



April 2025

# Penclawdd Primary School

## Annual Governors' Report to Parents & Carers

2024- 2025

# Welcome to the 2024- 2025 Governors' Report to Parents & Carers

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# A word from the Chair of Governors



As Chair of Governors and spokesperson for the Governing body, I am pleased once again to put forward my annual report.

It is a report that reflects on the positive and continued improvement of the school at all levels. Most importantly is the improvement in pupil attainment and equally, pupil satisfaction and well being. We truly are a Community school at the heart of village life.

This of course is only made possible by the fantastic staff we have throughout the school, from Teachers to Support Staff, Cleaners, Caretaker and Kitchen Staff etc.

We are very pleased to see the continued interest in using our Community kitchen within the school and the real enthusiasm of pupils who use it, along with some parents to prepare and cook meals.

We have also seen an improvement in our attendance through the Autumn term. Attendance has been an issue in all schools since Covid and it has taken time to get back towards pre-covid levels. Our recent improvement has put us as one of the top performing schools in Swansea during Autumn term.

It is always rewarding as Chair of Governors to be commenting positively on our school. However, it helps immeasurably when this is supported and endorsed by Government appointed Inspectors.

As you are aware, we underwent a very positive and encouraging Estyn Inspection in November 2022 with a glowing report on our school. This was subsequently followed up by an Interim Estyn visit in October 2024. The quote below comes directly from that visit:

*“ The high quality of Leadership at all levels is a strong feature of the school. Leaders have developed an impressive culture of teamwork, high expectations and reflection aimed at delivering the best outcomes for the school’s pupils. Teaching across the school is of a consistently high standard and pupils develop their knowledge, skills and understanding confidently and capably as they move through the school”.*

In addition to that, we had a visit from the Welsh Government ALN team in 2024 to look at our excellent practice. Their direct quote was :

*“ We were all inspired by the inclusive whole school approach to teaching, relationships, professional learning, and adapting provision and spaces to bring out the best in each other, in the heart of your local Community”.*

This success doesn't come easy, it's achieved through the dedication and hard work of everyone involved in the school. Leading the way on this is our Head, Mrs Reynolds-Milnes who really sets the standards for everyone to follow.

I and the Governing Body are truly grateful for all our staff and wonderful pupils, but also to all Parents and Carers who entrust their children to us to give them the best learning experience available.





Role	Name	Term of office
Clerk to Governors	Mrs. Pam Beynon	n/a
Headteacher	Mrs. Louisa Reynolds-Milnes	n/a
Chair of Governing Body	Mr. Mark Thomas	19/09/2027
Vice Chair of Governing Body	Mr. Howard Evans	27/12/2027
LA Governor	Mrs. Sarah Hopkins	21/11/2025
Parent Governor	Ms. Sara Smith	20/10/2025
Parent Governor	Vacancy	ASAP
Parent Governor	Mrs. Vicky Davies	08/02/2027
Parent Governor	Mrs. Joanne Settle	21/03/2027
Community Governor	Mrs. Katie Frances	29/08/2027
Community Governor	Mr. Michael Ellor	05/10/2027
Staff Governor	Mrs. Kerry Stevens	10/07/2027
Teacher Governor	Mr. David Miller	14/01/2026
Observer – Deputy Head	Mrs. Catherine Percival	n/a

## Current Governing Body structure

*The Full Governing Body meets at least once a term in addition to organising several committees, including: School improvement; Finance, Premises and Health and Safety Committee etc. Terms of reference have been agreed for all committees.*



*“Teaching across the school is of a consistently high standard and pupils develop their knowledge, skills and understanding confidently and capably as they move through the school.”* [Estyn 2024](#)

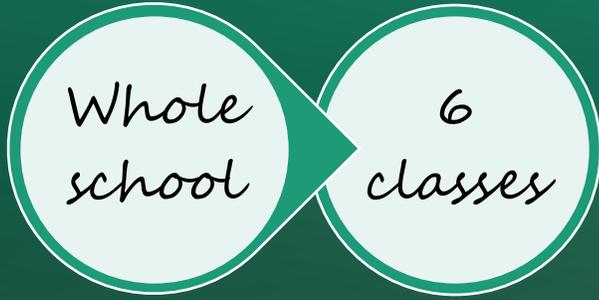


# Current staffing structure

Headteacher	Mrs. Reynolds-Milnes
Deputy Head/SLT/Starfish Teacher	Mrs. Percival
Penguins Teacher	Mrs. Thomas
Flamingos Teacher	Mrs. N. Davies
Sea lions Class Teacher	Mrs. Rees
Sharks Class Teacher/ALNCo	Mr. Miller
Polar bears Class Teacher/SLT	Mrs. Garcia
PPA /ALN and cover	Ms. Butts
PS2/3 TA & whole school ELSA	Mrs. Thomas
PS1-2 TA	Ms. C. Thomas
PS1-2 TA	Mrs. Davies
PS1-2 TA	Ms. Griffiths
PS1-2 TA	Miss. Stevens
PS2-3 TA	Ms. Hopkins
PS2/3/4TA	Ms. S Smith
PS2/3 TA	Mrs. K Smith
PS2/3 TA ALN and Intervention	Mr. Howells
Administration and Organisation Support	Mrs. Beynon
Caretaker	Mr. Hughes
Cook	Julie
Kitchen staff	Shirley and Charlie
Supervisors	Mrs. S Davies / Mr. Howells/ Mrs. Robinson

*“The high quality of leadership at all levels is a strong feature of the school.”*

[Estyn 2024](#)



# Pupil Numbers

May 2025

- Total children including Nursery - 136 pupils
- Total FTE - 126
- N2 - 11
- N1 - 9





N-Y6  
brainstormed  
words to  
describe  
**learning** at  
our school  
April 2025



*“Nearly all pupils enjoy learning in the outdoors and are keen to talk about their experiences.” Estyn 2024*





# Children's Rights



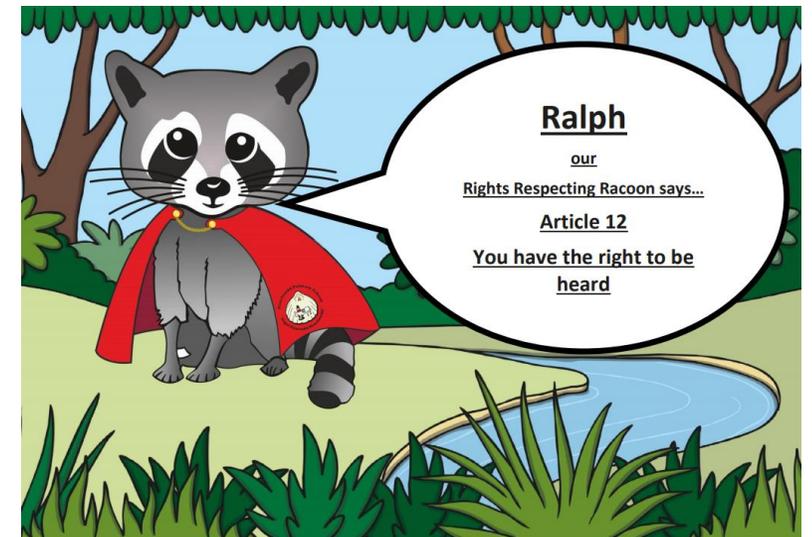
Children's rights are the human rights of children set out in the United Nation Convention on the Rights of the Child (UNCRC). Children need their human rights to be happy, healthy and safe.

The key principles of the UNCRC are the rights of all children to:

- Equality and non-discrimination;
- Decision making in their best interests;
- Survival and development;
- Participation of the child in decisions that affects their life.

Penclawdd Primary is a Silver Rights-respecting school. This means that these principles of children's rights are at the centre of decision making in the school. We have Rights Ambassadors .

Our school motto is 'a happy face, a learning place, a growing space.' This is based on Article 29 of the UNCRC, the right of all children to develop their talents and skills to the full.





# School Performance

[PPS Curriculum Summary](#)

As the Curriculum for Wales is implemented across schools, it brings a fundamental shift in the role of assessment—both nationally and at the school level. The central purpose of assessment is now to support every learner to make progress at an appropriate and personalised pace, ensuring each pupil is both supported and challenged effectively.

*The Supporting Learner Progression: Assessment Guidance* outlines three key purposes for assessment within the Curriculum for Wales:

- To support individual learners on an ongoing, day-to-day basis
- To identify, capture and reflect on individual learner progress over time
- To understand group progress in order to inform and improve teaching practice

To fully embed this new approach, some aspects of the previous assessment arrangements have been removed. In their place, revised requirements ensure that assessment is focused on enabling meaningful learner progression and is integral to effective teaching and learning.



*“Leaders have developed an impressive culture of teamwork, high expectations and reflection aimed at delivering the best outcomes for the school’s pupils.” Estyn 2024*

# Assessing Learning



At Penclawdd we use a range of information to ensure every pupil is supported appropriately.

We place huge value on the importance of "formative" and "in the moment" assessment which enables the staff to facilitate immediate progress. Parents receive regular information on their child's progress, and are given help to understand their next steps in learning.

Assessment arrangements include:

- On-entry assessment

- Day to day formative assessment

- Identifying, capturing and reflecting on learner progress over time

- Understanding group progress

- A shared understanding of the principles of progression

- Learner progress meetings

- Opportunities to plan and refine progression and assessment practices—in school and across the cluster

- Personalised assessments

- Parent/carer involvement

As a school place a strong focus on monitoring the well-being of every pupil to ensure they are getting the support they need to have the best life opportunities.





Peer – Assessment

Marked by \_\_\_\_\_



WWW

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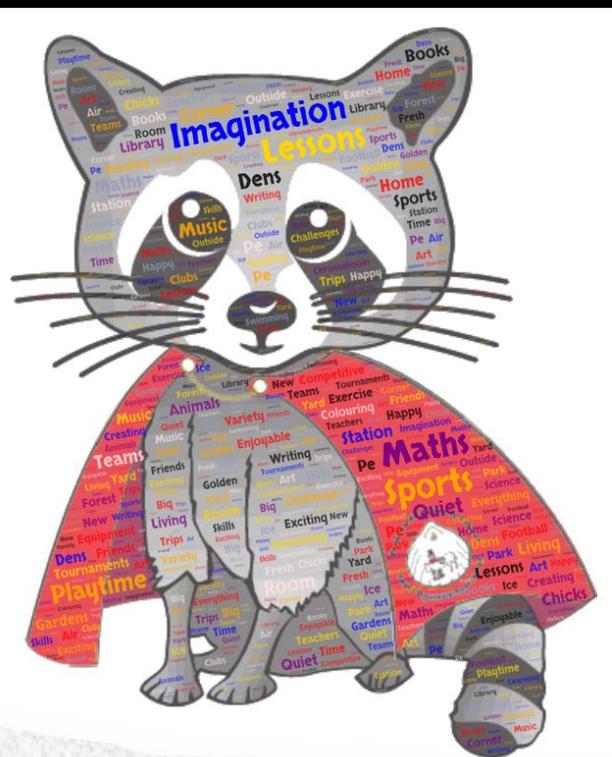
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My favourite thing about our school is ...

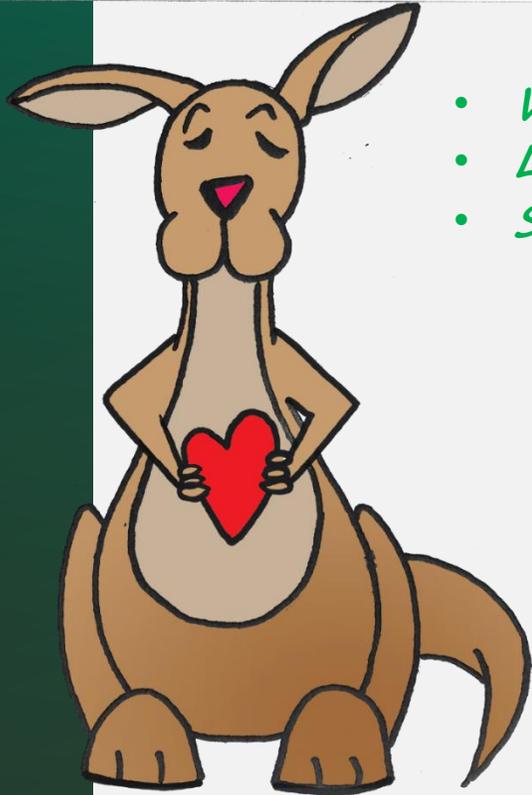
I love my teachers because they are ...



“Teaching across the school is of a consistently high standard and pupils develop their knowledge, skills and understanding confidently and capably as they move through the school.” Estyn 2024



# Parent views... These things make it a good school



- *Welcoming and friendly teachers.*
- *Location - lovely outdoor provisions and forest school*
- *Staff really care about the kids."*

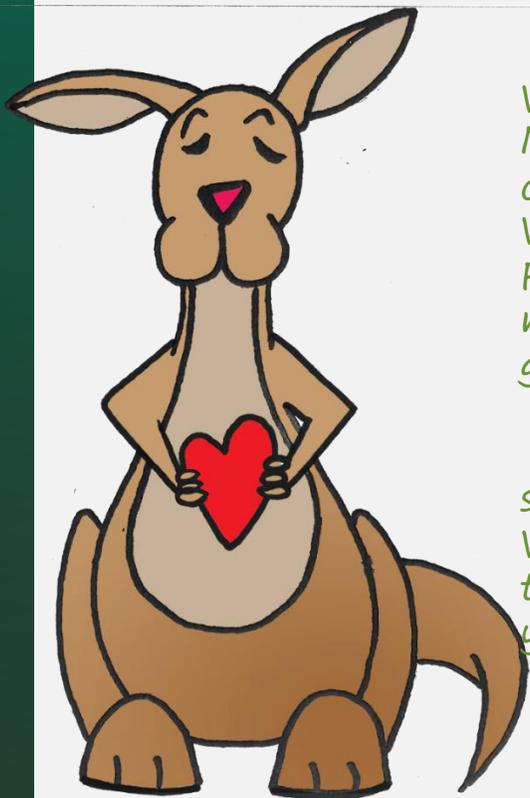
- *The loving caring nature of the teachers*
- *The approach to learning in early years.*
- *The ALNCO*

- *The teachers and Headteacher*
- *The nurturing of each child as an individual*
- *The environment they learn in.*





# Parent views...



Wow what a school 🙌🙌

My daughter moved here from Turkey where she had lived since 5 months old start last summer term for a trial period to see how she would like Wales.

From day 1 you guys being so cool and nice amazing you guys are the main reason she stayed and what a year she has had and all thanks to you guys amazing

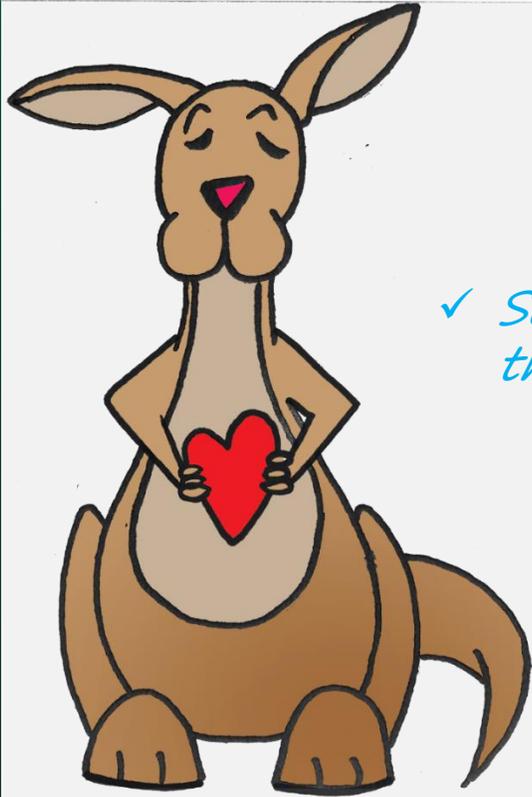
I've put a 5 ★★★★★ review on trip advisor 🙌😎 really what a special group of teachers amazing.

What she has learnt this year thanks to you is wicked 🙌🙌 and I've learnt too 🙌🙌 thanks so much if you ever need a report for anything I can't rate you guys enough 🙌😎★★★★★★★★★★★★★★★★🌐





# Parent views... 100% of parents say...



- ✓ *Our school is a welcoming and friendly place*
- ✓ *School staff encourage all children in the school to do their best.*
- ✓ *My child was helped to settle in well (Nursery or other class) when he or she started at the school*
- ✓ *I can see that my child is making good progress at school*





# Attendance

2023-2024	2024-2025
93.3%	94.4% (to date)

A pupil with attendance of 80% is actually missing the equivalent of 1 year in every 5. This means that by the time they sit their GCSEs they are at least 2.5 years behind. It is more important than ever before, for the wellbeing of all of our children that whenever we can, we ensure they are in school and developing mentally, physically and socially and emotionally.





*Our well-being is important.  
Makes us happy-Makes us calm- Makes us feel safe -Makes us able to learn Makes us kind.  
- Reception/Year 1 pupils*



# Additional Learning Needs

We continue to provide a high standard of support within the Additional Learning Needs and Educational Tribunal Act 2018.

## What is ALN?

ALN refers to any children who have a greater difficulty in learning than the majority of others the same age, or if they have a disability that prevents them from accessing education available to others of the same age. These children will require additional learning provision, a level above what is available to all within the classroom.

## Who is Responsible for Delivering ALN Support Within Our School?

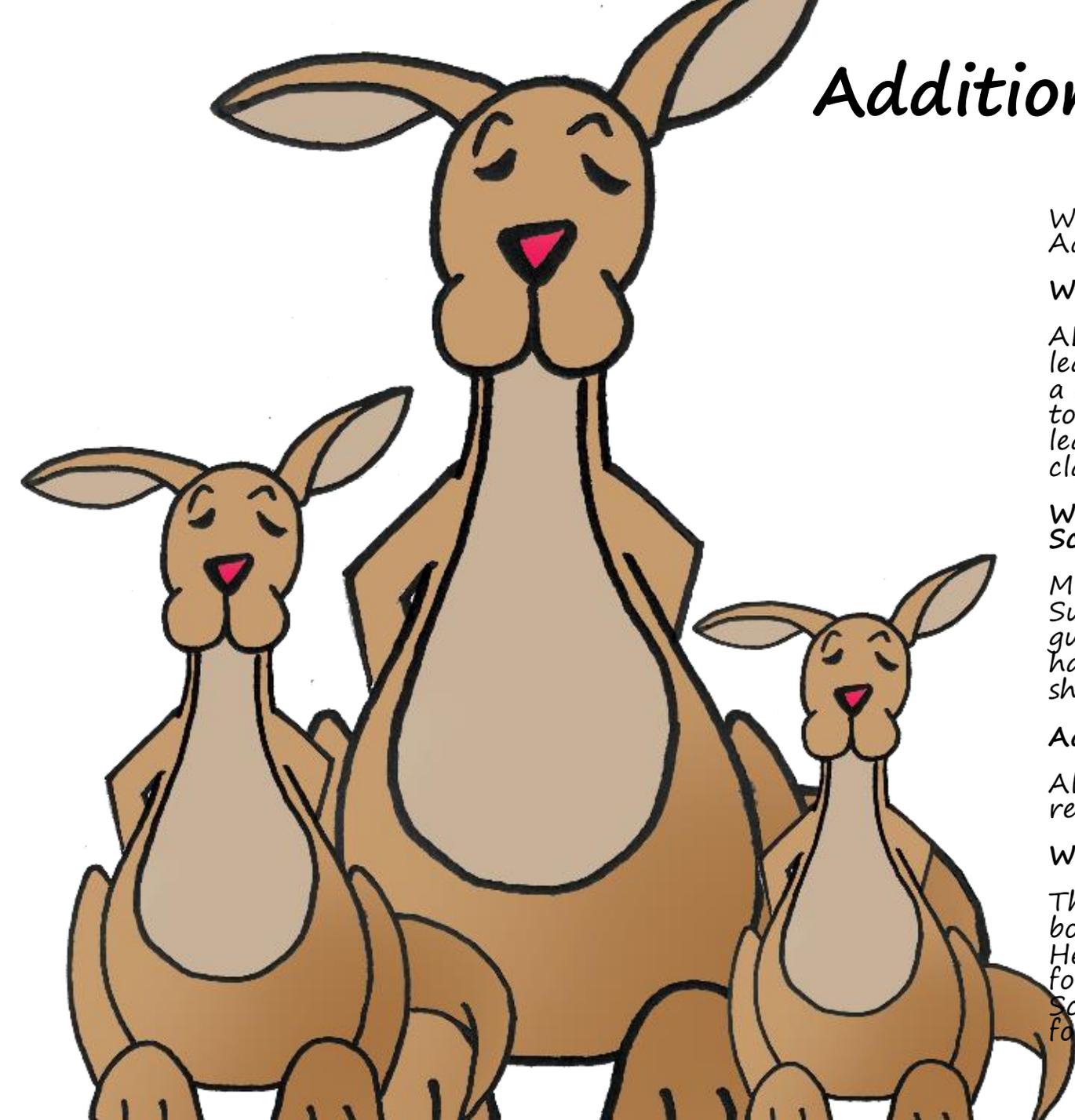
Mr Miller is the ALNCO (Additional Needs Co-Coordinator). Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Mr Miller is always happy to discuss your child's progress in relation to special needs, should you wish to do so.

## Additional Learning Needs Act

All staff have received training and are aware of their responsibilities of meeting the needs of learners with ALN.

## Who is the Governor with Responsibility for Special Needs?

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Head Teacher, in order to maintain a high standard of provision for children with special needs. In the case of Penclawdd Primary School this is Mr. Mark Thomas. Miss S Smith is the link Governor for ALN.



# Additional Learning Needs

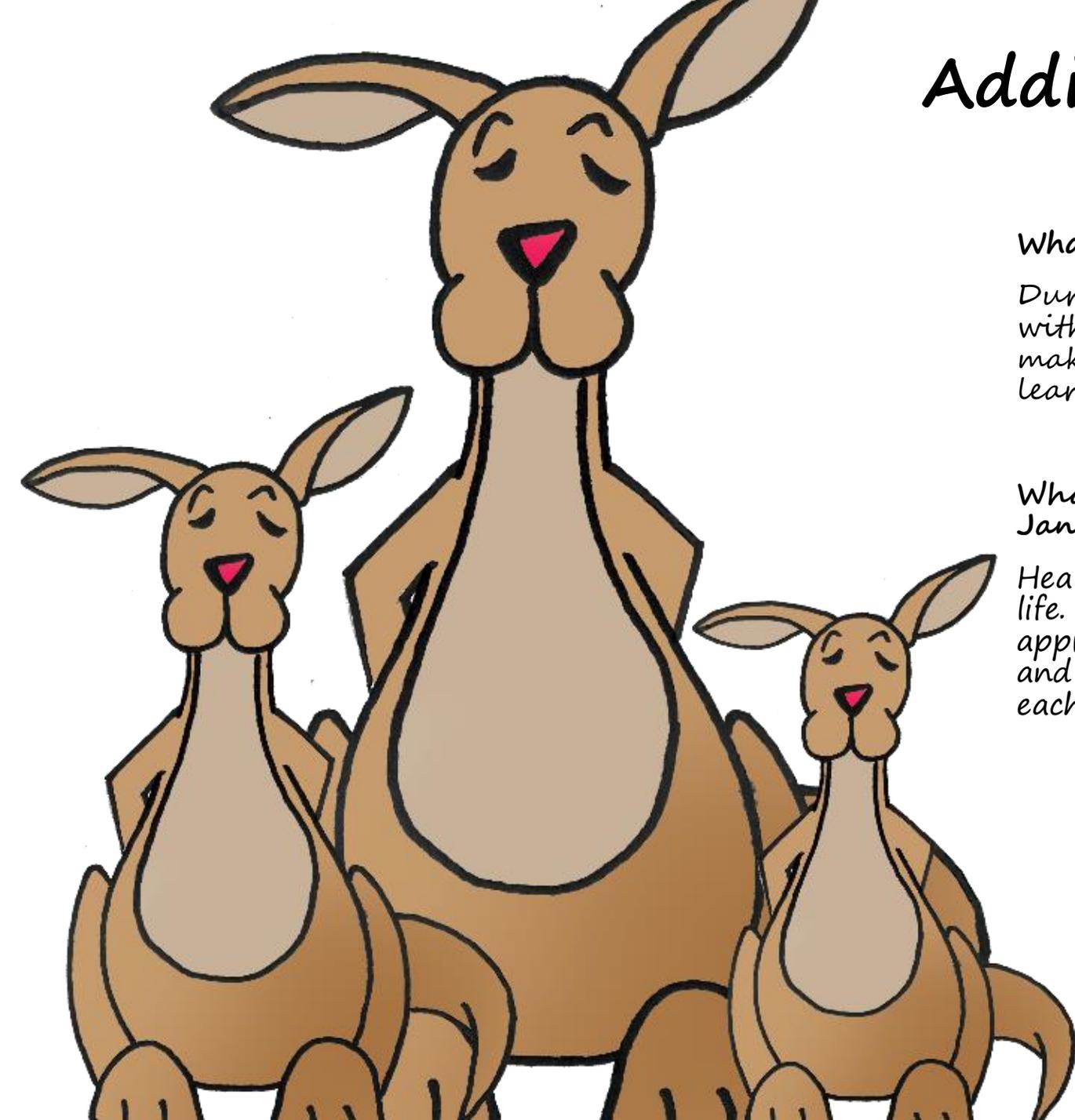


*What did Estyn say about our ALN in November 2022?*

*During their time in school most pupils, including those with additional needs and those who are vulnerable, make good and often better progress in all areas of learning.*

*What did Welsh Government say following a visit in January 2024?*

*Heart warming to see the policy and investments coming to life. We were all inspired by the inclusive whole school approach to teaching, relationships, professional learning, and adapting provision and spaces to bring out the best in each other, in the heart of your local community.*





# Additional Learning Needs

## How do we identify pupils with ALN?

- An internal panel meets to discuss children's progress and needs. The panel is usually made up of the ALNCo, class teacher and key members of staff who work with a child. This year, more staff have been involved with panel meetings giving them new experiences in ALN and lending their expertise. The panel follows a criteria set by Welsh Government to decide whether or not a child has ALN. If a child does have ALN, a Person Centred Meeting is held with parents and professionals working with the child to decide on how best we can support them. Any actions/targets from this meeting are recorded and used to create an Individual Development Plan.
- In Spring 2025, 6.7% of children in school have ALN.

## How do we address pupils' needs?

- Needs are met in a variety of ways including; classroom based support, targeted intervention programmes and Individual Development Plans. All classes differentiate work and their learning environments to meet the needs of all learners. On some occasions, outside agencies such as speech therapists or social communication specialist teachers will work with the school to help support children.

## What are IDPs?

- An Individual Development Plan will be created once it has been decided that a child has ALN. A person centred approach is used to ensure that family, school and outside agencies all work together to develop outcomes and outline support for the child. IDPs must be reviewed annually but can be reviewed if the needs of the child change.



# Arrangements for the teaching of Welsh – [click here](#)

Penclawdd is an English medium school and communications with parents are provided in English. Welsh is taught as a second language from Nursery age. Curriculum for Wales requires children to develop skills in speaking, listening, writing and reading Welsh. Penclawdd school aims to use the Welsh language so that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities. Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in developing Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.

We have achieved the Silver Siarter Iaith.

Estyn 2022 recognised our excellent practice in Welsh...

*The school fosters a strong Welsh ethos where all staff have high aspirations for the development of pupils' Welsh communication skills. An outstanding feature of the school's work is the provision for developing pupils' listening, reading and speaking skills in English and Welsh.*



# Sport @ Penclawdd

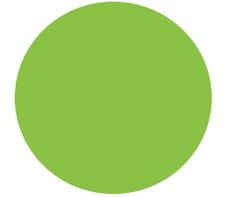


A variety of sport is taught and covered across the school. All year groups are taught skills from dance, gymnastics and games, including skills from sports such as football, rugby, netball, athletics, cricket and rounder's'. The school teaches 'Real PE' and Skip.

Pupils in Y3 – 6 also enjoy skills session from rugby coaches.

Nursery-Year 2 also enjoy tennis lessons and balance bike sessions.

Classes also participate in multisport lessons. Y2-Y6 also have swimming lessons.



*Out of school many of our pupils take part in a diverse range of individual and team sports, showing commitment and dedication. Their achievements in their chosen sports are celebrated throughout the year. The Governors and Staff would like to congratulate all our pupils for their achievements this year, be it in the field of sport, music or the arts. We are proud of you all!*



## Breakfast Club



- The school offers a Rise and Shine Club from 7.50am to 8.20 am at a cost of £2.50 per session for places booked in advance. Adhoc sessions can be booked.
- Payment can be paid on sQuid (please ask Mrs. Beynon). If you would like to block book at term, please contact Mrs. Beynon
- Also, there is a free breakfast service to pupils of nursery age and above.
- This service, which starts at 8.20am offers a range of nutritious foods.
- Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Penclawdd by working together. Their work is very much appreciated and doesn't go unnoticed.

# Pupil Voice & Active Citizenship

CLICK HERE



The school works with a number of charities that promote active citizenship such as Matthew's House, Comic Relief, The Christmas Shoe box appeal, North Gower Food Hub and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children.

We promote a sense of community and respect. Penclawdd Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all.

Children have a variety of roles through a wide range of pupil voice groups including bankers, digital wizards to name but a few.

Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on needs of others around them and their relationship with those around them.

In November 2022 Estyn commented:

The school truly values the pupils' opinions. They have numerous opportunities to influence the work of the school and are thrilled to work alongside school leaders to bring about improvements.

Visit our pupil voice pages on our school website [here](#)



# The Senedd

## Senedd Penclawdd – What is it?

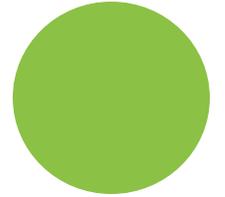
- The purpose of Senedd Penclawdd is to give our pupils a voice. Having a School Senedd gives us ownership of our school community and shows us that our opinions are valued and listened to. It is an excellent opportunity to make a difference to many aspects of our school.

## Senedd Penclawdd – How it started?

- The children, who form Senedd Penclawdd, were chosen by the children by voting and the First Ministers were appointed by Mrs Reynolds and the Vice Chair of Governors. To become a First Minister, you had to write a letter to Mrs Reynolds and Mr Evans and then we had to have an interview. Mrs Reynolds and Mr Evans interviewed us and made the decision who would be the first head boy and girl (First Ministers) of Penclawdd Primary School. Because the interviews were of such a high standard, Mrs Reynolds and Mr Evans decided to appoint a deputy head boy and girl (deputy First Ministers). If you wanted to be a Minister, you had to make a poster and present a speech in assembly. Children then had to vote on who they thought would be the best Minister for each role.

## The Ministers of our Senedd are:-

- Jacob is our Education Minister. His job is to support Mrs Garcia to develop ambitious, capable learners and to continue to improve teaching and learning
- Rose is our Science, Innovation and Technology Minister. Her job is to support Mrs Rees to develop enterprising, creative contributors and continue to develop our science and technologies across the school
- Sienna is our Minister for Health and Sport. Her job is to support Mrs Percival to develop Healthy, confident individuals
- Jordan is our Minister for Welsh Language and Culture. His job is to support Mrs Davies to develop a love of everything Welsh. Encouraging the use of the Welsh language throughout the school in addition to promoting a positive Welsh ethos.
- Erin is the Minister for Art and Music – Her job is to work alongside Mrs Davies to engage, motivate and encourage learners to develop their creative, artistic and performance skills to the full.
- Alys is our Environmental Minister – Her role is to support Mr Miller to develop ethical, informed citizens of the world, plan and deliver environmental projects, and inspire pupils and the wider school community.





School  
Finances  
Statement of  
Actual  
Expenditure  
  
2023/24  
Financial  
year

SCHOOL: Penclawdd Primary

STATEMENT OF ACTUAL EXPENDITURE 2023/24 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	415,556	0	415,556
Salaries	235,394	63,100	298,494
Other Employee Costs	1,850	-43	1,806
Premises	22,668	0	22,668
Transport	-25	0	-25
Supplies & Services	209,637	0	209,637
Recharges	0	0	0
<b>Gross Expenditure</b>	<b>885,080</b>	<b>63,056</b>	<b>948,136</b>
Grant Income	-120,559	0	-120,559
Other Income	-68,656	0	-68,656
<b>Gross Income</b>	<b>-189,215</b>	<b>0</b>	<b>-189,215</b>
<b>Net Expenditure</b>	<b>695,865</b>	<b>63,056</b>	<b>758,921</b>

RESERVES:	£
FINAL FORMULA ALLOCATION:	712,061
TOTAL NET EXPENDITURE:	695,865
TRANSFER TO / (FROM) RESERVES:	16,196
OPENING BALANCE ON RESERVES 01/04/23	102,256
<b>CLOSING BALANCE ON RESERVES: 31/03/24</b>	<b>118,452</b>



# Community links-1

Links between the school and the larger local community enhance both the quality of life and learning experienced by both communities. The school fosters close relationships between itself, the pupils' homes, and the local community. We have a great relationship with Gowerton Comprehensive School and the NGP cluster.

Our PCSO Andrew visits our school, supporting events and raising awareness of items like road safety. The school liaison officer also delivers lessons to Y6 that include internet mis-use. This programme ensures different aspects of the RSE curriculum are being enhanced by an outside agency as well as being delivered by staff.

The school has strong partnerships with the local chapels and churches that support the moral and spiritual development of our children. The school recognises that it has a significant role to play within the community of Penclawdd and seeks to support local charities and engages in various community events. The children benefit from regular visits by local faiths.



Please join us for a cuppa and a slice of cake this Friday at 9.15am.

Friends of Penclawdd will be on hand to support this important event and help serve teas and coffee.

We look forward to seeing you on Friday,  
Many thanks in advance for your support 🍷



Pop along and meet the Friends of Penclawdd

*"The school makes valuable use of the local area to support and enrich the learning opportunities it provides for pupils. Estyn 2024"*



# Community links-2



Governors, parents, families, the Friends of Penclawdd, local businesses, and educational institutions continue to support the school in a wide range of valuable ways. This includes fundraising events, donating raffle prizes, sponsorships, grants, and workshops, as well as access to excellent local facilities such as the tennis courts, rugby pitch, and bowls green.

We are very proud of our close relationship with Swn Y Gan Nursing Home, whose residents and staff regularly support many of our events. Our pupils, in turn, are active in the community – supporting local charities such as the North Gower Foodbank and performing regularly at Swn Y Gan, the Crofty Inn, GG's Café etc .

To support early years development, we offer a weekly 'Rhyme Time' session for children aged 0 – 3 within the local community. In addition, our strong partnership with Tabernacle Toddlers continues to provide a valuable bridge for families as they transition into our Nursery.

Our commitment to community engagement extends beyond the school gates. We are proud to host inclusive events for older members of our community, including those over 65. Celebrations such as VE Day 80 and Dydd Miwsig Cymru have brought generations together through music, memories, and shared cultural pride. These events not only enrich the curriculum but also nurture empathy, respect, and a strong sense of belonging among our pupils.

Strong links with local education providers also enhance our provision. Visits from secondary school staff, collaborative projects with local colleges, and partnerships with external specialists ensure our pupils experience a smooth transition to the next stage of their learning journey. These opportunities broaden horizons, raise aspirations, and reinforce the school's vision of developing confident, capable learners ready to thrive in the wider world.

At Penclawdd Primary School, we firmly believe that education is most powerful when it is rooted in collaboration. The strength of our partnerships—with families, the community, and external organisations—continues to drive our school forward and enrich the lives of every pupil.

**Estyn 2022 :**

*Partnerships with parents are exceptional and the school has earned their trust by deciding the right approaches to adopt so that their children can thrive*



Parents and local community members play an active and beneficial role in supporting and enhancing the school's provision through engaging first-hand learning experiences outside of the classroom." Estyn 2024





# Prospectus



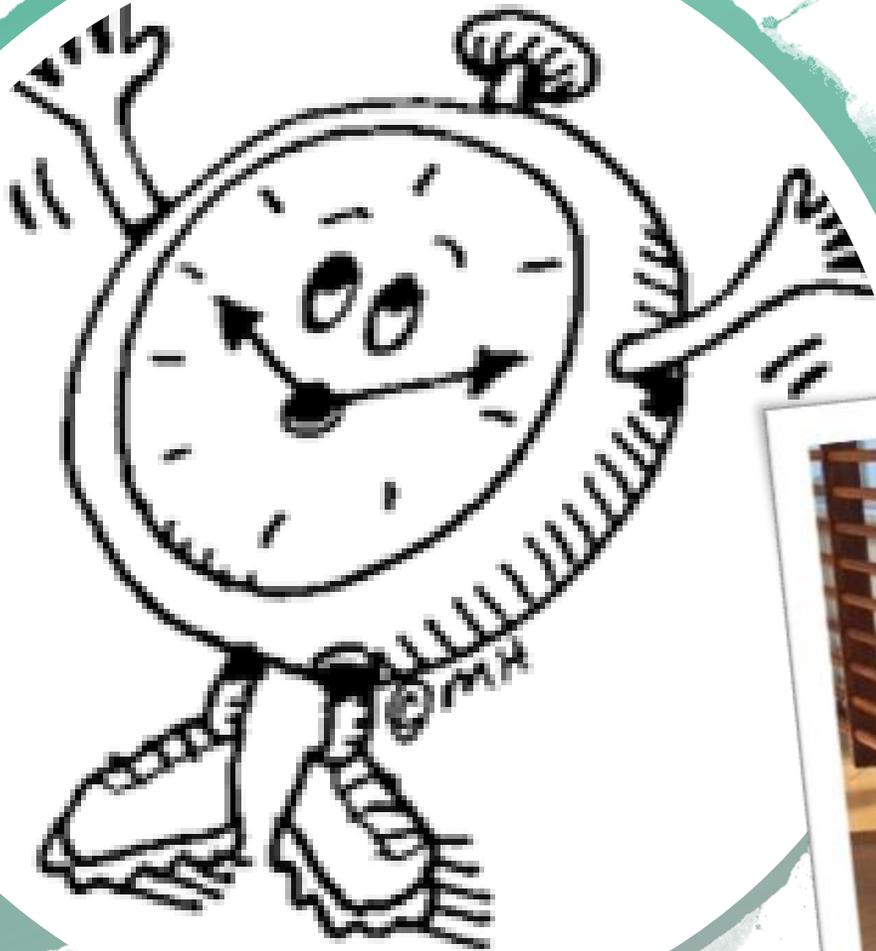
The school prospectus is reviewed and updated regularly. This is posted on the school website. The prospectus contains information about the school's class structures and outlines the aims and vision of the school.

For a full colour copy of the prospectus, please ask Mrs. Beynon in the school office or see the [school's website](#)

*"Teachers successfully encourage pupils to become reflective learners."  
Estyn 2024*



# Session Times



**Morning Session Nursery:**  
8:50am -11.20am

*Full time hours*

**Foundation Learners AM Session:**  
8.50am- 12.00pm

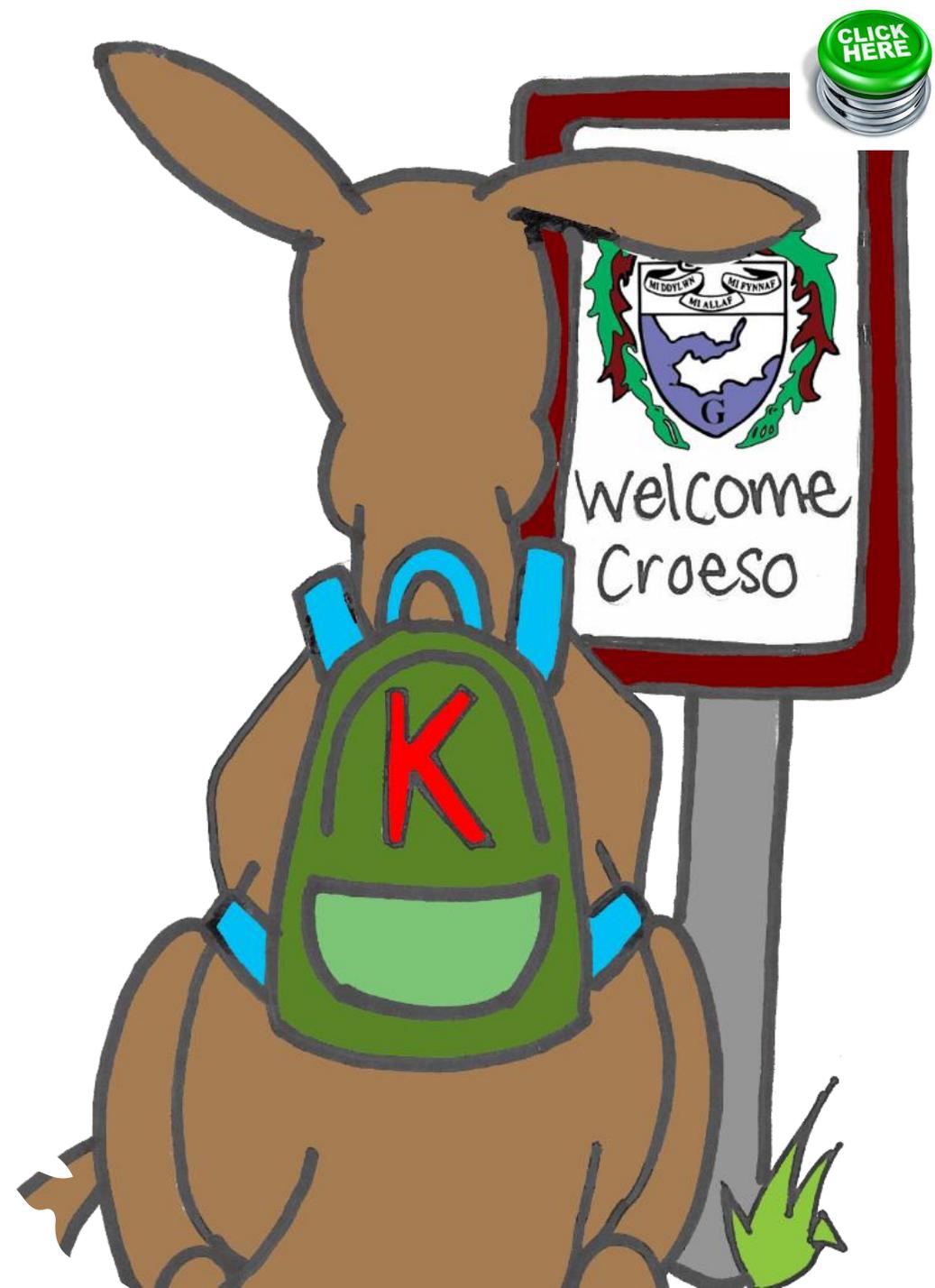
**Foundation Learners PM Session:**  
1.00pm-3.10pm

**KS2**  
**AM Session:**  
8.50am-12.00pm

**KS2**  
**PM Session:**  
1.00pm – 3.10pm

# Secondary School

- Our links with our partner secondary school, Gowerton School have continued to be strong over the course of the year.
- The Year 5 and 6 children have the opportunity to attend a number of days at the school.
- Gowerton organise a 'transition period' in which our Year 6 children will spend several days at the school familiarising themselves with the layout of the site, the teachers, and procedures and routines in regards to lunchtimes etc.
- Year 5 pupils have the opportunity to attend a workshop day.



# Healthy Schools

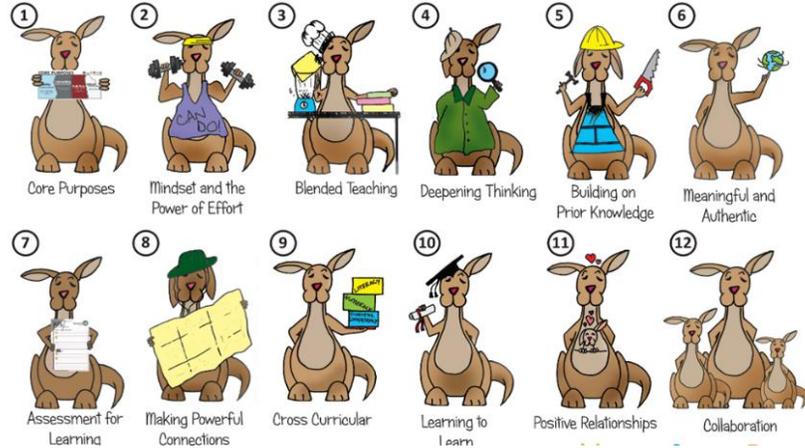
- Sienna is our Minister for Health and Sport. Her job is to support Mrs Percival to develop Healthy, confident individuals
- We are a healthy school and have a fruit trolley from Reception to Year 6, where the children can purchase fresh fruit. Alternatively, children can bring in a piece of fruit from home. Children from N-Y2 also have milk daily.
- We encourage all our pupils to keep hydrated and so water bottles can be purchased from the office. Please contact the office for more details.
- We are also actively involved in the 'Eat them to defeat them' campaign.





# Our curriculum vision

## Pedagogical Principles



At Penclawdd Primary School, we are committed to designing a curriculum that reflects the needs of our pupils and community. You can learn more about how we are shaping our curriculum – [click here](#)

Our curriculum places greater emphasis on preparing learners for life – developing their ability to acquire new skills, apply their knowledge creatively, and adapt confidently to an ever-changing world.

Digital competence is a key part of our curriculum. Through the Digital Competence Framework, we embed digital skills across all areas of learning to ensure pupils are well-equipped to navigate the opportunities and challenges of the online world safely and effectively.

Teachers at Penclawdd are empowered to teach in ways that best suit their learners, using innovative and engaging approaches that raise outcomes and foster a love of learning.

Assessment is focused on supporting progress, with clear, ongoing feedback that helps learners understand how they are doing and what they need to do next.

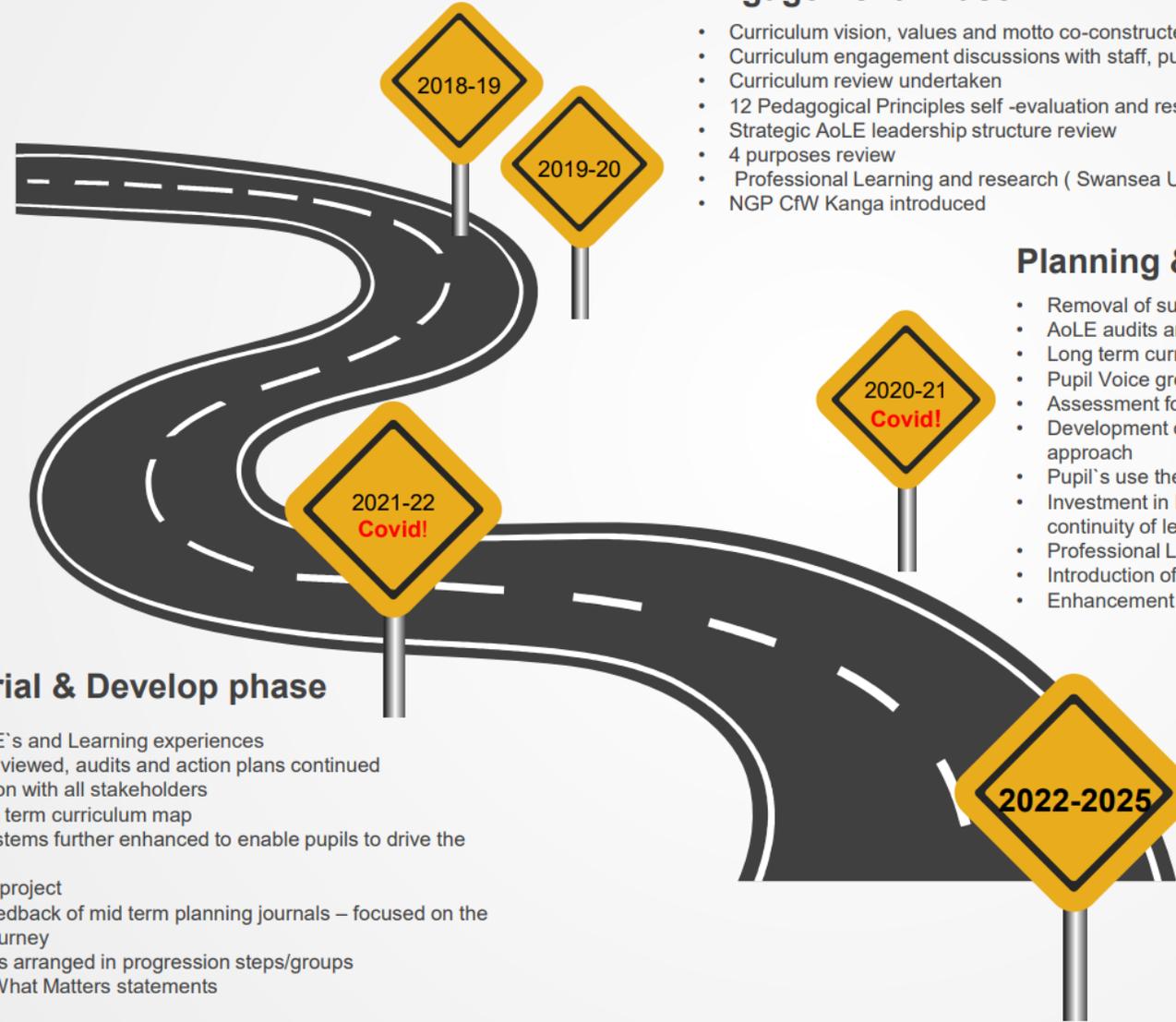
Estyn's 2022 visit recognised this work, stating: "The school has a clear focus on developing an authentic community-led curriculum to support learner engagement. The school provides a broad and stimulating curriculum and staff plan exciting engagement visits to encourage learner enthusiasm."

We are proud of the rich and meaningful learning experiences we offer at Penclawdd and remain committed to nurturing ambitious, capable learners who are ready to learn throughout their lives.



# Curriculum Penclawdd | Cwricwlwm Penclawdd

## Our Curriculum for Wales Journey



### Engagement Phase

- Curriculum vision, values and motto co-constructed
- Curriculum engagement discussions with staff, pupils, families and governors
- Curriculum review undertaken
- 12 Pedagogical Principles self -evaluation and research
- Strategic AoLE leadership structure review
- 4 purposes review
- Professional Learning and research ( Swansea Uni)
- NGP CfW Kanga introduced

### Planning & initial design phase

- Removal of subjects to become AoLE's
- AoLE audits and action plans designed
- Long term curriculum map reviewed
- Pupil Voice groups reviewed
- Assessment for learning continuum developed
- Development of long, medium and short term formats more in line with our curriculum approach
- Pupil's use the 4 purposes in learning
- Investment in ICT resources to meet the needs of the curriculum and to develop approach to continuity of learning
- Professional Learning network /Action research with Swansea University
- Introduction of mid term planning journals – focused on the pedagogical journey
- Enhancement of the learning environment

### Design, Trial & Develop phase

- Focus on AoLE's and Learning experiences
- AoLE lead's reviewed, audits and action plans continued
- Review of Vision with all stakeholders
- Review of long term curriculum map
- Pupil Voice systems further enhanced to enable pupils to drive the learning
- NPEP enquiry project
- Review and feedback of mid term planning journals – focused on the pedagogical journey
- ADDS sessions arranged in progression steps/groups
- Focus on the What Matters statements

### CfP 22 Curriculum launch/Evaluation phase

- First draft of CfP launched across the school
- Monitoring of 'impact' and changes made to enhance our CfP
- Review of themes
- Review of progression steps
- NPEP enquiry lead school
- Introduce 'PPS Planning in The Moment' in Nursery /Reception
- NGP Cluster AoLE progression maps
- NGP website
- NGP AoLE groups
- Review of assessment
- LA working group On-Entry Assessment: Supporting Progression in the Curriculum for Wales



# Curriculum Penclawdd | Cwricwlwm Penclawdd

## Our NGP Journey of a Shared Understanding of Progression



### NGP Phase 1

- AoLE leads worked in teams to develop consistent domains across all areas to ensure progression. Key KS3 involvement
- AoLE progression maps developed and shared as cluster
- AoLE lead evaluation of progression maps



### NGP phase 2

- Progression maps refined
- A minimum expectation agreed of what key skills, vocab and experiences are required as a baseline for Y7



### NGP Phase 3

- To support the shared understanding of progression NGP
- Adds to commence books looks and Planning sessions
- DHT Curriculum leads to review the progression maps
- LUA Assessment to be evaluated
- Agree progression in RSE
- Development of UP provision for ALN

### NGP Phase 4

- Joint INSET to review AoLE progression maps
- Develop cluster monitoring proforma
- Introduce PLO offer
- Review of NGP Development plan
- DHT Curriculum leads to plan a joint Curriculum INSET for 25/26
- Joint working parties re ALN and DCF
- Trial of No More Marking re Writing
- Complete Y6 RSE lessons



### Penclawdd Phase 1

- Focus on key areas to develop a shared understanding of progression
- Progression steps skills ladders developed in Writing, Oracy and Maths
- Skills ladders for writing text types developed
- Success criteria for text types linked to PS developed
- Success criteria for Maths developed linked to WRM and our differentiated challenge approach
- Our approach to LUA developed as a means to monitor progression and standards
- Standardisation within PS year groups developed. Work shared electronically
- Monitoring of domain focus across topics

### Penclawdd Phase 2

- Devise progressive skills ladders for reading
- Development of a standardisation digital resource

### Penclawdd Phase 3

- Monitoring of skills continuum ( re threads)
- Development of LUA in writing and oracy
- Standardisation meetings in progression steps
- Standardisation digital resource further developed



### Penclawdd Phase 4

- Refine LUA in writing and oracy
- Development of SPaG continuum
- Refine RVE skills map
- Phase meetings to share progression





# Four Purposes of Education

At Penclawdd we are developing a curriculum that puts the following four purposes right at the heart of what we do.

We want every learner to leave Penclawdd as:

- ✓ ambitious, capable learners, ready to learn throughout their lives
- ✓ enterprising, creative contributors, ready to play a full part in life and work
- ✓ ethical, informed citizens of Wales and the world
- ✓ healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In November 2022 Estyn said:

Staff have a very good understanding of the principles behind the Curriculum for Wales. They are developing original learning experiences that provide effective opportunities for most pupils to become confident creative learners through well planned 'missions'





# School Development Targets 2024-2025



## Penclawdd Primary School 2024 -2025 School Development Plan Overview



Area	Focus	Priority
Teaching & Learning (IA1)	TL1: Writing – Spelling , punctuation and grammar (SPaG)  TL2 :Developing independence	<ul style="list-style-type: none"> <li>✓ To improve teaching and learning of SPaG across the school</li> <li>✓ Continue to develop the outdoor learning environment so that all pupils have more opportunities to strengthen their independent skills (Estyn R1)</li> </ul>
Wellbeing, Care Support & Guidance (IA2)	WB1: Pupil Voice	<ul style="list-style-type: none"> <li>✓ Strengthen pupil voice groups for enhanced learner engagement and well-being</li> </ul>
Leading & Improving (IA3)	L11:Professional Learning  L12: Community links	<ul style="list-style-type: none"> <li>✓ Further develop staff skills in professional enquiry to raise standards in teaching and learning</li> <li>✓ To tackle and try to reduce food poverty among our children by increasing engagement with low-income families (efsm), ensuring every child has access to nutritious meals and support services</li> </ul>





# Progress on our School Development Plan (SDP)



Parents are made aware of the focus via Seesaw, HT Blog , parent forms and our school website.

The SDP is available at the school office and the overview is online should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources. These include analysis of end of academic year data from national and standardised assessments and teacher assessments; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Leadership Team, AoLE leads and external advisors.

Our Senedd evaluate our Teaching and Learning targets from a pupil perspective each year. They present findings to staff and Governors.

“Leaders have established a systematic and robust approach to school improvement.” **Estyn 2024**

# Progress since the Last Inspection



November 2022

Actions - 2024 -2025

R1 Continue to develop the outdoor learning environment so that younger pupils have more opportunities to strengthen their independent skills

- ✓ Enhanced the nursery wall with a woodland theme
- ✓ Created a wildlife garden
- ✓ Quiet area developed
- ✓ Stage area developed for expressive arts skills
- ✓ Music area
- ✓ Role-play structure set up
- ✓ Slide and climbing frame moved
- ✓ Line markings planned (July 2024)
- ✓ Planning of Banc Bach learning street



“Leaders have developed a successful strategy for developing the outdoor environment for younger pupils that takes good account of the views and needs of pupils and staff.”  
**Estyn 2024**

“Staff skilfully and thoughtfully enhance the outdoor learning spaces with a worthwhile range of equipment and resources.” **Estyn 2024**

“The use of natural and recycled resources promotes sustainability and helps to develop pupils’ environmental awareness.” **Estyn 2024**



# Policies

We regularly review and update our school policies.

Reviews are undertaken on a rolling programme, led by relevant leaders.

Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy.

Copies of school policies can be obtained from the school office, on request





# Health & Safety & Safeguarding

All staff and governors are required to take child protection training every three years. Training is up to date. Mrs Reynolds-Milnes is the designated Child Protection Officer for the school. Mr Mark Thomas is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills.

Changes to the school over the last year in terms of health and safety have included an example of the following :-

- Renewed bark chippings on the park
- Internal re-decoration across the school
- Maintenance of trees on school grounds
- Fire doors (phase 2)
- New carpet in Sea lions and Sharks
- New furniture in Sharks class

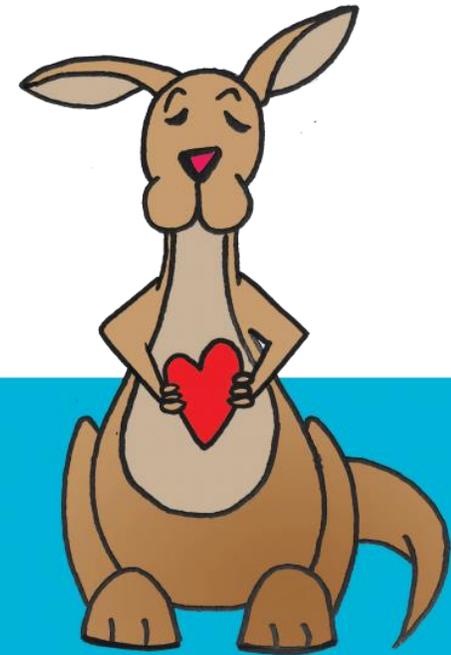


The school promotes a culture of safety, empathy, care and support. There is an established system to report safeguarding concerns and the school makes timely referrals to outside agencies when appropriate. The school has a strong culture of safeguarding with clear arrangements for monitoring pupils' attendance and punctuality.

Estyn November 2022

# Toilet Facilities

- Penclawdd Primary provides appropriate toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- Older girls have access to a toilet equipped with appropriate sanitary protection and sanitary disposal equipment.



Healthy  
confident individuals

Ready to lead  
fulfilling lives as  
valued members  
of society







# Term Dates 2024-2025



## School term and holiday dates 2024 / 2025

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
<b>Autumn 2024</b>	Monday 2 September 2024	Friday 25 October 2024	Monday 28 October 2024	Friday 1 November 2024	Monday 4 November 2024	Friday 20 December 2024	75
<b>Spring 2025</b>	Monday 6 January 2025	Friday 21 February 2025	Monday 24 February 2025	Friday 28 February 2025	Monday 3 March 2025	Friday 11 April 2025	65
<b>Summer 2025</b>	Monday 28 April 2025	Friday 23 May 2025	Monday 26 May 2025	Friday 30 May 2025	Monday 2 June 2025	Monday 21 July 2025	55
<b>Total</b>							195



# Complaints

There are occasions where parents/carers feel the need to make a complaint regarding the school. Our school aims to be fair, open and honest when dealing with any complaints. We give careful consideration to all complaints and deal with them as swiftly as possible. We treat all complaints seriously and respond to them quickly which often means they can be resolved at an early stage and without recourse to additional procedures. We aim to resolve any complaint through dialogue and mutual understanding and where necessary, we put the interest of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and then addressed.

If you require further information about how to make a complaint please contact the school office.



# Accessibility Plan & Disability Equality Plan

- The school's Strategic Equality Plan - SEP - is reviewed every three years and was last reviewed in 2023. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.
- A copy of the SEP is available from our school office.





*"Teachers let us be ourselves and don't try to change us but steer us in the right direction." (Polar Bear)*

*"We love our gardens ,quiet living room,dens, chicks,friends and teachers". (Flamingos)*

*"Music sessions-allows us to be creative." (Starfish)*



*"I love playing football outside" (Shark)*

*"I love learning new things". (Sea Lion)*

*"Art because I can leave my imagination on the page" (Polar Bear)*





Thank you for reading



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Email :

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edunet.gov.uk](mailto:Penclawdd.primary@swansea-edunet.gov.uk)

All our social media links:

[Penclawdd Primary School](#)  
[Twitter](#), [Instagram](#), [Facebook](#)  
[Linktree](#)

Headteacher: Mrs. Reynolds-Milnes

CLICK  
HERE

