



March 2022

Penclawdd Primary School Annual Governors' Report to Parents & Carers

2021- 2022

Welcome to the 2021-2022 Governors' Report to Parents & Carers

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A word from the Chair of Governors

Despite the continued presence of Covid 19 in our community, Penclawdd Primary School has had a successful year. It is important that we acknowledge the achievements and attainments which have been made in such difficult times.

The Report gives evidence that Penclawdd Primary School continues to closely involve and encourage pupils in their learning, helping them to develop, progress and achieve. The positive partnership between school leadership, staff, governors, parents and guardians has been a major contributor in achieving this aim.

It is a pleasure to express, on behalf of the Governing body, our appreciation for the continued hard work by the Head Teacher, Deputy Head Teacher, Teaching Staff and Support Staff. All our pupils, with their diverse interests and needs, are seen as individuals whose potential is to be developed to the full.

To accommodate the changes necessary owing to the impact of Covid 19, teachers have creatively adjusted and adapted teaching methods frequently implementing the use of technology. As our children have been taught they have also been supported in managing significant changes. The school notes and wishes to thank parents and guardians for working with them, collaborating and embracing these necessary changes, therefore maintaining consistency in the learning experiences of our children.

Covid 19 also imposed extra demands on school kitchen staff, cleaning staff and caretaking staff. I appreciate the commitment they have shown in keeping our school as safe a place as possible.

We cannot foresee what the next year will bring but we do know that our children will continue to need to be happy, safe, valued and encouraged in their learning. I know that Mrs Reynolds-Milnes and her staff will continue to go the extra mile to achieve this and the Governing Body will consistently support her in doing so.

Anne Lewis-Pudduck – March 2022



Current Governing Body structure



Role	Name	Term of office
Clerk to Governors	Mrs. Pam Beynon	n/a
Headteacher	Mrs. Louisa Reynolds-Milnes	n/a
Chair of Governing Body	Mrs. Anne Lewis-Pudduck	01/09/2024
Vice Chair of Governing Body	Mr. Mark Thomas	21/08/2023
LA Governor	Mrs. Sarah Hopkins	21/11/2025
LA Governor	Mrs. Lynwen Tregembo	25/02/2024
LA Governor	Mr. Howard Evans	18/12/2023
Parent Governor	Ms. Sara Smith	20/10/2025
Parent Governor	Mr. Liam Crowther	13/03/2024
Parent Governor	Mrs. Claire Tucker	20/10/2025
Parent Governor	Mrs. Karen Rushby	10/03/2023
Parent Governor	Mr. Matthew Jones	10/03/2023
Staff Governor	Mrs. Sharon Williams	19/12/2025
Teacher Governor	Mr. David Miller	14/01/2022
Community Governor	Mr. Richard Sweet	05/03/2023
Community Governor	Father Nigel Doyle	05/03/2023
Observer – Deputy Head	Mrs. Catherine Percival	n/a

The Full Governing Body meets at least once a term in addition to organising several committees, including: School improvement; Finance, Premises and Health and Safety Committee etc. Terms of reference have been agreed for all committees.



Current staffing structure



Headteacher	Mrs. Reynolds-Milnes
Deputy Head/SLT/Year 6 Class Teacher	Mrs. Percival
Reception/Year 1 Class Teacher/SLT	Mrs. Thompson
Year 2 Class Teacher (O.6)	Mrs. Rees
Year 2 Class Teacher	Mrs. Davies
Year 3/4 Class Teacher/ALNCo	Mr. Miller
Year 4/5 Class Teacher/SLT	Mrs. Garcia
Nursery Teacher/Year 2 Teacher	Mrs. Davies
KS2 TA ; ALN & wellbeing TA and PPA	Mrs. Williams
Y3/4 TA & whole school wellbeing support	Mrs. Thomas
Foundation Phase TA	Mrs. K Smith
Foundation Phase TA	Mrs. Parkhouse
KS2 TA	Ms. Hopkins
Foundation Phase TA	Ms. S Smith
Foundation Phase TA	Mr. Phillips
Foundation Phase TA	Mrs. Eley
Y3/4 TA /Intervention and support	Mrs. Davies
Foundation Phase TA	Mr. Howells
Administration and Organisation Support	Mrs. Beynon
Caretaker	Mr. Hughes
Cook	Julie
Kitchen staff	Shirley and Rebecca
Supervisors	Mrs. S Davies / Mr. Howells/ Mrs. Williams



Pupil Numbers

Whole
school

6
classes

March 2022

- Total children including Nursery- **151 pupils**
- Total FTE -139.5
- N2- 16
- N1 -7 (6 pending)



Children's Rights

Children's rights are the human rights of children set out in the United Nation Convention on the Rights of the Child (UNCRC). Children need their human rights to be happy, healthy and safe.

The key principles of the UNCRC are the rights of all children to:

- Equality and non-discrimination;
- Decision making in their best interests;
- Survival and development;
- Participation of the child in decisions that affects their life.

Penclawdd Primary is a Silver Rights-respecting school. This means that these principles of children's rights are at the centre of decision making in the school. We have Rights Ambassadors who are 'signed up to the Children's Commissioner for Wales' Super Ambassador scheme, and receive termly special missions' from the Commissioner to help promote children's rights.

Our school motto is 'a happy face, a learning place, a growing space.' This is based on Article 29 of the UNCRC, the right of all children to develop their talents and skills to the full.



School Performance

The Welsh Assembly expects every school to report on children's attainment (National Curriculum outcome or level) at the end of Year 2 and Year 6. These are reported to parents in the Summer term reports.

The school usually publishes the results for end of Key Stage Assessments (Year 2 and 6 only). However, due to Covid19 schools are not expected to publish their data in 2021. This year, the school based it's analysis of data on progress and attainment from Summer 2021.

It is important to note that in a small school such as Penclawdd, one pupil usually represents 5% +. Staff continue to analyse data in many ways. Targets for the school are the result of such analysis which feed into the school development plan. The average expected government level for pupils is Outcome 5, at Year 2, and Level 4 at Year 6.

Under the new curriculum, the central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next in order to progress. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching. As a result, reporting to parents may need to be amended to meet new statutory expectations from 2022.





Assessment

Penclawdd has developed its own robust tracking system that enables the school to produce individual pupil profiles covering a range of assessment scores and data on each pupil. These profiles contain information regarding attendance and academic progress. We plot individual pupil progress as well as cohort progress (which we use to review teaching and learning) and set future targets for improvement. As a school we also monitor the well-being of every pupil to ensure they are getting the support they need to have the best life opportunities.



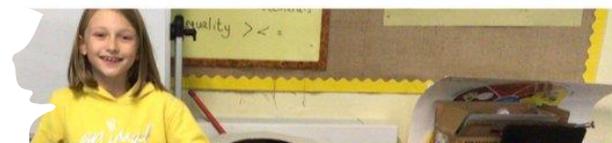
Self-Assessment

	I understand all of my work . I can do this . I can explain what I have learnt. I'd like to try something new.
	I understand some of my work. I am getting there. I can explain certain parts of my work. I need help before I can move on.
	I don't understand my work. I need help. I'm finding it difficult to explain my work. I'm not ready to move on yet.

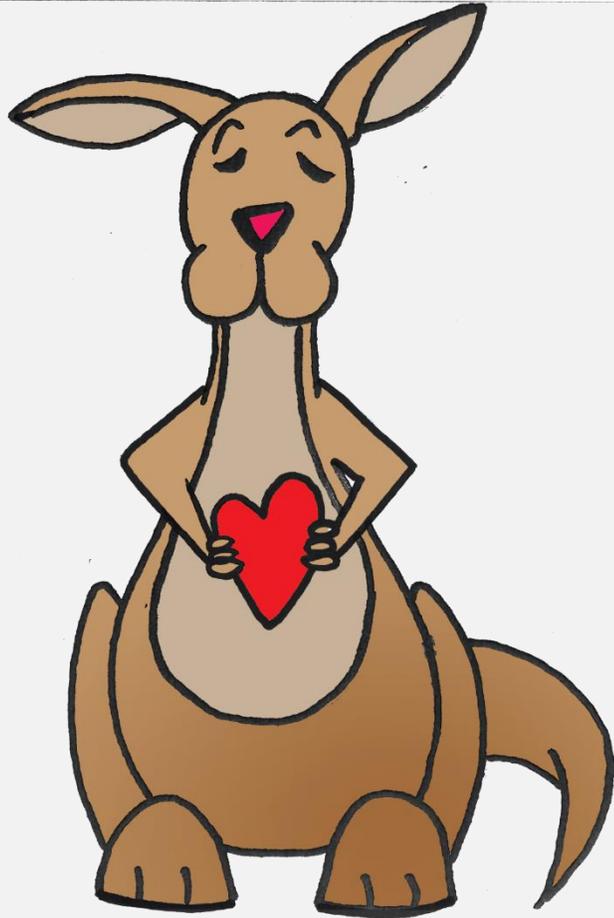
I love my school because ...

“We have unique learning”





Parent views...



- “ My child has just started in Nursery. I am so glad we chose this school.

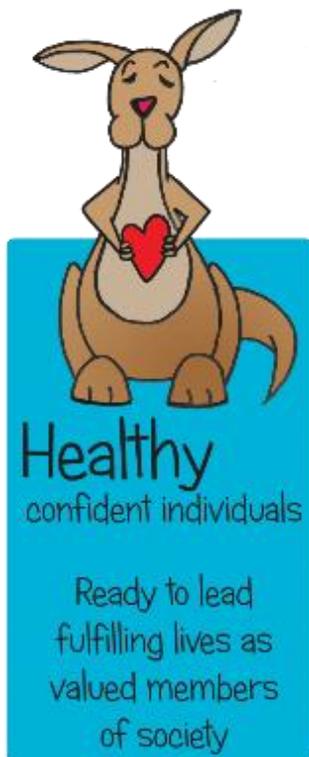
You can feel the love, all the love is in Penclawdd Primary”.



Attendance

Schools were not expected to publish their data in 2021 due to Covid 2019.

If you have any questions about school attendance data please ask.





“Our well-being is important and we have well-being time in school.”

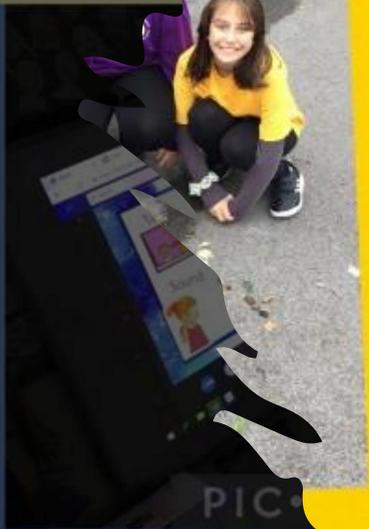
Children's Mental Health Week



MANDALA MAKING - TIME TO RELAX



Mindfulness



PIC

PIC



Additional Learning Needs -1

We continue to provide a high standard of support within the framework of the Special Educational Needs Code of Practice for Wales 2002.

What is ALN?

ALN refers to any needs pupils who have a greater difficulty in learning than the majority of others the same age. These children will require additional learning provision, a level above what is available to all within the classroom.

Who is Responsible for Delivering ALN Support Within Our School?

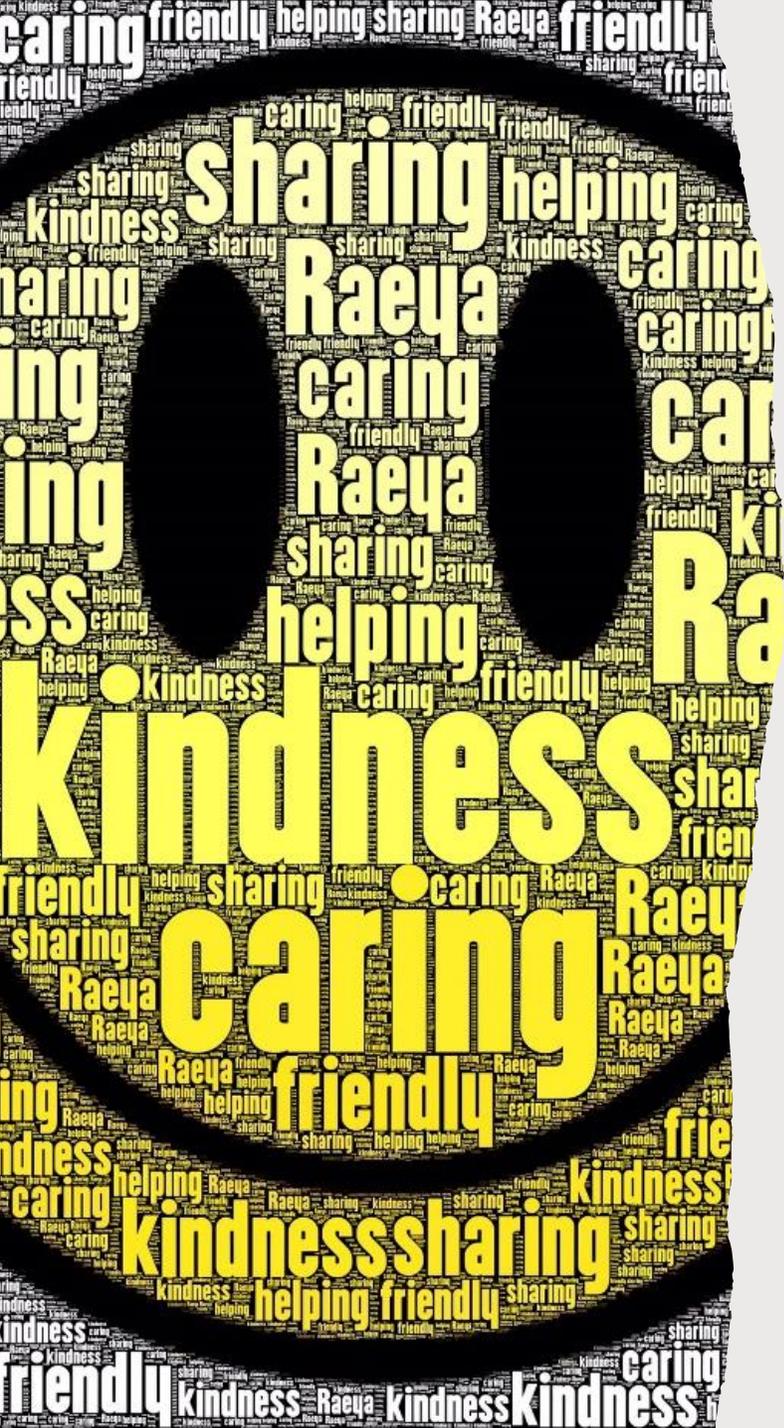
Mr Miller is the ALNCO (Additional Needs Co-Coordinator). Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Mr Miller is always happy to discuss your child's progress in relation to special needs, should you wish to do so.

New ALN Bill

There will be a new statutory ALN Bill from 2022. All staff have received training and are aware of their responsibilities of meeting the needs of learners with ALN.

Who is the Governor with Responsibility for Special Needs?

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Head Teacher, in order to maintain a high standard of provision for children with special needs. In the case of Penclawdd Primary School this is Mrs Ann Lewis Pudduck



Additional Learning Needs -2

How do we identify pupils with ALN?

- The school currently operates on two ALN systems. Some year groups have already moved onto the new ALN system, some remain on the old. The old system follows a 'Graduated Response' to ALN, beginning with School Concern if it is felt that intervention may be required in the future. Diagnostic testing informs us when pupils may need additional support through an IEP (School Action (SA) stage), and pupils who have additional support from outside agencies are at the School Action Plus (SA+) stage. The final stage of the Graduated Response is a Statement of Special Educational Needs from the Local Authority. Children who require support are identified and placed on suitable interventions. Their progress is carefully monitored each term to check progress.
- Under the new system, an internal panel meets to discuss children's progress and follows a criteria to decide whether or not a child has ALN. If a child does have ALN, a Person Centred Meeting is held with parents and professionals working with the child to decide on how best we can support them. Any actions/ targets from this meeting are recorded in an Individual Development Plan. These must be reviewed annually but can be reviewed if the needs of the child change.
- In Spring 2022, 18% of children in school had ALN.

How do we address pupils' needs?

- These needs will be met in a variety of ways, including Individual Education Plans (IEPS), Individual Development Plans (IDPs), Individual Behaviour Plans (IBPs), 'Reasonable Adjustments', and targeted intervention programmes. All classes differentiate work and their learning environments to meet the needs of all learners.

What are IEPs?

- IEPs are written and reviewed termly, prior to the Learning Review to monitor the stage of the Graduated Response for each pupil. During these reviews decisions will be made using diagnostic test data, teacher assessment and professional judgement, as to whether pupils remain at the same stage, progress to the next stage, or have made sufficient progress and no longer require the same level of intervention. Pupils, parents and staff are involved in the setting of targets, and the document is signed by all parties concerned.

Arrangements for the teaching of Welsh



Penclawdd is an English medium school and communications with parents are provided in English. Welsh is taught as a second language from Nursery age. The National Curriculum requires children to develop skills in speaking, listening, writing and reading Welsh. Penclawdd school aims to use the Welsh language so that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities. Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in developing Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.





Sport @ Penclawdd

A variety of sport is taught and covered across the school. All year groups are taught skills from dance, gymnastics and games, including skills from sports such as football, rugby, netball, athletics, cricket and rounders'. The school teaches 'Real PE'. KS2 also have swimming lessons.

Pupils in Y2 – 6 also enjoy skills session from the Gowerton Cluster Rugby Development coach.

Nursery-Year 2 also enjoy tennis lessons and balance bike sessions. Classes also participate in multisport lessons.

However, Covid19 is currently restricting the school's usual practice.

Out of school many of our pupils continue to take part in a diverse range of individual and team sports, showing commitment and dedication. Their achievements in their chosen sports are celebrated throughout the year. The Governors and Staff would like to congratulate all our pupils for their achievements this year, be it in the field of sport, music or the arts. We are proud of you all!



Breakfast Club

- The school offers a Rise and Shine Club from 7.50am to 8.20 am at a cost of £2.50 per session for places booked in advance. £3.50 per session – ad hoc – turn up on the day
- Payment can be paid on sQuid (please ask Mrs. Beynon). If you would like to block book at term, please contact Mrs. Beynon
- Also, there is a free breakfast service to pupils of nursery age and above. This service, which starts at 8.20am offers a range of nutritious foods. Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Penclawdd by working together. Their work is very much appreciated and doesn't go unnoticed.

Covid19 means that families must pre-book their space.



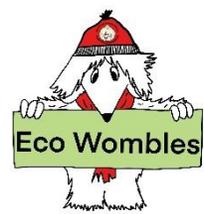
Pupil Voice & Active Citizenship

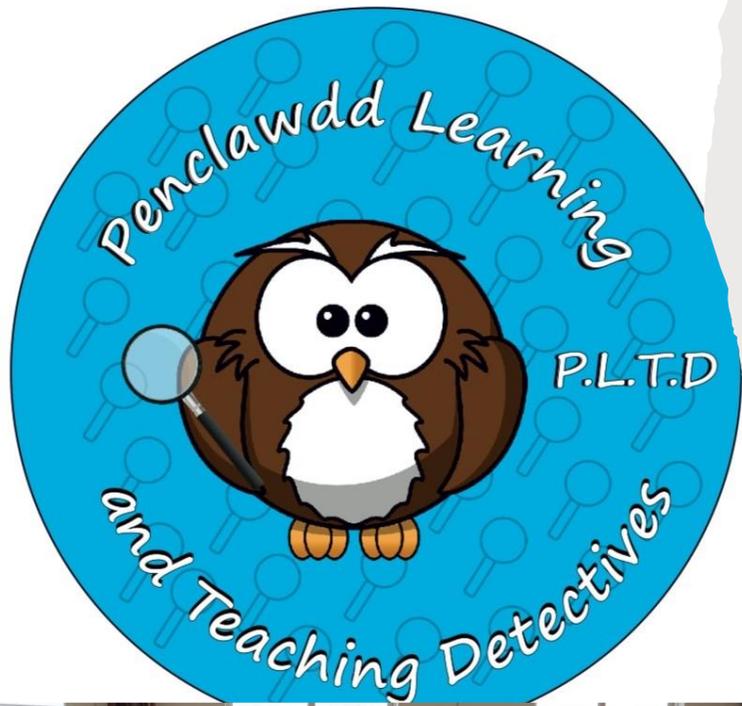


The school works with charities that promote active citizenship such as The Christmas Shoe box appeal, North Gower Food Hub and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children.

We promote a sense of community and respect. Penclawdd Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all. Children have a variety of roles through a wide range of pupil voice groups. Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on needs of others around them and their relationship with those around them. All pupils applied for their positions and gave a presentation to the class. This encouraged the children to show commitment to the role, giving each a sense of achievement.

Visit our pupil voice pages on our school website [here](#)





Penclawdd Learning & Teaching Detectives

- The school council at Penclawdd is an important pupil voice group. They are aptly named the Penclawdd Learning and Teaching Detectives (PLTD's).
- Pupils can be elected by their peers to represent their class or apply for this role and attend an interview.
- Mrs Garcia leads the PLTD's along with Ms Hopkins and Mrs Williams.

"Being a PLTD is important as we are involved in teaching and learning and asking all classes for input". (Year 4 pupil)

"When I became a PLTD I was really happy as we have LOTS of plans." (Year 6 pupil)





School Finances Statement of Actual Expenditure

2020/21
Financial year

STATEMENT OF ACTUAL EXPENDITURE 2020/21 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	407,701	3,708	411,409
Salaries	222,645	45,883	268,528
Other Employee Costs	-30		-30
Premises	-3,284		-3,284
Transport			0
Supplies & Services	121,501		121,501
Recharges		200	200
Gross Expenditure	748,533	49,791	798,324
Grant Income	-155,843		-155,843
Other Income	-14,993		-14,993
Gross Income	-170,836	0	-170,836
Net Expenditure	577,697	49,791	627,488
RESERVES:		£	
FINAL FORMULA ALLOCATION:		603,976	
TOTAL NET EXPENDITURE:		577,697	
TRANSFER TO / (FROM) RESERVES:		26,279	
OPENING BALANCE ON RESERVES 01/04/20		74,707	
CLOSING BALANCE ON RESERVES: 31/03/21		100,986	

Community links-1



DIOLCH PC EVANS



Links between the school and the larger local community enhance both the quality of life and learning experienced by both communities. The school fosters close relationships between itself, the pupils' homes, and the local community. We have a great relationship with Gowerton Comprehensive School and the NGP cluster.

Our PCSOs Andrew and Joelle are regular visitors at our school, supporting events and raising awareness of road safety. We have close links with the PC Evans, who attends school to deliver sessions for each year group. These include internet safety, substance mis-use, diversity, stranger dangers and people who help us. This programme ensures different aspects of the RSE curriculum are being enhanced by an outside agency as well as being delivered by staff. We have also been engaged in the Ks2 mini-Police initiative.

The school has strong partnerships with the local chapels and churches that support the moral and spiritual development of our children. The school recognises that it has a significant role to play within the community of Penclawdd and seeks to support local charities and engages in various community events. The children benefit from regular visits by local faiths.

However, Covid19 is currently restricting the school's usual practice and families must pre - book.



Community links-2

Governors, Parents, families, Friends of Penclawdd and local business continue to support the school in many ways. This includes, fundraising events, sponsorships, Grants, sports, workshops, including the use of the local tennis courts and bowls lessons! We have close links with Swn Y Gan who kindly support so many of our events.

Our pupils are involved in local charities, for example we are regular supporters of the North Gower foodbank and our choir regularly perform at Swn Y Gan Nursing home, GG's and CKs.

Our excellent links with Tabernacle Toddlers continue to help families before they enter our Nursery.

We work hard to support working parents by continuing to offer our Rise and Shine Breakfast Club and through the dedication and hard work of teachers and TA's, a number of sporting and nurture clubs after school and during lunchtime. This not only supports working parents but also contribute to a range of rich learning experiences and well-being. We also welcome local choirs for performances and enjoy our visits from the wonderful Tony Small and the Penclawdd Brass Band.

L WINNING BID
- Mr G. Andrew



2019 Signed
d Cup Jersey

Penclawdd Pri
School

Our Spectacular



Rise and Shine



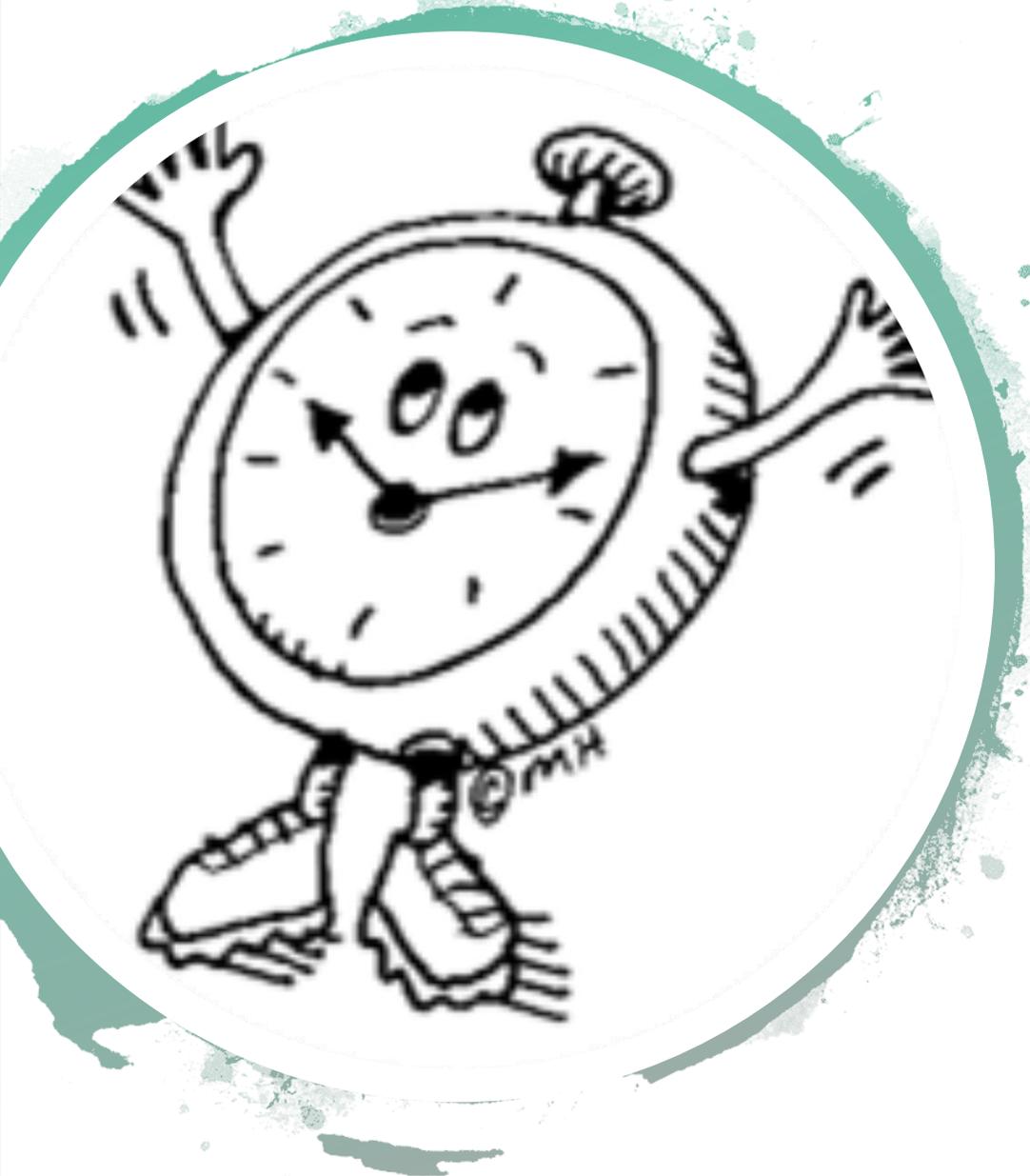
Prospectus

- The school prospectus is reviewed and updated regularly. This is posted on the school website. The prospectus contains information about the school's class structures and outlines the aims and vision of the school.
- For a full colour copy of the prospectus, please ask Mrs. Beynon in the school office or see the [school's website](#)





Session Times



Full time hours

**Morning Session
Nursery:**

8:50am -11.20am

**Foundation Phase
AM Session:**

8.50am- 11.50am

**Foundation Phase
PM Session:**

12.50pm-3.10pm

KS2

AM Session:

8.50am-12.05pm

KS2

PM Session:

12.50pm – 3.10pm



Secondary School



- Our links with our partner secondary school, Gowerton School have continued to be strong over the course of the year.
- The Year 5 and 6 children have the opportunity to attend a number of days at the school.
- Gowerton organise a 'transition period' in which our Year 6 children will spend several days at the school familiarising themselves with the layout of the site, the teachers, and procedures and routines in regards to lunchtimes etc.
- Covid19 has affected transition events this year.



Healthy Schools



- We are a healthy school and have a fruit trolley from Reception to Year 6, where the children can purchase fresh fruit. This is payable via Squid. Alternatively, children can bring in a piece of fruit from home. Children from N-Y2 also have milk daily.
- We encourage all our pupils to keep hydrated and so water bottles can be purchased from the office. Please contact the office for more details.
- We are also committed to the Design to Smile tooth brushing in School's project. Consent forms need to be completed and are available from the classteacher.
- We are also actively involved in the 'Eat them to defeat them' campaign.

However, Covid19 is currently restricting the school's usual practice.





Curriculum Penclawdd 22 | Cwricwlwm Penclawdd 22

Our Curriculum for Wales 2022 journey

Engagement Phase

- Curriculum vision, values and motto co-constructed
- Curriculum engagement discussions with staff, pupils, families and governors
- Curriculum review undertaken
- 12 Pedagogical Principles self evaluation and research
- Strategic AoLE leadership structure review
- 4 purposes review
- Professional Learning and research (Swansea Uni)
- NGP CfW Kanga introduced

Planning & initial design phase

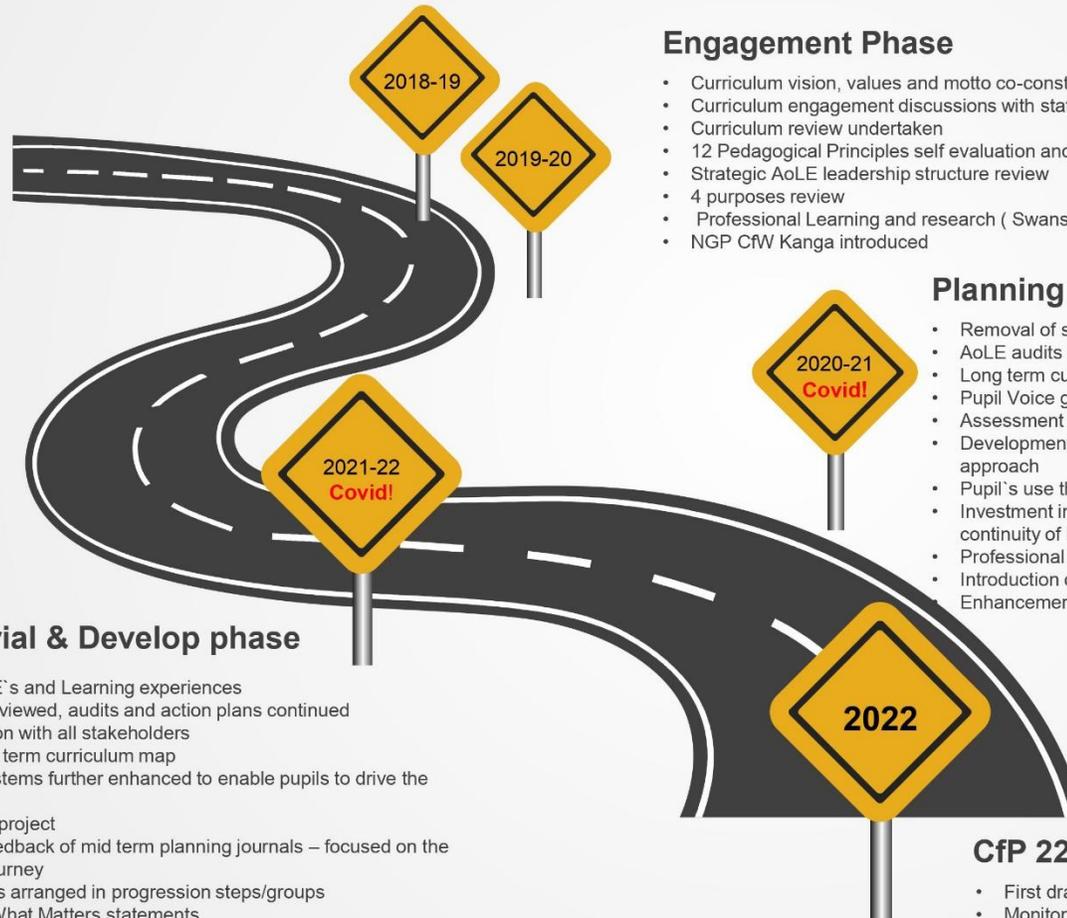
- Removal of subjects to become AoLE's
- AoLE audits and action plans designed
- Long term curriculum map reviewed
- Pupil Voice groups reviewed
- Assessment for learning continuum developed
- Development of long, medium and short term formats more in line with our curriculum approach
- Pupil's use the 4 purposes in learning
- Investment in ICT resources to meet the needs of the curriculum and to develop approach to continuity of learning
- Professional Learning network /Action research with Swansea University
- Introduction of mid term planning journals – focused on the pedagogical journey
- Enhancement of the learning environment

Design, Trial & Develop phase

- Focus on AoLE's and Learning experiences
- AoLE lead's reviewed, audits and action plans continued
- Review of Vision with all stakeholders
- Review of long term curriculum map
- Pupil Voice systems further enhanced to enable pupils to drive the learning
- NPEP enquiry project
- Review and feedback of mid term planning journals – focused on the pedagogical journey
- ADDS sessions arranged in progression steps/groups
- Focus on the What Matters statements

CfP 22 Curriculum launch/Evaluation phase

- First draft of CfP launched across the school
- Monitoring of 'impact' and changes made to enhance our CfP
- Review of progression steps -assessment



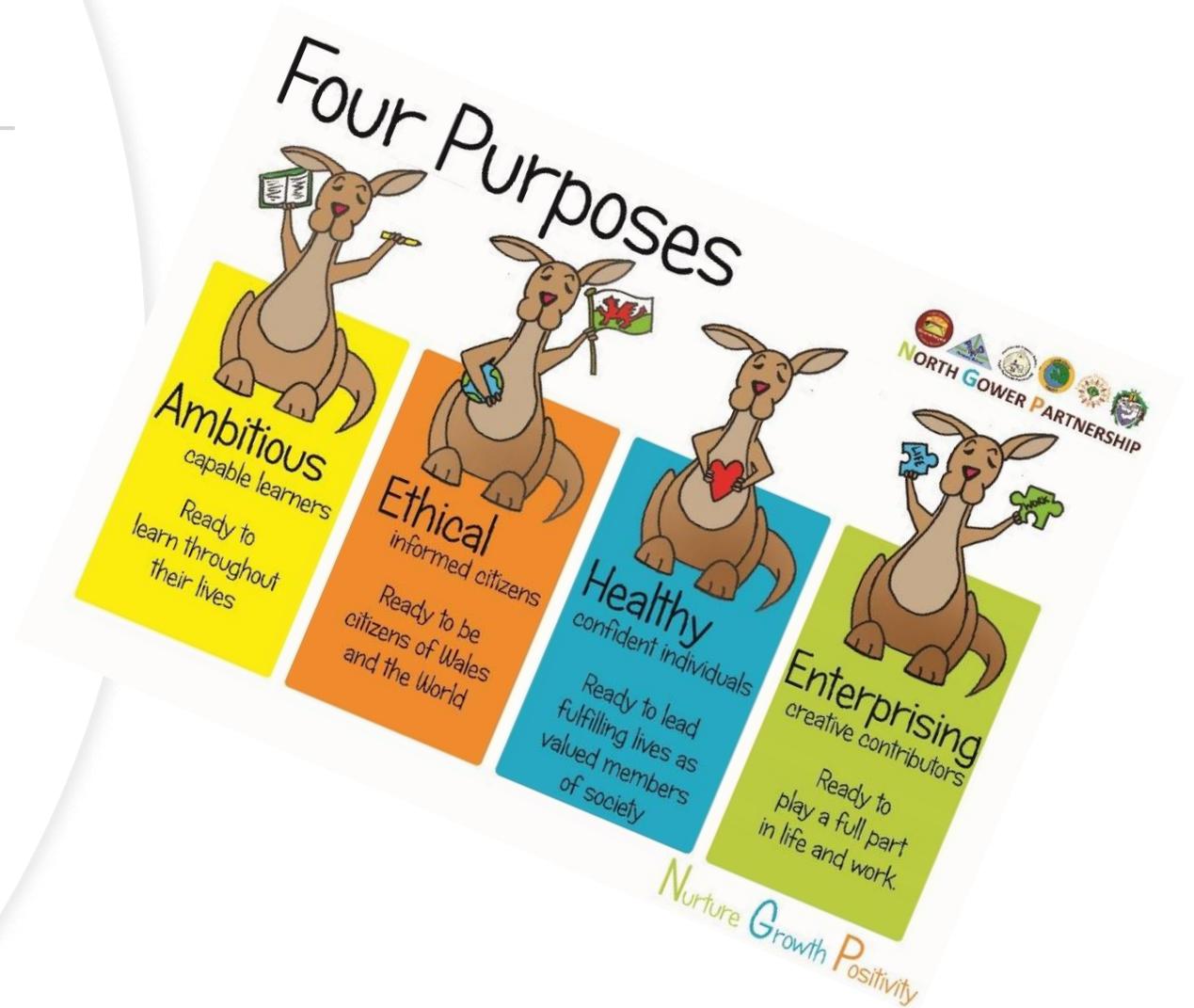
Four Purposes of Education



At Penclawdd we are developing a curriculum that puts the following four purposes right at the heart of what we do.

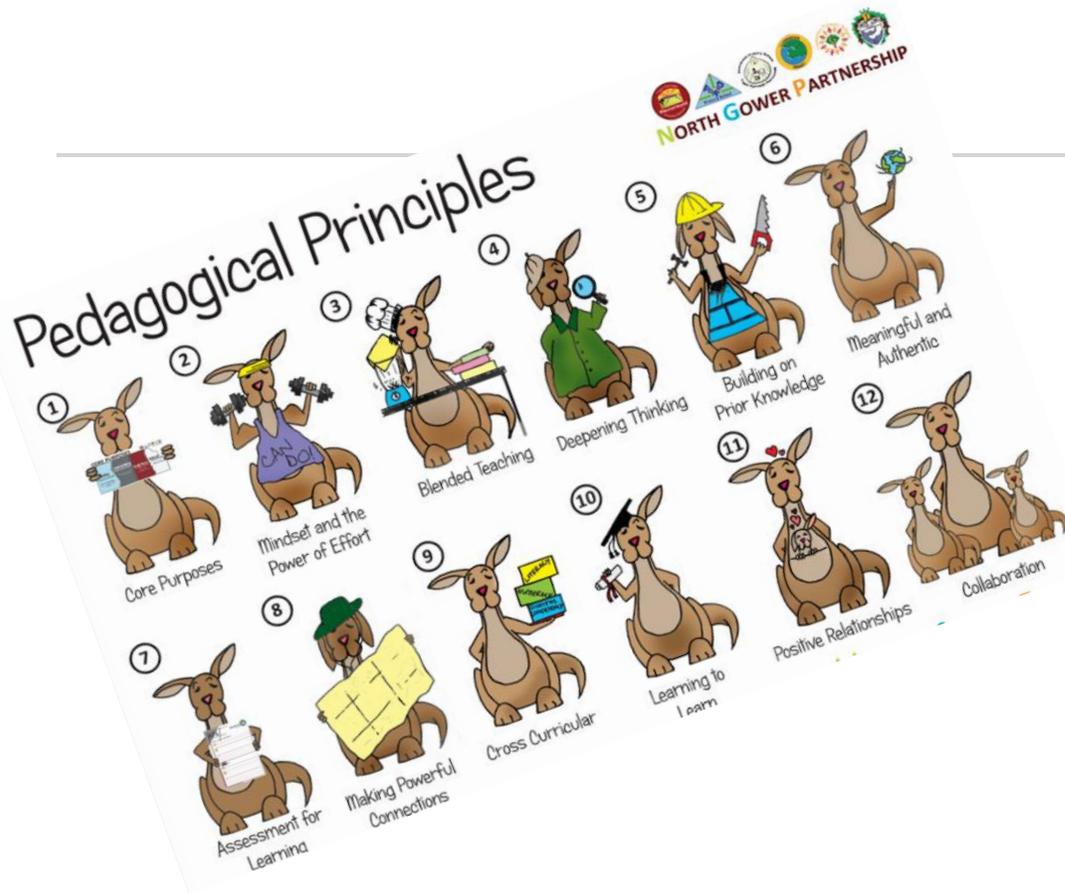
We want every learner to leave Penclawdd as:

- ✓ ambitious, capable learners, ready to learn throughout their lives
- ✓ enterprising, creative contributors, ready to play a full part in life and work
- ✓ ethical, informed citizens of Wales and the world
- ✓ healthy, confident individuals, ready to lead fulfilling lives as valued members of society.





Our curriculum



We are in a time of significant change in primary education. Over the past few years we have been busily developing teaching and learning through innovative approaches.

Planning and assessment of a skills continuum is at the heart of this change, in addition to raising standards in reading, writing, numeracy and digital competency.

Personalised assessments are undertaken in Reading and Numeracy for all pupils from Y2 to Y6. Parents are informed of their child's scores in these assessments at the end of the Summer Term.

The school uses this, and other data, to track pupils' progress, inform teaching and learning and also to identify and support individual pupil needs.

Our curriculum planning is continually reviewed.

Governors and members of staff have worked closely with the Head teacher regarding school self-evaluation, assessment and raising standards..

School Development Targets 2021-2022



Penclawdd Primary School

Summary of our school development priorities 2021-2022

1. Learning

- Continue to raise standards in Literacy, Numeracy and DCF across the school

2. Wellbeing & Attitudes to learning

- Deepen our whole-school approach to health, emotional and mental well-being for staff and pupils

3. Teaching & Learning experience

- Curriculum for Wales' - 'Curriculum for Penclawdd pupils'

4. Care, support and guidance

- Further improve PPS ALN provision to meet the needs of all learners

5. Leadership and Management

- Further develop effective leaders at all levels in order to inspire excellent teaching



Progress on our School Development Plan (SDP)



Parents are made aware of the focus via newsletters, HT Blog , parent meetings and our school website.

The SDP is available at the school office should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources. These include analysis of end of academic year data from national and standardised tests and teacher assessments; comparisons of Penclawdd Primary School performance against similar schools in the LA and Wales; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Leadership Team, AoLE leads and external advisors.

Our PLTD's (Penclawdd Learning and Teaching Detectives) evaluate our Teaching and Learning targets from a pupil perspective each year. They present findings to staff and Governors.

Progress since the Last Inspection



Date of Last Inspection: May. 2014	Current Performance: Good	Capacity to Improve: Good	Subsequent Monitoring: Estyn 2016	
RECOMMENDATION				
Recommendation	Very good progress	Strong progress	Satisfactory progress	Limited progress
	Tackles the recommendation in every way	Tackles the recommendation on the whole	Tackles the recommendation in many ways	Does not satisfy the recommendation
Definition	Does not require any further attention to any aspect. Very good effect on the quality of provision.	Requires attention only to minor aspects. Positive effect on standards and / or the quality of provision.	Continues to require substantial attention to some important aspects. Limited effect on standards and / or quality of provision.	Each aspect or many important aspects continue(s) to require attention. No effect on standards and / or quality of provision.
R1: Improve outcomes for pupils at the end of Foundation Phase and Key Stage 2, particularly the more able				
R2: Improve quality and consistency of pupils writing				
R3: Raise standards in Oracy, reading and writing in Welsh -Covid hindered progress				
R4: Improve attendance				
R5: Ensure that pupils have good opportunities to develop scientific skills, knowledge and understanding in KS 2				
R6: Ensure that all teachers use assessment for learning strategies consistently and focus their marking on providing pupils useful information on how to improve				
R7: Establish more formal and systematic processes for monitoring, self-evaluation and school improvement planning.				



Policies

We regularly review and update our school policies. Reviews are undertaken on a rolling programme, led by relevant leaders. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy. Copies of school policies can be obtained from the school office, on request





Health & Safety & Safeguarding

Safeguarding is of paramount importance to the staff and governors of Penclawdd. In 2019 the school was part of an LA safeguarding audit and was recognised as having good practice in all areas. All staff and governors are required to take child protection training every three years. Training is up to date. Mrs Reynolds-Milnes is the designated Child Protection Officer for the school. Mrs A Lewis-Pudduck is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills. Changes to the school over the last two years in terms of health and safety have included:-

- Repaired fence in Foundation Phase yard
- Renewed bark chippings on the park
- New Nursery floor
- Internal re-decoration across the school
- Ongoing Covid19 Risk assessment and operational plans
- Continuation of our one-way system
- Maintenance of trees on school grounds
- Maintenance of paths on school grounds
- Intercom for school access during 9am-3pm



Toilet Facilities

- Penclawdd Primary provides good quality toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- KS2 girls have access to a toilet equipped with appropriate sanitary protection and sanitary disposal equipment.





My favourite things about school...

“ My friends and supportive, nice staff ”

“ The hoodies we can wear in Year 6 and as a Science Spark are THE BEST ”



The Science Sparks are OVER THE MOON with our fab hoodies , kindly sponsored by Selwyn's Seafoods - thank you so much !



Term Dates 2021-2022



School term and holiday dates 2021/2022

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends	Total days
Autumn 2021	Thursday 2 September	Monday 25 October	Friday 29 October	Friday 17 December	72
Spring 2022	Tuesday 4 January	Monday 21 February	Friday 25 February	Friday 8 April	64
Summer 2022	Monday 25 April	Monday 30 May	Friday 3 June	Friday 22 July	59
Total					195

Complaints



There are occasions where parents/carers feel the need to make a complaint regarding the school. Our school aims to be fair, open and honest when dealing with any complaints. We give careful consideration to all complaints and deal with them as swiftly as possible. We treat all complaints seriously and respond to them quickly which often means they can be resolved at an early stage and without recourse to additional procedures. We aim to resolve any complaint through dialogue and mutual understanding and where necessary, we put the interest of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and then addressed.

If you require further information about how to make a complaint please contact the school office.



Accessibility Plan & Disability Equality Plan

- The school's Strategic Equality Plan - SEP - is reviewed every three years and was reviewed in Spring 2020. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.
- A copy of the SEP is available from our school office.



Thinking of our community

PIC·COL

"We learn lots of Welsh and other languages like Spanish"

"I feel safe in my school. I have old friends and new friends".





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