



April 2023

Penclawdd Primary School

Annual Governors' Report to Parents & Carers

2022- 2023

Welcome to the 2022- 2023 Governors' Report to Parents & Carers

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A word from the Chair of Governors

In Autumn 2021 we continued to be disrupted by Covid-19 as we all still faced challenges. However, as Spring 2022 unfolded into Summer so did renewed hope and smiles for our school community. As always our dedicated staff continued to go the extra mile to support our community and to ensure the well-being of our wonderful pupils was paramount, so they felt safe, happy and ready to learn. Staff wellbeing was also a priority and the Headteacher continued to lead a strong focus on this.

Fortunately, the impact of the pandemic on our school reduced through 2022, and the staff and children were able to look forward to welcome back families and the wider community to take part in our traditional community events such as Sharing the Learning class events, our wonderful celebration of The late Queen's Jubilee and our annual Sports Day etc.

This report provides you with important information from the last year. It's one way your Governing Body lets you know about the school's progress. Sadly at the end of Summer 2022 our wonderful Chair to the Governing Body Mrs. Anne Lewis Pudduck passed away. We were all deeply saddened by this news. Anne had led our school as chair for many years and was a font of knowledge about the community as well as having a wealth of information regarding education. Being a retired teacher her love of children and the progress they made at our school stood out and it is something that we will cherish forever.

*We are very proud of our wonderful Estyn report and pleased to be sharing our excellent practice with others. The inspection took place in November 2022. [Please click this link](#) to read the report, which I'm sure you'll agree confirms that our school has made huge progress in all areas. I'm particularly proud of the sentence '**children relish coming to school**' as this is such an important factor for learning. Our children have a wonderful environment in which to learn, exceptional teachers and support staff and a strong leadership team; a winning combination! It is also wonderful that children with Additional Learning Needs are mentioned in the report and it is recognised that their progress is outstanding. Well done to all our hardworking staff. The governing body plays a strategic role in supporting and challenging the Head to ensure the pupils of Penclawdd are well served. The governing body is committed to its role and I thank them for their hard work and diligence.*

On behalf of the governing body I would like to offer my thanks to Mrs. Reynolds-Milnes and her staff and to you, parents and carers for helping to make Penclawdd a fantastic school - 'The care, support and guidance provided across the school community is exceptional and supports the school's vision, to 'bring out the best in each other'. - Estyn November 2022.

Mark Thomas – March 2023





Role	Name	Term of office
Clerk to Governors	Mrs. Pam Beynon	n/a
Headteacher	Mrs. Louisa Reynolds-Milnes	n/a
Chair of Governing Body	Mr. Mark Thomas	21/08/2023
Vice Chair of Governing Body	Mr. Howard Evans	18/12/2023
LA Governor	Mrs. Sarah Hopkins	21/11/2025
Parent Governor	Ms. Sara Smith	20/10/2025
Parent Governor	Mr. Liam Crowther	13/03/2024
Parent Governor	Mrs. Vicky Davies	08/02/2027
Parent Governor	Mrs. Joanne Settle	21/03/2027
Parent Governor	Mrs. Amy Beeton	21/03/2027
Staff Governor	Mrs. Sharon Williams	19/12/2025
Teacher Governor	Mr. David Miller	14/01/2026
Observer – Deputy Head	Mrs. Catherine Percival	n/a

Current Governing Body structure

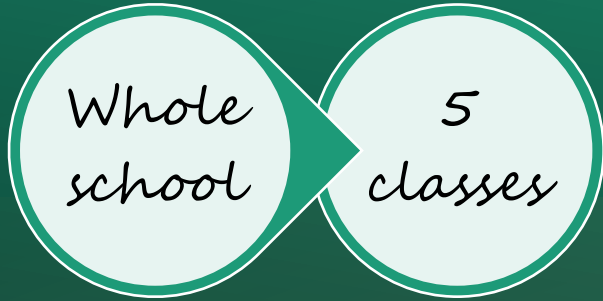
The Full Governing Body meets at least once a term in addition to organising several committees, including: School improvement; Finance, Premises and Health and Safety Committee etc. Terms of reference have been agreed for all committees.



Current staffing structure



Headteacher	Mrs. Reynolds-Milnes
Deputy Head/SLT/Year 6 Class Teacher	Mrs. Percival
Nursery/Reception Class Teacher	Mrs. Davies
Year 1/ 2 Class Teacher	Mrs. Rees
Year 3/4 Class Teacher/ALNCo	Mr. Miller
Year 4/5 Class Teacher/SLT	Mrs. Garcia
KS2 TA ; ALN & TA and PPA	Mrs. Williams
PS2/3 TA & whole school wellbeing support	Mrs. Thomas
PS1-2 TA	Mrs. K Smith
PS1-2 TA	Ms. Griffiths
PS1-2 TA	Ms. Hopkins
PS2/3/4TA	Ms. S Smith
PS2/3 TA	Miss. Stevens
PS1-2 TA	Mrs. Davies
PS2/3 TA	Mr. Howells
Administration and Organisation Support	Mrs. Beynon
Caretaker	Mr. Hughes
Cook	Julie
Kitchen staff	Shirley and Rebecca
Supervisors	Mrs. S Davies / Mr. Howells/ Mrs. Robinson



Pupil Numbers

March 2023

- Total children including Nursery - 150 pupils
- Total FTE - 137.5
- N2 - 16
- N1 - 11 (6 pending)





2022-2023
Nursery-Year 6
brainstormed
words to describe
why they like
Penclawdd
Primary School...





Children's Rights

Children's rights are the human rights of children set out in the United Nation Convention on the Rights of the Child (UNCRC). Children need their human rights to be happy, healthy and safe.

The key principles of the UNCRC are the rights of all children to:

- Equality and non-discrimination;
- Decision making in their best interests;
- Survival and development;
- Participation of the child in decisions that affects their life.

Penclawdd Primary is a Silver Rights-respecting school. This means that these principles of children's rights are at the centre of decision making in the school. We have Rights Ambassadors who are 'signed up to the Children's Commissioner for Wales' Super Ambassador scheme, and receive termly special missions' from the Commissioner to help promote children's rights.

Our school motto is 'a happy face, a learning place, a growing space.' This is based on Article 29 of the UNCRC, the right of all children to develop their talents and skills to the full.



School Performance



As Curriculum for Wales rolls out in schools and settings across Wales, it marks a significant shift in the role of assessment within education, at both a national and a school/setting level. The purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly. To do so, the Curriculum for Wales (CFW), as defined in the [Supporting Learner Progression: Assessment Guidance](#) sets out the three key reasons for assessment:

- support individual learners on an ongoing, day-to-day basis
- identify, capture and reflect on individual learner progress over time
- understand group progress in order to reflect on practice

To enable this approach to assessment, aspects of the previous arrangements have been removed and new requirements have been introduced to ensure that supporting learners to make progress is at the heart of assessment going forward. .



Assessment



At Penclawdd we use a range of information to ensure every pupil is supported appropriately. We place huge value on the importance of "formative" and "in the moment" assessment which enables the staff to facilitate immediate progress. Parents receive regular information on their child's progress, and are given help to understand their next steps in learning. Assessment arrangements include:

- On-entry assessment

- Day to day formative assessment

- Identifying, capturing and reflecting on learner progress over time

- Understanding group progress

- A shared understanding of the principles of progression

- Learner progress meetings

- Opportunities to plan and refine progression and assessment practices—in school and across the cluster

- personalised assessments

- parent/carer involvement

As a school place a strong focus on monitoring the well-being of every pupil to ensure they are getting the support they need to have the best life opportunities.



Penclawdd Primary School
Yr Ysgol Penclawdd

Peer – Assessment

Marked by _____

WWW

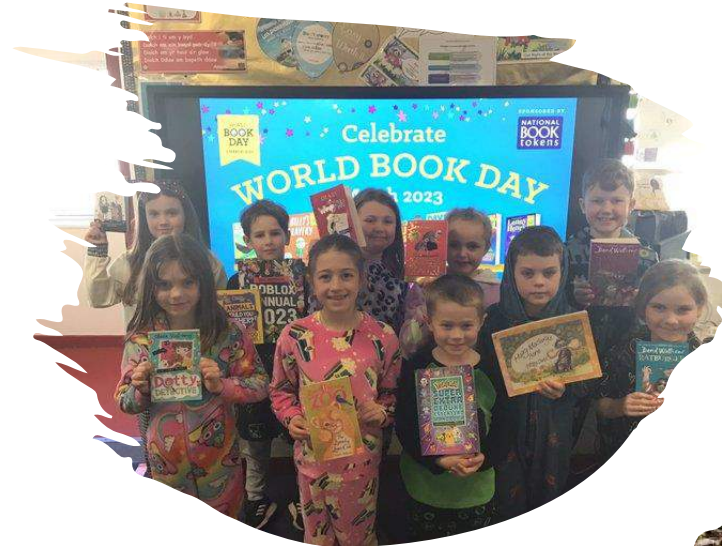
EBI

I love my school because ...

*“We can take part in a range of things like athletics, jobs around the school, rugby teams and more”
Sam Y6*

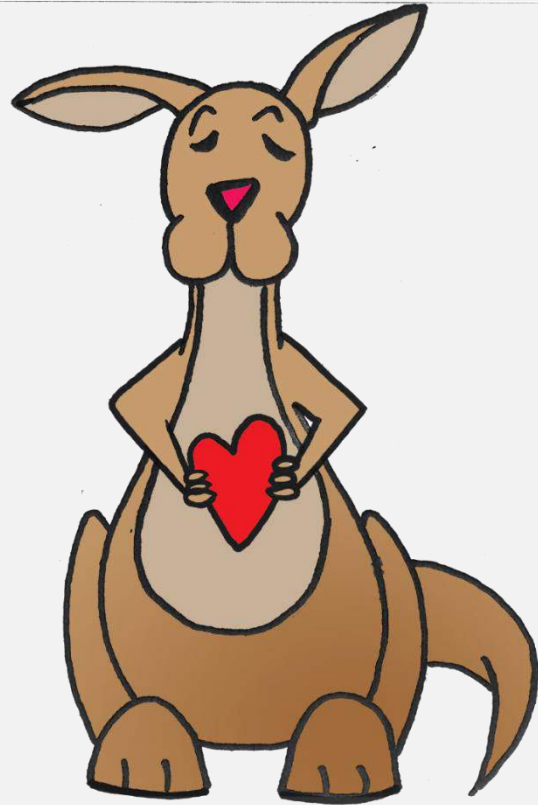
“We have colourful, creative, displays and a good learning environment” Y4/5 pupil

*“It makes me smile”.
Reception pupil*





Parent views...



“Thankyou so so much for your love and dedication to all the children, it’s a wonderful blessing to know that they are so well cared for and seen (if ‘seen’ makes sense?!) in your class.”

Y3/4 parent

“She`s not stopped talking about school all week and been looking forward to going. She`s lucky to have such a caring and school and teachers”.

Nursery parent





Attendance

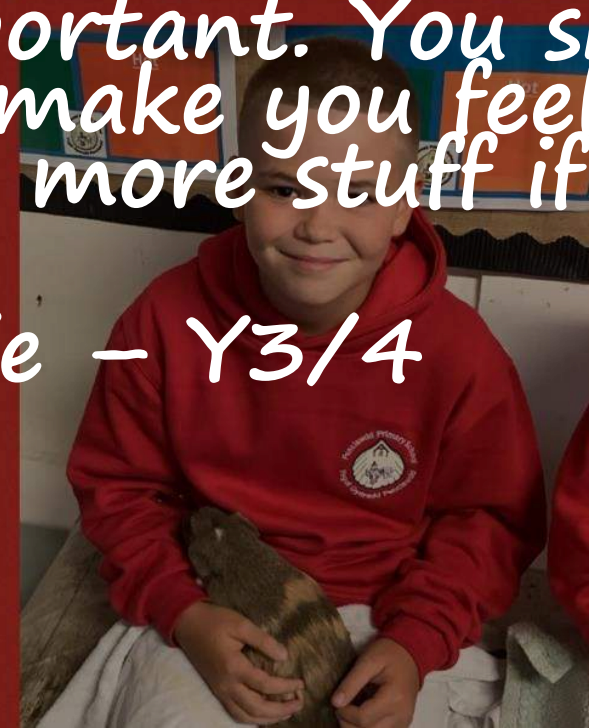
2019-2020	2020-2021	2021-2022	2022-2023
95%	91.9%	89.9%	93.9% (to date)

A pupil with attendance of 80% is actually missing the equivalent of 1 year in every 5. This means that by the time they sit their GCSEs they are at least 2.5 years behind. It is more important than ever before, for the wellbeing of all of our children that whenever we can, we ensure they are in school and developing mentally, physically and socially and emotionally.





“Our well-being is important. You should be able to do things that make you feel better and be healthy. You can do more stuff if your well-being is good..”
Cara, Iris, Harley, Millie – Y3/4





Additional Learning Needs -1

We continue to provide a high standard of support within the framework of the Special Educational Needs Code of Practice for Wales 2002.

What is ALN?

ALN refers to any needs pupils who have a greater difficulty in learning than the majority of others the same age. These children will require additional learning provision, a level above what is available to all within the classroom.

Who is Responsible for Delivering ALN Support Within Our School?

Mr Miller is the ALNCO (Additional Needs Co-Coordinator). Support is also provided by Teaching Assistants, under the guidance of class teachers when appropriate. Mr Miller is always happy to discuss your child's progress in relation to special needs, should you wish to do so.

New ALN Bill

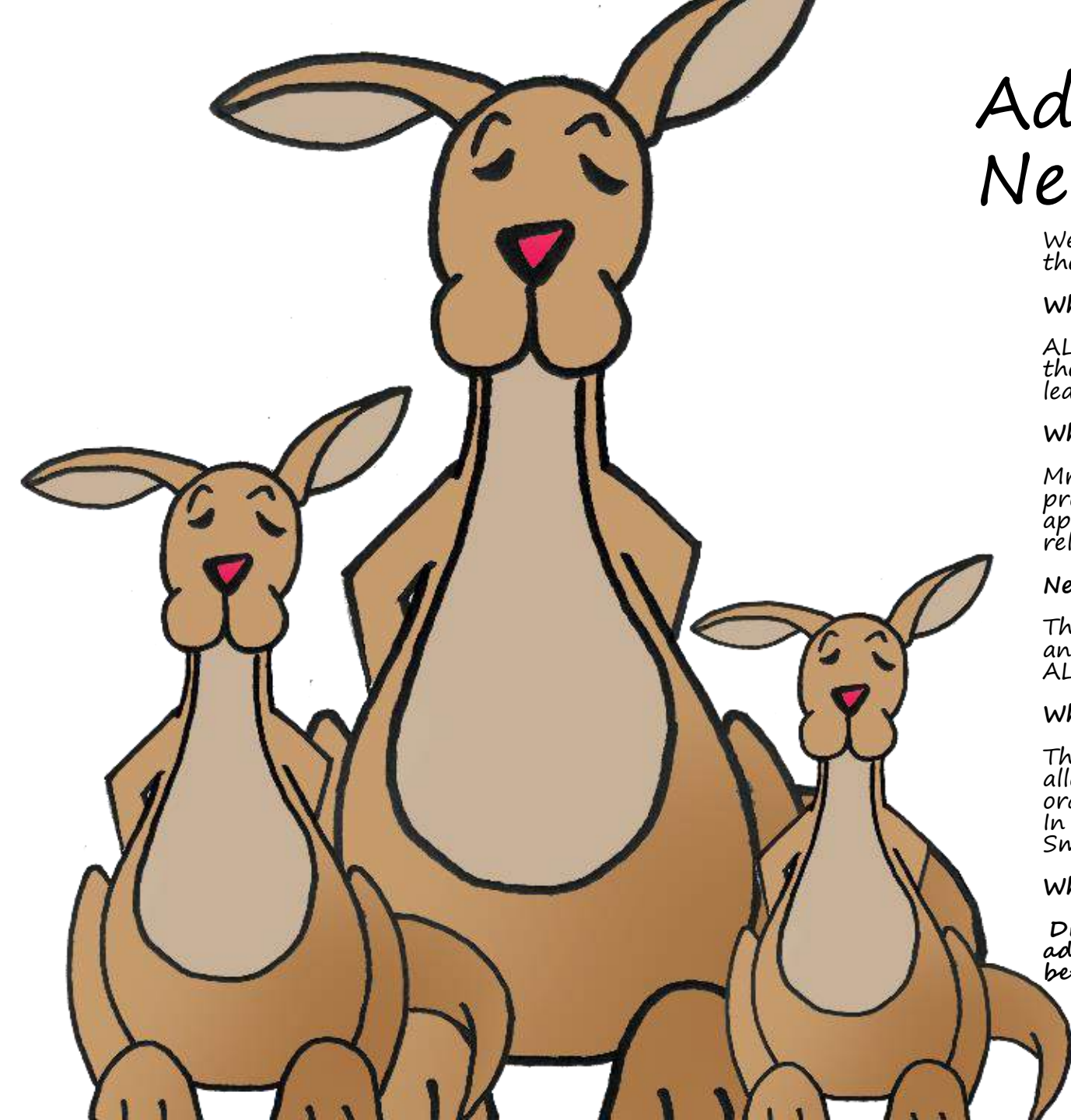
There is a new statutory ALN Bill from 2022. All staff have received training and are aware of their responsibilities of meeting the needs of learners with ALN.

Who is the Governor with Responsibility for Special Needs?

The Code of Practice requires that a member of the governing body is allocated the responsibility of liaising with the ALNCO and Head Teacher, in order to maintain a high standard of provision for children with special needs. In the case of Penclawdd Primary School this is Mr. Mark Thomas. Miss S Smith is the link Governor for ALN.

What did Estyn say about our ALN in November 2022?

During their time in school most pupils, including those with additional needs and those who are vulnerable, make good and often better progress in all areas of learning.





Additional Learning Needs

How do we identify pupils with ALN?

- The school currently operates on two ALN systems. Some year groups have already moved onto the new ALN system, some remain on the old. The old system followed a 'Graduated Response' to ALN, beginning with School Concern if it was felt that intervention may be required in the future. Diagnostic testing informed us when pupils may have needed additional support through an IEP (School Action (SA) stage), and pupils who had additional support from outside agencies were at the School Action Plus (SA+) stage. The final stage of the Graduated Response was a Statement of Special Educational Needs from the Local Authority. Children who require support are identified and placed on suitable interventions. Their progress is carefully monitored each to term to check progress. Any children who are newly identified as having ALN automatically go onto the new system.
- Under the new system, an internal panel meets to discuss children's progress and follows a criteria set by Welsh Government to decide whether or not a child has ALN. If a child does have ALN, a Person Centred Meeting is held with parents and professionals working with the child to decide on how best we can support them. Any actions/ targets from this meeting are recorded and used to create an Individual Development Plan.
- In Spring 2023, 10.1% of children in school had ALN.

How do we address pupils' needs?

- Needs will be met in a variety of ways, including Individual Education Plans (IEPs), Individual Development Plans (IDPs), Individual Behaviour Plans (IBPs), 'Reasonable Adjustments', and targeted intervention programmes. All classes differentiate work and their learning environments to meet the needs of all learners.

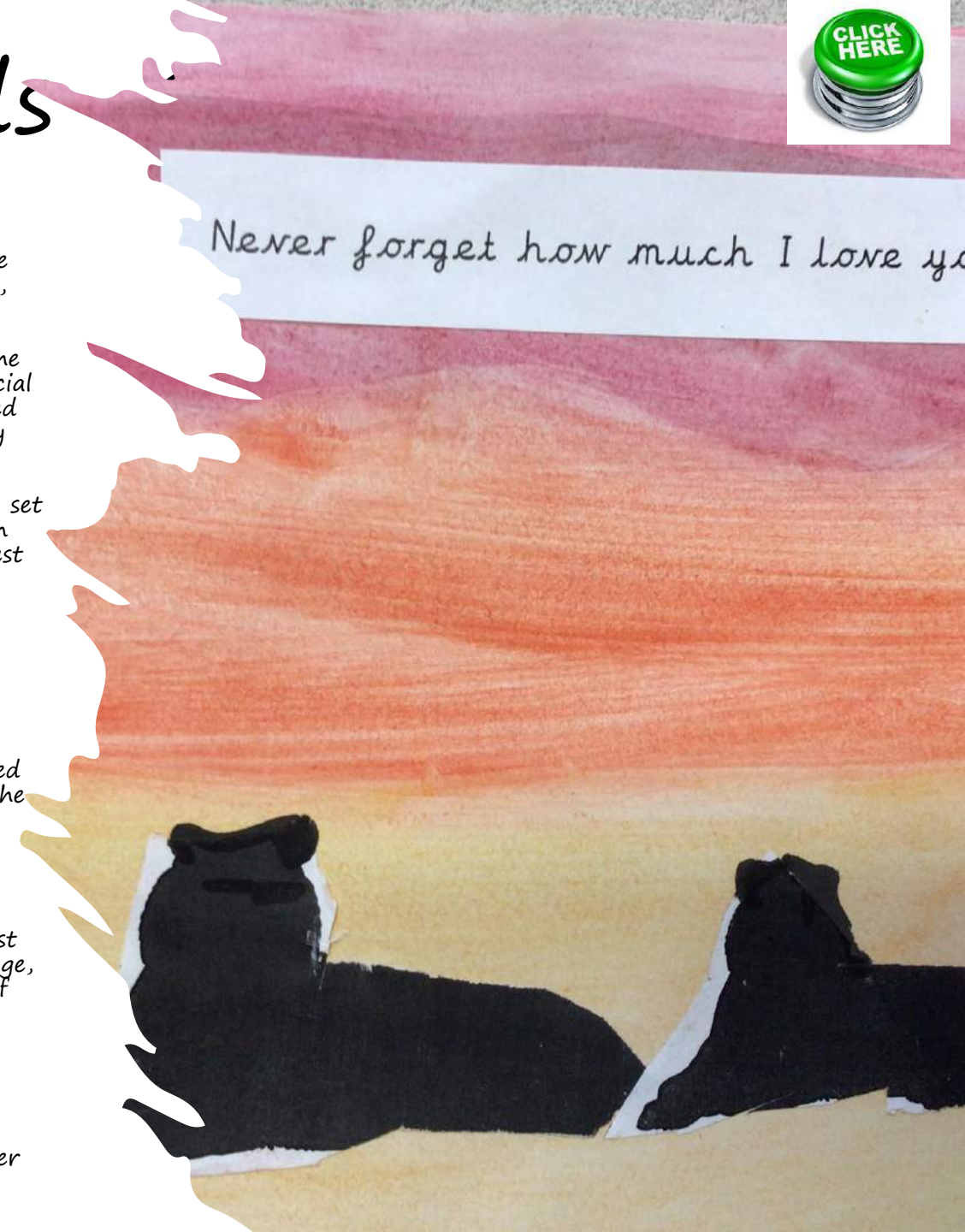
What are IEPs?

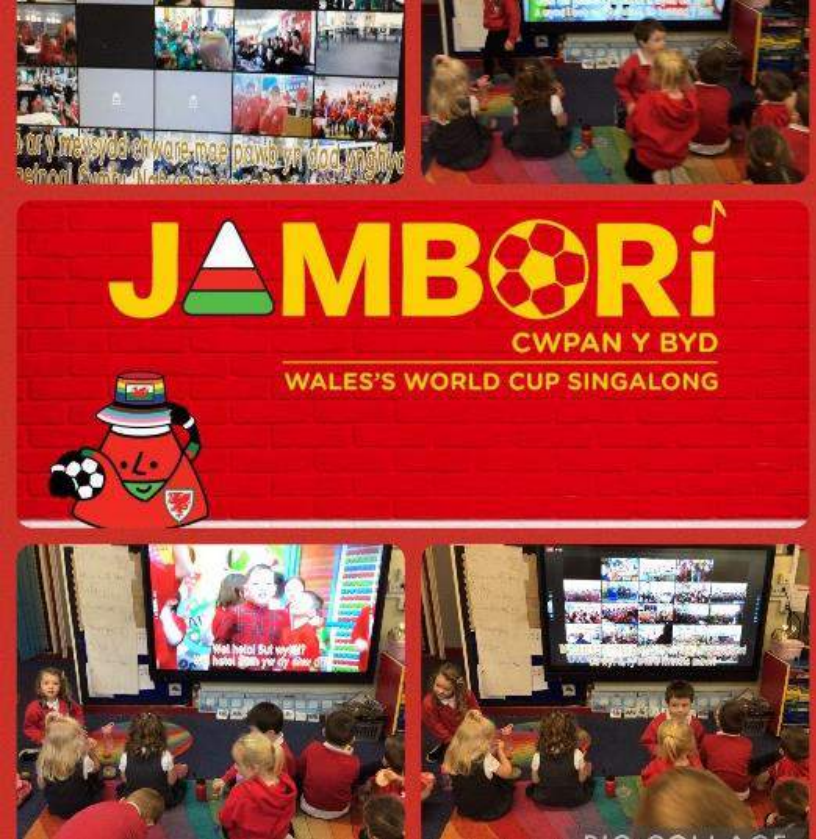
- IEPs are written and reviewed termly, prior to the Learning Review to monitor the stage of the Graduated Response for each pupil. During these reviews decisions will be made using diagnostic test data, teacher assessment and professional judgement, as to whether pupils remain at the same stage, progress to the next stage, or have made sufficient progress and no longer require the same level of intervention. Pupils, parents and staff are involved in the setting of targets, and the document is signed by all parties concerned.

What are IDPs?

- An Individual Development Plan will be created once it has been decided that a child has ALN. A person centred approach is used to ensure that family, school and outside agencies all work together to develop outcomes and outline support for the child. IDPs must be reviewed annually but can be reviewed if the needs of the child change.

Never forget how much I love you





Arrangements for the teaching of Welsh – [see our Estyn case study here](#)

Penclawdd is an English medium school and communications with parents are provided in English. Welsh is taught as a second language from Nursery age. The National Curriculum requires children to develop skills in speaking, listening, writing and reading Welsh. Penclawdd school aims to use the Welsh language so that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities. Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in developing Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.

Estyn 2022 recognised our excellent practice in Welsh...

The school fosters a strong Welsh ethos where all staff have high aspirations for the development of pupils' Welsh communication skills. An outstanding feature of the school's work is the provision for developing pupils' listening, reading and speaking skills in English and Welsh.



Sport @ Penclawdd

A variety of sport is taught and covered across the school. All year groups are taught skills from dance, gymnastics and games, including skills from sports such as football, rugby, netball, athletics, cricket and rounder's'. The school teaches 'Real PE'.

Pupils in Y2 – 6 also enjoy skills session from the Gowerton Cluster Rugby Development coach.

Nursery-Year 2 also enjoy tennis lessons and balance bike sessions.

Classes also participate in multisport lessons. KS2 also have swimming lessons.



Out of school many of our pupils take part in a diverse range of individual and team sports, showing commitment and dedication. Their achievements in their chosen sports are celebrated throughout the year. The Governors and Staff would like to congratulate all our pupils for their achievements this year, be it in the field of sport, music or the arts. We are proud of you all!



Breakfast Club



- The school offers a Rise and Shine Club from 7.50am to 8.20 am at a cost of £3.00 per session for places booked in advance. Adhoc sessions can be booked.
- Payment can be paid on sQuid (please ask Mrs. Beynon). If you would like to block book at term, please contact Mrs. Beynon
- Also, there is a free breakfast service to pupils of nursery age and above.
- This service, which starts at 8.20am offers a range of nutritious foods.
- Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Penclawdd by working together. Their work is very much appreciated and doesn't go unnoticed.

Pupil Voice & Active Citizenship

CLICK HERE



The school works with a number of charities that promote active citizenship such as Matthew's House, Comic Relief, The Christmas Shoe box appeal, North Gower Food Hub and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children.

We promote a sense of community and respect. Penclawdd Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all.

Children have a variety of roles through a wide range of pupil voice groups including bankers, librarians, digital wizards to name but a few. Children take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of wellbeing as they focus on needs of others around them and their relationship with those around them.

In November 2022 Estyn commented:

The school truly values the pupils' opinions. They have numerous opportunities to influence the work of the school and are thrilled to work alongside school leaders to bring about improvements.

Visit our pupil voice pages on our school website [here](#)



Penclawdd Learning & Teaching Detectives

- The school council at Penclawdd is an important pupil voice group.
- They are aptly named the Penclawdd Learning and Teaching Detectives (PLTD's) as their role is integral to school development
- They work alongside staff, governors and pupils
- Pupils can be elected by their peers to represent their class or apply for this role and attend an interview.

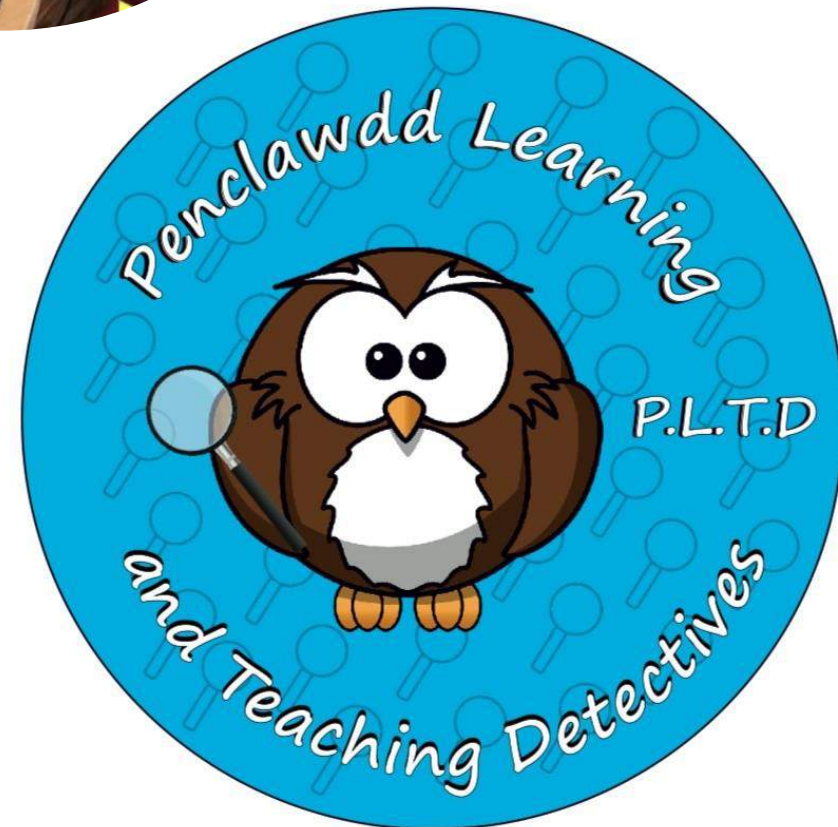
Mrs Garcia leads the PLTD's. Here are a few things the PLTD have said this year...

"I think it's important to have the PLTD . If we want to improve the school the children can ask the PLTD who will act upon it". (Ryan Year 5)

"As part of the PLTD we have an important job to do as we can make changes for the better. " (Vega Year 4)

"I feel proud when I walk around the school that the classrooms and posters have been changed because of us . " (Annabelle Year 6)

"After speaking to the children we made sure everyone had their own garden area.I feel as though I am making a difference to the school . " (Willow Year 5)





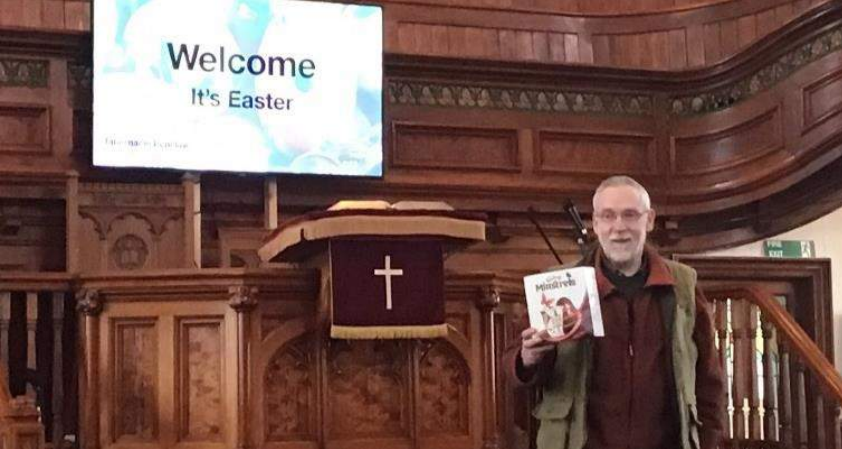
School
Finances
Statement of
Actual
Expenditure

2021/22
Financial
year

SCHOOL: PENCLAWDD PRIMARY SCHOOL

STATEMENT OF ACTUAL EXPENDITURE 2021/22 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	454,590	887	455,477
Salaries	229,842	53,118	282,961
Other Employee Costs	22		22
Premises	224		224
Transport			0
Supplies & Services	154,556		154,556
Recharges		350	350
Gross Expenditure	839,234	54,355	893,589
Grant Income	-219,332		-219,332
Other Income	-22,281		-22,281
Gross Income	-241,614	0	-241,614
Net Expenditure	597,620	54,355	651,975
RESERVES:		£	
FINAL FORMULA ALLOCATION:		608,119	
TOTAL NET EXPENDITURE:		597,620	
TRANSFER TO / (FROM) RESERVES:		10,499	
OPENING BALANCE ON RESERVES 01/04/21		100,986	
CLOSING BALANCE ON RESERVES: 31/03/22		111,485	



Community links-1

Links between the school and the larger local community enhance both the quality of life and learning experienced by both communities. The school fosters close relationships between itself, the pupils' homes, and the local community. We have a great relationship with Gowerton Comprehensive School and the NGP cluster.



Our PCSOs Andrew and Joelle are regular visitors at our school, supporting events and raising awareness of items like road safety. The school liaison officer also delivers lessons that include internet safety, substance mis-use, diversity, stranger dangers and people who help us. This programme ensures different aspects of the RSE curriculum are being enhanced by an outside agency as well as being delivered by staff.



The school has strong partnerships with the local chapels and churches that support the moral and spiritual development of our children. The school recognises that it has a significant role to play within the community of Penclawdd and seeks to support local charities and engages in various community events. The children benefit from regular visits by local faiths.



Community links-2



Governors, parents, families, Friends of Penclawdd, local business and education institutions continue to support the school in many ways. This includes, fundraising events, sponsorships, grants, sports, workshops, including the use of the local tennis courts, rugby pitch and bowls lessons! We have close links with Swn Y Gan nursing home, who kindly support so many of our events.

Our pupils are involved in local charities, for example we are regular supporters of the North Gower foodbank and our choir regularly perform at Swn Y Gan Nursing home, GG's and CKs.

Our excellent links with Tabernacle Toddlers continue to help families before they enter our Nursery.

We work hard to support working parents by continuing to offer our Rise and Shine Breakfast Club and through the dedication and hard work of teachers and TA's, a number of sporting and nurture clubs after school and during lunchtime. This not only supports working parents but also contribute to a range of rich learning experiences and well-being. We also welcome local choirs for performances and enjoy our visits from the wonderful Tony Small and the Penclawdd Brass Band.

Estyn 2022 :

Partnerships with parents are exceptional and the school has earned their trust, particularly when deciding the right approaches to adopt so that their children can thrive





Prospectus

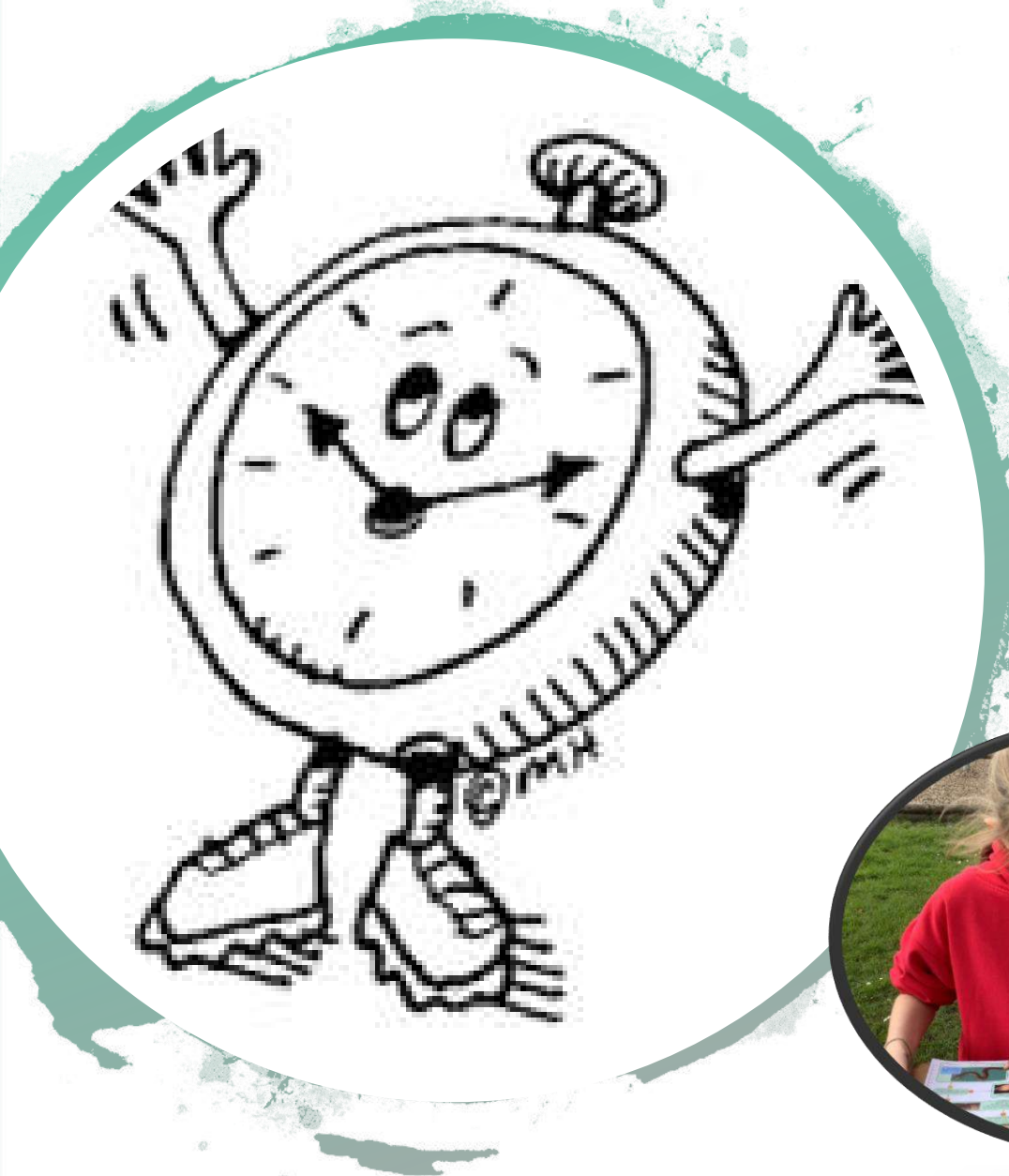


The school prospectus is reviewed and updated regularly. This is posted on the school website. The prospectus contains information about the school's class structures and outlines the aims and vision of the school.

For a full colour copy of the prospectus, please ask Mrs. Beynon in the school office or see the [school's website](#)



Session Times



Morning Session Nursery:
8:50am -11.20am

Full time hours

Foundation Phase AM Session:
8.50am- 11.50am

Foundation Phase PM Session:
12.50pm-3.10pm

KS2

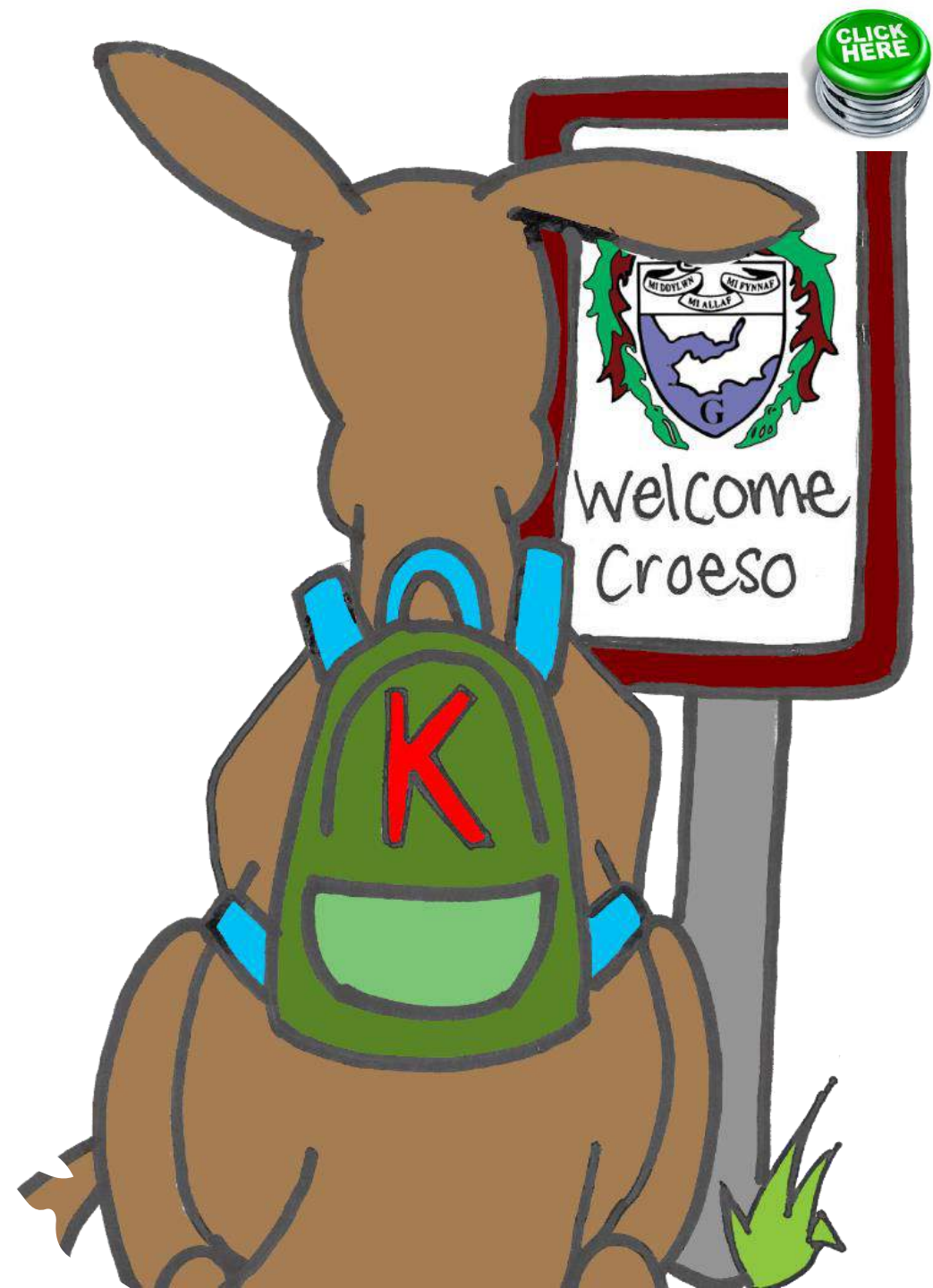
AM Session:
8.50am-12.05pm

KS2

PM Session:
12.50pm – 3.10pm

Secondary School

- Our links with our partner secondary school, Gowerton School have continued to be strong over the course of the year.
- The Year 5 and 6 children have the opportunity to attend a number of days at the school.
- Gowerton organise a 'transition period' in which our Year 6 children will spend several days at the school familiarising themselves with the layout of the site, the teachers, and procedures and routines in regards to lunchtimes etc.



Healthy Schools

- We are a healthy school and have a fruit trolley from Reception to Year 6, where the children can purchase fresh fruit. This is payable via Squid. Alternatively, children can bring in a piece of fruit from home. Children from N-Y2 also have milk daily.
- We encourage all our pupils to keep hydrated and so water bottles can be purchased from the office. Please contact the office for more details.
- We are also committed to the Design to Smile tooth brushing in School's project. Consent forms need to be completed and are available from the classteacher.
- We are also actively involved in the 'Eat them to defeat them' campaign.





Engagement Phase

- Curriculum vision, values and motto co-constructed
- Curriculum engagement discussions with staff, pupils, families and governors
- Curriculum review undertaken
- 12 Pedagogical Principles self evaluation and research
- Strategic AoLE leadership structure review
- 4 purposes review
- Professional Learning and research (Swansea Uni)
- NGP CW Kanga introduced

Planning & initial design phase

- Removal of subjects to become AoLE's
- AoLE audits and action plans designed
- Long term curriculum map reviewed
- Pupil Voice groups reviewed
- Assessment for learning continuum developed
- Development of long, medium and short term formats more in line with our curriculum approach
- Pupil's use the 4 purposes in learning
- Investment in ICT resources to meet the needs of the curriculum and to develop approach continuity of learning
- Professional Learning network /Action research with Swansea University
- Introduction of mid term planning journals – focused on the pedagogical journey
- Enhancement of the learning environment

Design, Trial & Develop phase

- Focus on AoLE's and Learning experiences
- AoLE lead's reviewed, audits and action plans continued
- Review of Vision with all stakeholders
- Review of long term curriculum map
- Pupil Voice systems further enhanced to enable pupils to drive the learning
- NPEP enquiry project
- Review and feedback of mid term planning journals – focused on the pedagogical journey
- ADDS sessions arranged in progression steps/groups
- Focus on the What Matters statements

CfP 22 Curriculum launch/Evaluation phase

- First draft of CfP launched across the school
- Monitoring of 'impact' and changes made to enhance our CfP
- Review of progression steps -assessment





Four Purposes of Education

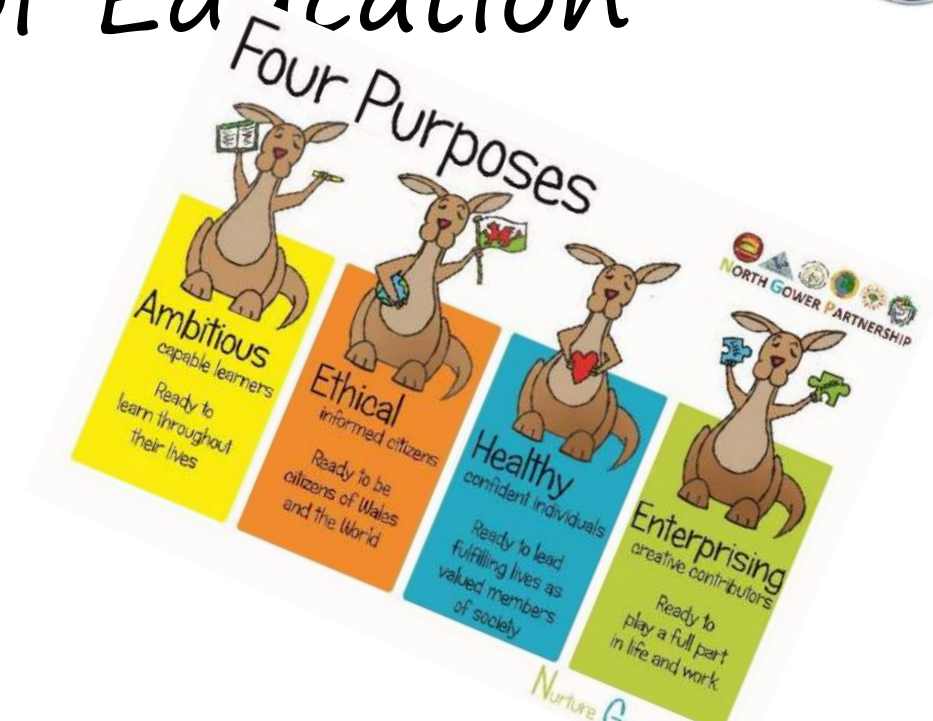
At Penclawdd we are developing a curriculum that puts the following four purposes right at the heart of what we do.

We want every learner to leave Penclawdd as:

- ✓ ambitious, capable learners, ready to learn throughout their lives
- ✓ enterprising, creative contributors, ready to play a full part in life and work
- ✓ ethical, informed citizens of Wales and the world
- ✓ healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In November 2022 Estyn said:

Staff have a very good understanding of the principles behind the Curriculum for Wales. They are developing original learning experiences that provide effective opportunities for most pupils to become confident creative learners through well planned 'missions'





Our curriculum

A new curriculum is being developed for schools in Wales.

You can see how we are designing our new curriculum [here](#). The new curriculum has more emphasis on equipping young people for life. It will build children's ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt. They will also get a deep understanding of how to thrive in an increasingly digital world. A digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners. The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

Estyn in November 2022 stated:

The school has a clear focus on developing an authentic community-led curriculum to support learner engagement. The school provides a broad and stimulating curriculum and staff plan exciting engagement visits to encourage learner enthusiasm





School Development Targets 2022-2023



PENCLAWDD PRIMARY SCHOOL SDP 2022-23

Summary of current 2022-2023 priorities

Curriculum, Learning & Teaching

- Strengthen pupils' literacy skills across the school in English & Welsh
- Improve our provision for and teaching of progressive scientific skills
- Improve our provision and the teaching of digital skills
- Further develop a shared understanding of progression within each AoLE and tracking of all AoLE skills

Well-being Equity & Inclusion

- To ensure identified groups of learners reach their potential
- Pupil Progress Meetings to align with school expectations of standards and progress in line with the Curriculum for Wales
- Embed our whole-school approach to emotional and mental well-being

Vision & Leadership

- To strengthen links with its stakeholders through face to face engagements and events
- Re design our AoLE monitoring to include all staff and ensure processes are robust, streamlined and effective to facilitate improvement



Progress on our School Development Plan (SDP)

Parents are made aware of the focus via newsletters, Seesaw, HT Blog, parent forum and our school website.

The SDP is available at the school office and is online should any parent wish to read it in more detail.

Our SDP runs from September to July each academic year. Our targets are devised using a number of sources. These include analysis of end of academic year data from national and standardised tests and teacher assessments; comparisons of Penclawdd Primary School performance against similar schools in the LA and Wales; local and national priorities; Estyn recommendations; staff, parent, pupil and governor questionnaires and monitoring and audits undertaken by the Head teacher, Senior Leadership Team, AoLE leads and external advisors.

Our PLTD's (Penclawdd Learning and Teaching Detectives) evaluate our Teaching and Learning targets from a pupil perspective each year. They present findings to staff and Governors.



Progress since the Last Inspection



November 2022	Actions
<p>R1 Continue to develop the outdoor learning environment so that younger pupils have more opportunities to strengthen their independent skills</p>	<ul style="list-style-type: none">✓ Phase 2 : Further enhancement of our `downstairs woodland`, as a space for teaching and learning (January 23-July 2024)✓ Phase 2 : Further development of the main yards for P1 (September 2023-July 2024)

[Click here!](#)



Policies

We regularly review and update our school policies.

Reviews are undertaken on a rolling programme, led by relevant leaders. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy.

Copies of school policies can be obtained from the school office, on request



Health & Safety & Safeguarding



All staff and governors are required to take child protection training every three years. Training is up to date. Mrs Reynolds-Milnes is the designated Child Protection Officer for the school. Mr Mark Thomas is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills.

Changes to the school over the last two years in terms of health and safety have included an example of the following :-

- Repaired fences around the school/forest school
- Renewed bark chippings on the park
- Internal re-decoration across the school
- Maintenance of trees on school grounds
- Maintenance of paths on school grounds
- New flooring in the foyer
- Removal of storm damage trees
- Replacement of climbing frame parts

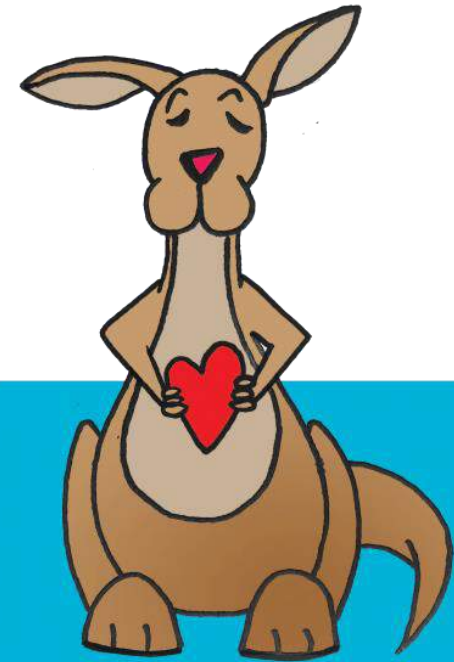


The school promotes a culture of safety, empathy, care and support. There is an established system to report safeguarding concerns and the school makes timely referrals to outside agencies when appropriate. The school has a strong culture of safeguarding with clear arrangements for monitoring pupils' attendance and punctuality.

Estyn November 2022

Toilet Facilities

- Penclawdd Primary provides good quality toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- KS2 girls have access to a toilet equipped with appropriate sanitary protection and sanitary disposal equipment.



Healthy
confident individuals

Ready to lead
fulfilling lives as
valued members
of society





My favourite things about school...

"...are loyal friends and we are like one big family"

"It makes me smile"

"are the amazing staff"





Term Dates 2022-2023



School term and holiday dates 2022 / 2023

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2022	Monday 5 September	Friday 28 October	Monday 31 October	Friday 4 November	Monday 7 November	Friday 23 December	75
Spring 2023	Monday 9 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 31 March	55
Summer 2023	Monday 17 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 24 July	65
Total							195



Complaints

There are occasions where parents/carers feel the need to make a complaint regarding the school. Our school aims to be fair, open and honest when dealing with any complaints. We give careful consideration to all complaints and deal with them as swiftly as possible. We treat all complaints seriously and respond to them quickly which often means they can be resolved at an early stage and without recourse to additional procedures. We aim to resolve any complaint through dialogue and mutual understanding and where necessary, we put the interest of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and then addressed.

If you require further information about how to make a complaint please contact the school office.





Accessibility Plan & Disability Equality Plan

- The school's Strategic Equality Plan - SEP - is reviewed every three years and was last reviewed in 2020. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.
- A copy of the SEP is available from our school office.



“We have lots of space like forest school, park, areas for each class, gym and hall.”

“We do lots of activities and go on lots of school trips. We also do lots for our community.”

“We can join in pupil voice like the school council or Criw Cymraeg or Eco.”

“Residentials and school trips, are fantastic!”







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