

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Penclawdd Primary School



This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Penclawdd Primary School
Number of pupils in school	135
Proportion (%) of PDG eligible pupils	23.5%
Date this statement was published	September 2022
Date on which it will be reviewed	September 2022
Statement authorised by	Louisa Reynolds-Milnes - HT
PDG Lead	LRM/David Miller (SLT)
Governor Lead	Mark Thomas Chair of Governors

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£28,750
Total budget for this academic year	£28,750

Part A: Strategy Plan

Statement of Intent

- We want all pupils to make progress irrespective of their background or financial need. We want to ensure funding can be allocated appropriately to ensure all pupils have equal opportunity when accessing learning and any extra-curricular opportunities.
- We want all pupils to have equal opportunities and equity of provision so they are not discriminated against
- We want to ensure we are inclusive of the needs of all pupils and their wider families/communities

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Improve identified pupils' literacy and numeracy skills</p> <p>Improved support for early language intervention</p> <p>Support for pupils with SEBD difficulties.</p>	<p>Most identified learners are making expected or above expected progress from their starting points in literacy and numeracy.</p> <p>Speech and Language support has been provided by the TA for those children identified via Early Years staff, Wellcomm and Speech and Language Link programmes.</p> <p>Identified pupils have taken part in the Motional Programme to improve their area of need.</p> <p>Support provided for pupils with SEBD difficulties by the school's well-being TA.</p> <p>Further training for staff in mental health and well-being has further enhanced the offer for our pupils.</p> <p>Most pupils making very good progress from their starting points</p> <p>Poverty is not a barrier to learning</p>
Continue to develop expertise of staff to meet needs of disadvantaged learners	Regular and relevant CPD for staff
Improved attendance for targeted learners (in line with national average) and punctuality	Improved engagement of targeted learners The attendance of most identified pupils is in line with their peers. Most identified learners are making expected or above expected progress from their starting points
To create further opportunities to provide more life opportunities and continue to build positive relationships with community	School to open its use to be a base for family / community sessions Parent voice group set up and part of school life

To provide further enrichment experiences via extra-curricular activities	School can provide access to a wider range of opportunities – cooking, music, sporting etc
Pupils are not discriminated against in access to appropriate school uniform and resources	Establish a uniform swap shop Non-compulsory use of branded uniform

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

- ✓ We have employed teaching assistants to support in class learning and early intervention support for vulnerable pupils to ensure that these pupils have equal access to the curriculum and do not fall behind. Teaching assistants have access to high quality CPD to ensure they are equipped with the skills needed to support these pupils.
- ✓ We will be having a big drive on attendance with a new rewards for all system designed in collaboration with school council. Our vibrant and exciting curriculum gives opportunities to learn about a range of topics in a way to develop them as well rounded learners.

Community Schools

- ✓ We will be establishing a clothing/school uniform swap shop
- ✓ Once the cluster has appointed, we aim to work with the NGP parental engagement officer to signpost families to services
- ✓ We have applied for a community focused grant to set up an after school enrichment programme.

Budgeted cost: £50,577 (PDG - £28,750)

Activity	Evidence that supports this approach
<p>Wellbeing TA to :</p> <ul style="list-style-type: none"> • Provide support/signposting for families in need <p>Intervention Programmes for targeted learners</p> <p>Emotional health and psychological well-being support (YR – Y6) Wellbeing and support for pupils identified using Trauma informed practice</p> <p>Numeracy interventions (Y1 -Y6) Individual /group support to address gaps in mathematical understanding.</p> <p>Literacy interventions (Y1 -6) Individual/group support to address gaps in reading/phonics awareness and comprehension</p> <p>Literacy and numeracy support (Nurs – Y6) In class small group targeted support for phonics, reading, writing and maths</p>	<p>Education Endowment Foundation and Sutton Trust</p>

Community Schools

Budgeted cost: *£grant funded re extra-curricular enrichment*

Activity	Evidence that supports this approach
Uniform Swap Shop	Support for wider family network and ensure poverty agenda is raised in community. This will also help raise the agenda of recycling and circular economy.
Multi Agency Work via NGP Parental engagement officer	Provide opportunities for specialist support from a wide range of agencies to ensure families have all of the support needed
Extra-curricular opportunities for learners	Work closely with other agencies to provide valuable extra curricular experiences and opportunities for families.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: *£ supply costs*

Activity	Evidence that supports this approach
Develop Health and Wellbeing programme	Work with Partneriaeth to be part of the Think Equal scheme. Develop the programme of study for Health and Wellbeing

Total budgeted cost: £28,750

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year.

- ✓ Analysis of literacy and numeracy intervention data, pupil progress meetings, work scrutiny shows nearly most e-fsm pupils made expected or above expected progress from their starting points in line with their peers.
- ✓ All eligible pupils who required supported from the ALNCO received it.
- ✓ All pupils/families who required support from the Well-being TA received it
- ✓ All staff are very aware of different groups of vulnerable families and these children are discussed at termly PP meetings where support is reviewed or identified.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

At PPS we strive to be at the heart of our community and make ourselves available to support with any problems our families may have.

As a school we also recognise that poverty can exist amongst any family even those not entitled to FSM. We feel we know our families extremely well and can offer a wide range of support to any family in need. Our relationship with the NGP cluster is strong and we feel we work well in partnership with a wide range of external agencies