 2026

Shwmae Sealions!

Happy Summer Term! Can you believe it?

We are looking forward to a fun-filled Summer term with our topic – *Land Ahoy!*. Through outdoor learning, trips, practical investigations and creative projects, the children will continue to grow in confidence as learners while enjoying opportunities to explore, create, and problem-solve.

Topic Overview Land Ahoy!

This term, our learning will be driven by the topic Land Ahoy, which focuses on oceans, coastlines, and caring for our environment. The children will:

- Explore the five oceans, UK seas, and seven continents
- Learn about coastal environments, beaches, and rock pools
- Develop an understanding of climate change, pollution, and how we can help protect our beaches
- Take part in enterprise activities, creating, marketing, and selling products

We are so excited!



Along the way, we will be asking big questions like:

- What are the five oceans of the world?
- What are the UK seas?
- What is a continent, and what are the seven continents called? What living things can be found on the beach?
- What is an atlas, and how do we use it?
- What is climate change, and how does it affect our planet?
- What pollution is found on beaches, and what can we do to help?

Engage

To launch the topic, the children will take part in a **beach trip to Port Eynon**, where they will explore the coastline, investigate rock pools, observe living things, and take part in a beach clean. This hands-on experience will strengthen understanding and encourage care for our local environment

Information to come!

A happy face, a learning place, a growing space



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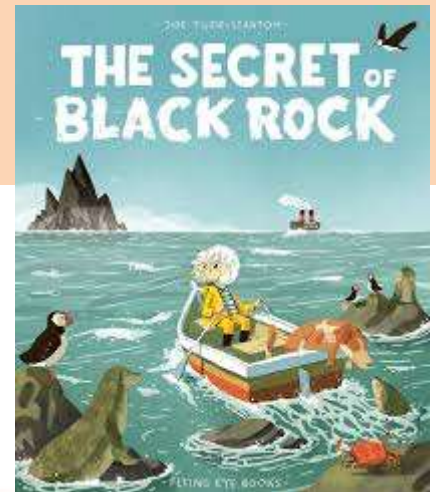
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Literacy

Our literacy this term will be closely linked to our Land Ahoy! topic. Through carefully chosen texts and films, the children will explore themes of pirates, sailing, ships and oceanography!

We will:

- Watch our class film 'Pirates In An Adventure with Scientists', provoking our imagination to explore all about film – characters, settings, angles and more!
- Generate nouns, verbs and adjectives through seaside sensory stations, using shells, sand, water and beach images to enrich vocabulary.
- Write descriptive sentences about seaside scenes, settings and characters.
- Create labels, captions and short fact files linked to oceans, animals and habitats.
- Write invites and promotional posters linked to our enterprise projects, thinking carefully about audience and purpose.
- Sequence and write simple narratives inspired by *The Secret of Black Rock* Take part in shared writing and independent writing.
- Continue with daily reading and phonics sessions.
- Weekly SPaG lessons.
- Create an instructional text.



Welsh and French

In Welsh, Sealions practice their Welsh through daily slot Drillio sessions, which allows them to practice patterns and phrases. Our daily Helpwr Heddiw takes part in building speaking and listening skills. Alongside this, they will continue with Tric a Chlic to strengthen early reading skills in Welsh, and use Fa La La songs to make learning fun and musical. In French, we will be learning to recognise, say, read and write numbers from 10-20. We will also practice simple greetings, basic classroom words and short phrases, helping children to build confidence.



Our April Right of the Month is:

Article 24 : The Right To Food, Water and Medical Care.



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Mathematics and Numeracy

This term in maths, Year 1 and Year 2 will continue to develop strong number skills using the White Rose Maths approach, with learning that is practical, visual, and engaging.

Year 1 will focus on introducing multiplication and division, focusing on counting in 2s, 5s and 10s. They will also begin to explore fractions, position and direction and continue to consolidate numerical concepts like place value, money and time.

Year 2 will extend their understanding of height and length, as well as position and directions. They will also explore time and measurements.

Throughout the term, children will take part in hands-on activities that encourage reasoning, problem-solving, and enjoyment of maths.

Science and Technology

In science this term, the children will be learning about living things and the coastal environment as part of our Land Ahoy topic. They will explore what lives in rock pools and on and around the beach, observing plants and animals found in seaside habitats. The children will learn how living things can be grouped and classified and will begin to understand the idea of habitats and micro-habitats, such as rock pools, sand, seaweed and shoreline areas. Children will explore simple food chains, learning how plants and animals depend on one another to survive. They will investigate rock formations, shells and natural materials found at the beach. Through discussion and practical activities, the children will learn about caring for the environment, including beach pollution and what we can do to help protect our coastline.

Digital Learning

Children will focus on the Producing strand by planning and creating their own claymation animations linked to our Land Ahoy topic. They will use tablets to take photographs, sequence images and create short animated clips, learning how still images can be combined to show movement. With support, children will learn how to record, edit and review their work, making changes to improve their final outcome.





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Humanities

In Humanities this term, the children will explore geography and history through our Land Ahoy topic. They will learn about coastlines, identifying physical features such as cliffs, beaches and rock pools, as well as human features including harbours, lighthouses and seaside towns. The children will develop an understanding of climate change, pollution and sustainability, learning how human actions impact our oceans and coastlines and what we can do to help protect the environment.

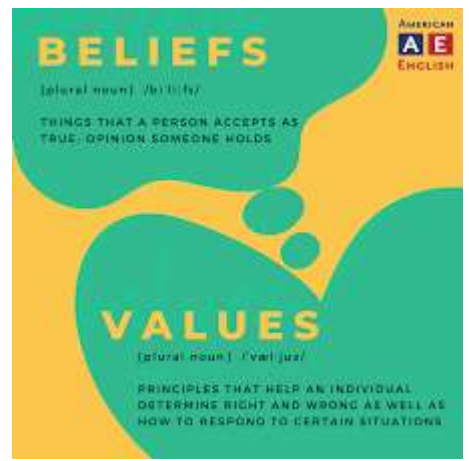
Learning will include locating the five oceans, UK seas and continents, as well as using maps, atlases and digital tools to find destinations and explore the wider world.

Historical learning will focus on the sea and its importance locally and globally. Children will learn about local history, including the Mumbles Lighthouse rescue of 1883 by Jennie and Margaret Ace, and shipwreck stories from Port Eynon, Rhossili and Culver Hole. They will also explore famous ships such as the Titanic, Cutty Sark and HMS Belfast, and learn about explorers and sailors from the past and present, including Grace Darling, Captain Cook and Ellen MacArthur.

RVE

In RVE this term, our learning will focus on Cynefin and the idea of living together in one world. Children will explore how people from different backgrounds, cultures and beliefs can live together with respect, cooperation and understanding.

The children will learn about a range of religions, including Christianity, Hinduism, Islam and Judaism, and begin to understand what people believe, how they live their lives and what is important to them. They will also explore the idea of non-religious beliefs, learning that some people do not follow a religion but still hold strong values about kindness, fairness and respect.





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Expressive Arts

In expressive arts this term, the children will explore creativity through our Land Ahoy topic, using art, design, movement and digital media to express ideas and emotions. They will create coastal artwork inspired by the artist Jenny Lambert, exploring seaside themes, colour, texture and pattern. Children will use a range of media and techniques to create their own beach-inspired pieces, developing confidence and imagination.

The children will also create claymation animations, linking expressive arts with digital learning. They will design and make characters and settings using clay, plan simple stories linked to the coast and sea life, and bring their ideas to life through stop-motion animation. This will encourage creativity, teamwork and problem-solving while allowing children to express their ideas in different ways. We will also be creating our very own sea shanties, inspired by our film!

Health and Well-Being

In Health and Well-Being this term, the children will focus on building confidence, resilience and positive relationships, while learning how to keep their bodies and minds healthy. Through our Land Ahoy topic, children will explore teamwork, cooperation and leadership, working together during practical activities and enterprise projects.

The children will learn about healthy lifestyles, including the importance of being active, eating well and looking after themselves. They will take part in discussions about feelings, belonging and how to support others, helping them develop empathy and respect for different views. In PE, children will continue to develop physical skills such as running, jumping, coordination and balance through fun games and challenges. These skills will be showcased during Sports Day, where children will have the opportunity to take part in team events, challenge themselves and celebrate effort, participation and achievement.

Outdoor learning and active play will support children's physical and emotional well-being, helping them to feel confident, secure and ready to enjoy new challenges.

The fruit trolley is fully stocked and ready for customers — **30p per day.**

Healthy School Reminder

As part of our commitment to being a healthy school, we kindly ask that children **only bring water** to drink during the school day. This helps promote good habits, supports concentration, and encourages healthy choices



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Reminders

Day	Activity	Information
Monday	Forest School	Please send in wellies and a coat.
Monday (AM)	PPA	Mr Culpin will cover the class. Mr Culpin will teach Outdoor Learning, RVE and French to the class.
Wednesday	PE	Please bring appropriate PE kit.
Thursday	Library	Children will have the opportunity to visit the school library and change their book weekly.
Friday	Forest School Spellings	Please bring wellies and a coat.

Diary Dates

April	22nd – Earth Day – More details to follow 29th – Art exhibition – 3.20pm – 6pm
May	Local and Community History Month 11th – 17th – World Mental Health Week
June	Pride Month 5th - Sports Day – See upcoming whole school newsletter for times.



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Literacy, Maths, Topic and Reading Spine— please find on our online class page

<https://www.penclawddprimary.co.uk/class-pages-and-online-learning/sea-lions-progression-step-2/home-learning>

How can you support at home

Spelling / Phonics	Practise the sounds and spellings your child brings home. Little and often is best, and short, fun activities (like spotting words in the environment) really help them remember.
Reading Books	Encouraging your child to read at home regularly helps build confidence, comprehension, and a love of stories 📖🌟. You can explore some great reads by clicking this link to access our Reading Spine, full of exciting books for all interests. Don't forget — children should bring their reading books to school on their reading day to allow us to track progress and change books!
Maths At Home	Encourage your child to practise number skills at home, such as counting forwards and backwards, number bonds, simple addition and subtraction, and recognising shapes. Everyday activities like cooking, shopping, or spotting house numbers are a great way to make maths fun and practical.

SeeSaw

If you have not yet received your Seesaw code, please contact us as soon as possible. Weekly updates—including important information, photographs, and highlights of classroom activities—will be shared via Seesaw. Please note that during teaching hours, I may not be able to respond to messages immediately. If your message is urgent, kindly contact the school office directly.

Be On Time!

Please ensure your child arrives promptly for school each day. Lessons begin at 8:50am, and a calm, punctual start helps children settle quickly and get the most from their learning.

Attendance

Please report your child's absence via this form – [click here](#)

