



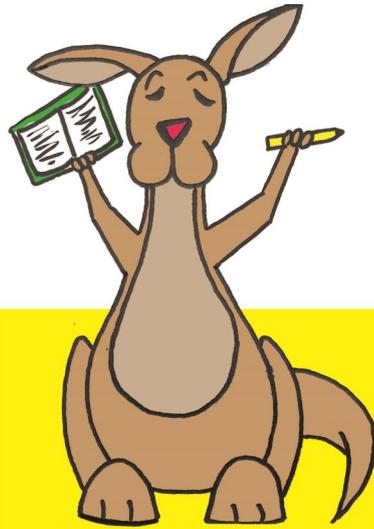
**NORTH GOWER PARTNERSHIP**

Making leaps in learning ...



# The Four Purposes of the Curriculum

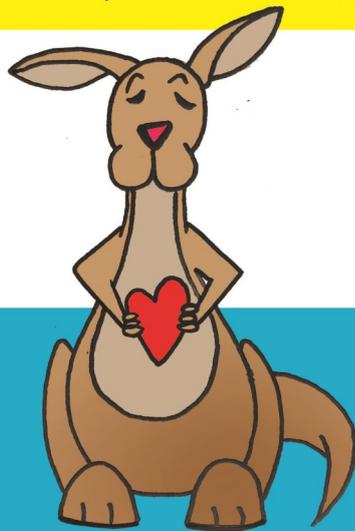
## A guide for parents and carers



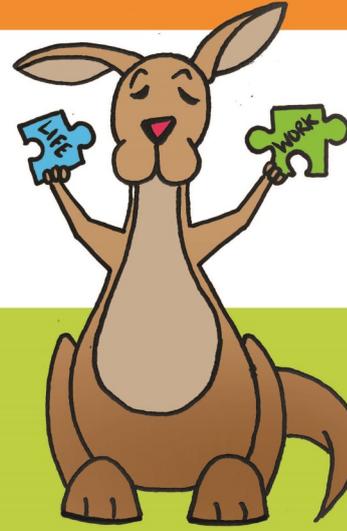
**Ambitious**  
capable learners



**Ethical**  
informed citizens



**Healthy**  
confident individuals



**Enterprising**  
creative contributors

Nurture Growth Positivity

# Teaching & Learning

In 'Education in Wales: Our National Curriculum', Kirsty Williams, Wales' Minister for Education emphasises:

"A renewed commitment to improving both the skills and knowledge of our young people, as we raise standards in our transformational curriculum. Education has never been more important. Education reform is our national mission"

The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. They will also get a deep understanding of how to thrive in an increasingly digital world.

In developing a new, exciting and challenging Curriculum, we have a vision for our pupils to be:

## Four Purposes

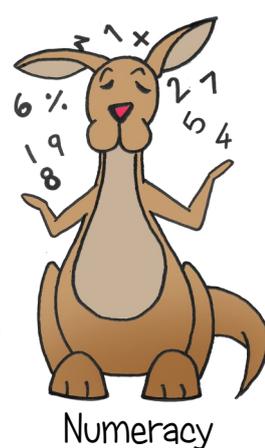
**North Gower Partnership**

- Ambitious**  
capable learners  
Ready to learn throughout their lives
- Ethical**  
informed citizens  
Ready to be citizens of Wales and the World
- Healthy**  
confident individuals  
Ready to lead fulfilling lives as valued members of society
- Enterprising**  
creative contributors  
Ready to play a full part in life and work

Nurture Growth Positivity

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In addition to a focus on literacy, Numeracy and digital competence which underpins all areas of the curriculum in terms of skills:



# Learning within the NGP

## What?

Planning for the development of appropriate knowledge, skills and experiences through an authentic and relevant curriculum in an environment that inspires aspirations.



Nurture

## How?

Through the 12 pedagogical principles based on "teach less and learn more" Through providing a workshop style environment that promotes independence and interdependence.



Growth

## Why?

So that our learners become future citizens who are:

- Ambitious & Capable
- Enterprising & Creative
- Ethical & Informed
- Healthy & Confident



Positivity

We have developed within our North Gower Partnership (Gowerton School and our partner primary schools. Gowerton. Llanrhidian. Penclawdd. Penyfro and Waunarwydd) a strategy for understanding the new curriculum and using a character, Kanga, to help both staff, pupils and parents.

## Pedagogical Principles

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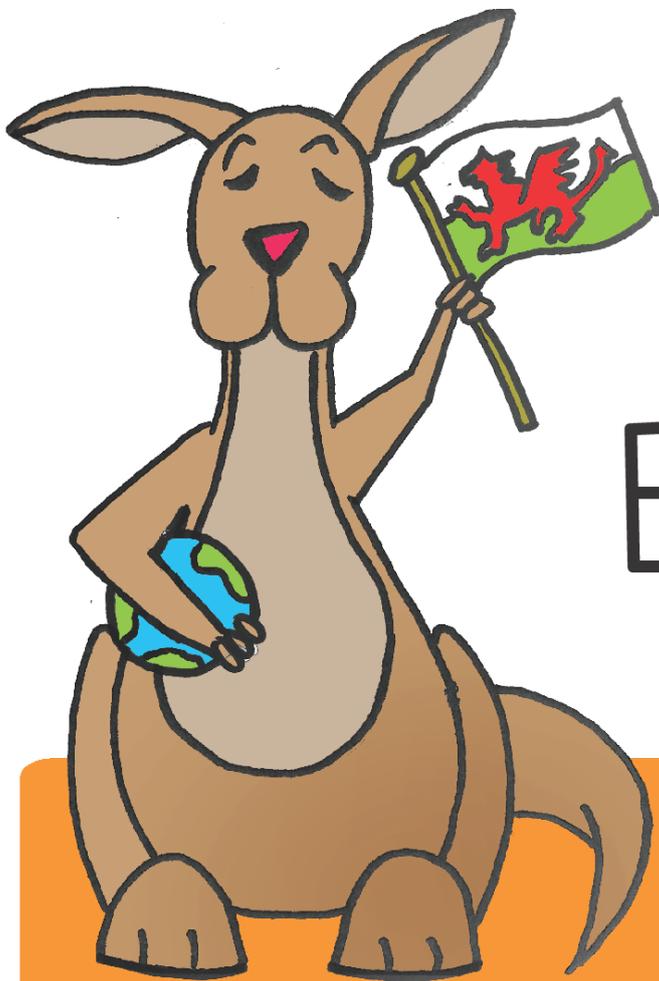
Within the 'Successful Futures' report by Professor Graham Donaldson there is a focus on 12 pedagogical principles that underpin good teaching and learning. We have embedded these within our partnership and they are visible reminders in classrooms. They help us use and understand these principles in the language of our schools.



# Ambitious

capable learners who:

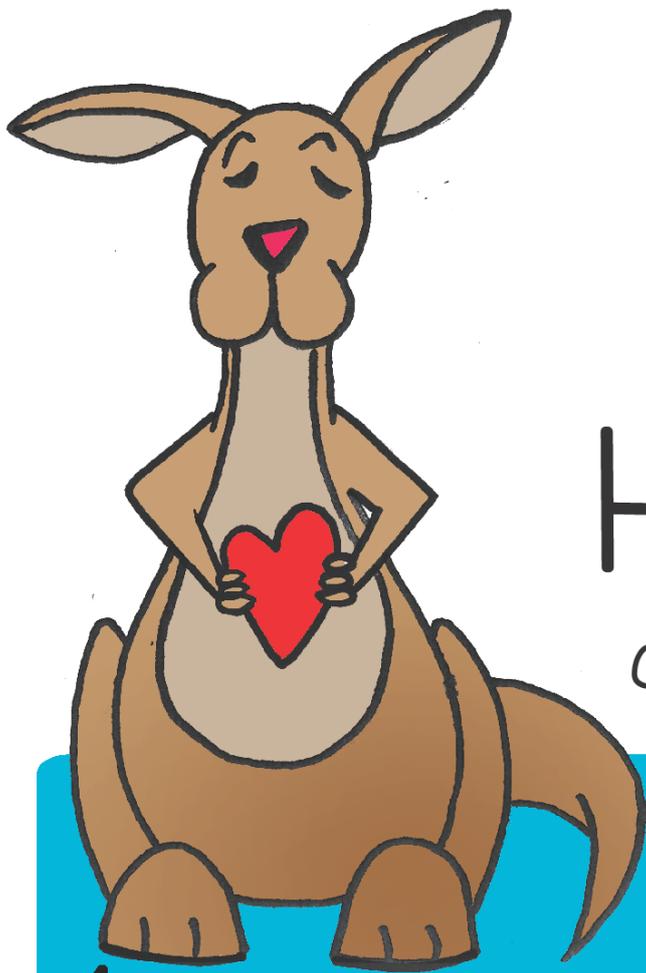
- ✓ Set themselves high standards and seek and enjoy challenge
- ✓ Are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- ✓ Are questioning and enjoy solving problems
- ✓ Can communicate effectively in different forms and settings, using both Welsh and English
- ✓ Can explain the ideas and concepts they are learning about
- ✓ Can use number effectively in different contexts
- ✓ Understand how to interpret data and apply mathematical concepts
- ✓ Use digital technologies creatively to communicate, find and analyse information
- ✓ Undertake research and evaluate critically what they find and are ready to learn throughout their lives.



# Ethical

informed citizens who:

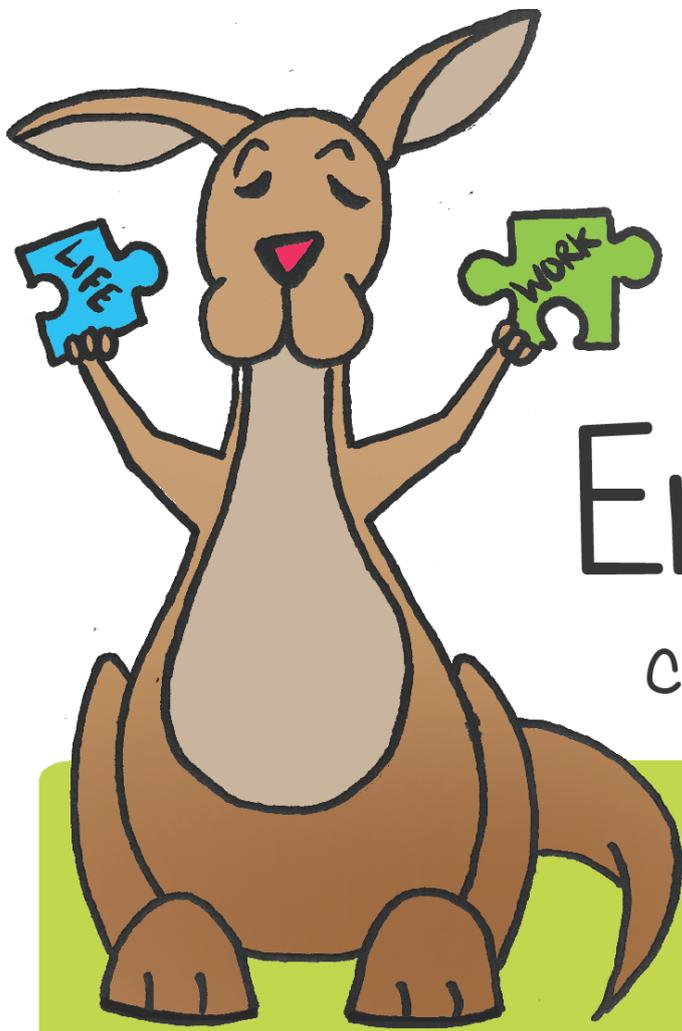
- Find, evaluate and use evidence in forming views
- Engage with contemporary issues based upon their knowledge and values
- Understand and exercise their human and democratic responsibilities and rights
- Understand and consider the impact of their actions when making choices and acting
- Are knowledgeable about their culture, community, society and the world, now and in the past
- Respect the needs and rights of others, as a member of a diverse society
- Show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world



# Healthy

confident individuals who:

- ✓ Have secure values and are establishing their spiritual and ethical beliefs
- ✓ Are building their mental and emotional well-being by developing confidence, resilience and empathy
- ✓ Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- ✓ Know how to find the information and support to keep safe and well
- ✓ Take part in physical activity
- ✓ Take measured decisions about lifestyle and manage risk
- ✓ Have the confidence to participate in performance
- ✓ Form positive relationships based upon trust and mutual respect
- ✓ Face and overcome challenge
- ✓ Have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society



# Enterprising

creative contributors who:

- Connect and apply their knowledge and skills to create ideas and products
- Think creatively to reframe and solve problems
- Identify and grasp opportunities
- Take measured risks
- Lead and play different roles in teams effectively and responsibly
- Express ideas and emotions through different media
- Give of their energy and skills so that other people will benefit and are ready to play a full part in life and work

# Wider Skills



NORTH GOWER PARTNERSHIP



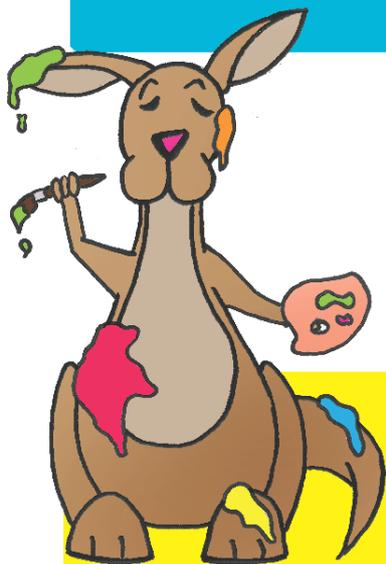
Critical thinking & problem solving



Planning & organisation

Critical and logical processes to analyse and understand situations and develop responses and solutions

Implementing solutions, executing ideas, and monitoring and reflecting on results



Creativity & Innovation



Personal effectiveness

Generating ideas, openness and courage to explore ideas and express opinions.

Reflecting on and understanding oneself and others, behaving in effective and appropriate ways; being an effective learner